

## PREFACE

The American Language Course (ALC) is designed primarily for an intensive language training program. However, these materials can also be used in nonintensive programs. The course will provide students with a sufficient level of fluency and communicative proficiency in American English to enable them to successfully pursue technical or professional training in schools conducted by the Department of Defense.

The General English Phase of the ALC consists of six progressive levels of language proficiency training. Levels I through V consist of six separate instructional packages each. Level VI contains four.

|           |               |
|-----------|---------------|
| Level I   | Books 1 - 6   |
| Level II  | Books 7 - 12  |
| Level III | Books 13 - 18 |
| Level IV  | Books 19 - 24 |
| Level V   | Books 25 - 30 |
| Level VI  | Books 31 - 34 |

The coordinated instructional packages for Books 1-30 consist of the following:

1. Instructor Text
2. Student Text
3. Audiotapes
4. Instructor Language Laboratory Activities Booklet
5. Student Language Laboratory Activities Booklet
6. Quiz Kits
7. Optional training aids

Inquiries concerning these materials, including requests for copies, should be addressed to Commandant, Defense Language Institute, ATTN: LERW, Lackland Air Force Base, Texas, 78236-5000.

Recommendations for improving this pilot edition are encouraged. Letters should be addressed to: Commandant, Defense Language Institute English Language Center, ATTN: LEAC, Lackland Air Force Base, Texas 78236-5000.

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## NOTES TO THE STUDENT

This booklet contains the Language Laboratory Activities (LLA) for Book 12.

You will need a pen or pencil and this booklet to do the activities correctly. All directions are given orally on the tapes. It is important to listen carefully to the instructions and to do the things the tape tells you to do. You will be told to repeat words or sentences and to ask and answer questions. You will also be told to choose and mark certain words or expressions, or to write special words, phrases, or sentences. Most of the time the tape will give you the correct answers right away, so you can check your work. Sometimes the tape will tell you to look on a certain page for the answers. Relax, listen carefully, and respond!



# DISTRIBUTION OF OBJECTIVES IN THE LANGUAGE LABORATORY ACTIVITIES FOR BOOK 12

## LESSON 1

### TAPE 1A (ST p. 1)

- |             |                                                  |
|-------------|--------------------------------------------------|
| Figures 1-4 | Vocabulary                                       |
| Figures 5-6 | Grammar (if clauses: present/future probability) |
| Figure 7    | Writing Skill (dictation)                        |

### TAPE 1B (ST p. 5)

- |             |                                 |
|-------------|---------------------------------|
| Figures 1-2 | Vocabulary                      |
| Figure 3    | Listening Skill (inference)     |
| Figure 4    | Grammar (present perfect tense) |

### TAPE 1C (ST p. 9)

- |          |                                             |
|----------|---------------------------------------------|
| Figure 1 | Function                                    |
| Figure 2 | Listening Skill (inference)                 |
| Figure 3 | Listening Skill (dialog/answer questions)   |
| Figure 4 | Writing Skill (underline/number key points) |

### TAPE 1D (ST p. 13)

- |          |                                             |
|----------|---------------------------------------------|
| Figure 1 | Writing Skill (take notes/answer questions) |
| Figure 2 | Listening Skill (write numbers)             |

## LESSON 2

### TAPE 2A (ST p. 15)

- |             |                                          |
|-------------|------------------------------------------|
| Figures 1-3 | Vocabulary                               |
| Figures 4-5 | Grammar (already/anymore/still/yet/etc.) |

### TAPE 2B (ST p. 19)

- |             |                                                         |
|-------------|---------------------------------------------------------|
| Figures 1-2 | Vocabulary                                              |
| Figure 3    | Grammar (coordinate conjunctions: or/so)                |
| Figure 4    | Function                                                |
| Figure 5    | Listening Skill (oral text/meaning of unfamiliar words) |
| Figure 6    | Listening Skill (instructions to mark grid)             |

TAPE 2C (ST p. 23)

- Figures 1-2 Grammar (already/ever/still/yet used in present perfect tense)  
Figure 3 Grammar (coordinate conjunctions: or/so)  
Figure 4 Writing Skill (dictation)

TAPE 2D (ST p. 27)

- Figures 1-4 Vocabulary  
Figures 5-6 Function  
Figure 7 Writing Skill (underline/number key points)  
Figure 8 Listening Skill (inference)  
Figure 9 Listening Skill (oral text/main idea)

**LESSON 3**

TAPE 3A (ST p. 31)

- Figures 1-2 Vocabulary  
Figure 3 Grammar (could: possibility)  
Figure 4 Listening Skill (inference)

TAPE 3B (ST p. 37)

- Figure 1 Vocabulary  
Figure 2 Grammar (-ing/-ed adjectives)  
Figure 3 Listening Skill (dialog/answer questions)

TAPE 3C (ST p. 41)

- Figure 1 Grammar (indirect speech)  
Figure 2 Writing Skill (underline/number key points)  
Figure 3 Grammar (indirect speech)  
Figure 4 Writing Skill (dictation)

TAPE 3D (ST p. 47)

- Figures 1-9 Function  
Figure 10 Grammar (present perfect tense)  
Figure 11 Listening Skill (write numbers)



## LESSON 4

### TAPE 4A (ST p. 53)

- |             |                                                         |
|-------------|---------------------------------------------------------|
| Figures 1-2 | Vocabulary                                              |
| Figure 3    | Grammar (used to: past routine/discontinued past habit) |
| Figure 4    | Listening Skill (instructions to mark grid)             |

### TAPE 4B (ST p. 59)

- |          |                                    |
|----------|------------------------------------|
| Figure 1 | Vocabulary                         |
| Figure 2 | Grammar (would: past routine)      |
| Figure 3 | Writing Skill (sentence combining) |

### TAPE 4C (ST p. 63)

- |          |                                           |
|----------|-------------------------------------------|
| Figure 1 | Grammar (-er comparative of adverbs)      |
| Figure 2 | Listening Skill (dialog/answer questions) |
| Figure 3 | Writing Skill (dictation)                 |

### TAPE 4D (ST p. 67)

- |          |                             |
|----------|-----------------------------|
| Figure 1 | Function                    |
| Figure 2 | Listening Skill (inference) |

LANGUAGE LABORATORY ACTIVITIES, TAPE 1A, BOOK 12

**LISTENING/SPEAKING ACTIVITY:** Repeat the words and sentences you hear. Answer the questions. There's no figure for this activity.

Figure 1

Listen to the dialog. Read your lines of the dialog.

1. I'd like to live in a place near the beach, where the sea is calm, and the wind blows softly. This place would have a warm climate and little humidity.
2. I don't know, but it's a nice thought.

Figure 2

Read your lines of the dialog.

1. Where would you like to live?
2. Do you ever expect to live in this place?

Figure 3

Listen to the dialog. Read your lines of the dialog.

1. He lives in New York City.
2. It lasts about six months. Next year he wants to move to Miami during the winter.
3. Well, they can be dangerous. Last year he slipped on the ice and hurt his leg.
4. He likes living there except in the winter.



Figure 4

Read your lines of the dialog.

1. Where does your brother live?
2. How long does winter last there?
3. Are the winters unpleasant?
4. Maybe he shouldn't stay in New York.

Figure 6

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_
- h. \_\_\_\_\_

Figure 5

Repeat the sentences.

1. If Carl finishes his homework, he'll come to the movie with us.
2. Sam will pick Linda up if the plane arrives before eight o'clock.
3. Gregg will hurt his back if he slips on the ice.
4. If it clears up, my family is going to the beach.
5. Bobby won't be frightened to swim there if it's not too deep.

Figure 7

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Figure 6

Match the phrase you hear with its completer. Write the number on the line. Repeat the sentences.

- a. \_\_\_\_\_ if the car is in the garage?
- b. \_\_\_\_\_ if he studies hard.
- c. \_\_\_\_\_ if it stops raining.
- d. \_\_\_\_\_ we'll go out on the boat.
- e. \_\_\_\_\_ if you move that bookcase.
- f. \_\_\_\_\_ if the water is too deep.
- g. \_\_\_\_\_ if his mother is going to get angry.
- h. \_\_\_\_\_ if he gets a vacation.

Figure 7

Listen to the paragraph.  
Write what you hear.  
Check what you wrote.

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# ANSWERS FOR TAPE 1A, BOOK 12

Figure 7

Sara Jones had a big dinner for her family at her home. Her grandmother was the only one who couldn't come. Her aunt, uncle, niece, and nephews don't live far, so they came. Her single brother, the dentist, came with his parents. Her married brother came with his wife and their new baby. It was a very pleasant dinner.

LISTENING/SPEAKING ACTIVITY: Repeat the words and sentences you hear. There's no figure for this activity.

Figure 1

Listen to the dialog. Read your lines of the dialog.

1. Yes, and I was very frightened. It was about an hour before it stopped.
2. Yes, it got very quiet. But the water in the streets was very deep, and it was slippery.
3. No, I didn't. None of us did. We were all very glad when it cleared up.

Figure 2

Read your lines of the dialog.

1. Were you ever in a bad storm before?
2. Then did it clear up?
3. Did you remain calm during the storm?



Figure 3

Listen to the dialogs.  
Select the correct answer.

EXAMPLE: Gina's \_\_\_\_.

- a. happy
- b. tired
- c. sad

1. He's \_\_\_\_.

- a. tired
- b. happy
- c. sick

2. He's \_\_\_\_.

- a. sad
- b. happy
- c. angry

3. He's \_\_\_\_.

- a. sick
- b. tired
- c. careless

4. He's \_\_\_\_.

- a. late
- b. sick
- c. hungry

5. He's \_\_\_\_.

- a. tired
- b. sick
- c. hurt

LISTENING/SPEAKING ACTIVITY. Repeat the sentences you hear.  
There's no figure for this activity.

Figure 4

Answer the questions.  
Check your answers on  
the answer page.

EXAMPLE: five years

I've known Captain Jackson for five years.

1. no

2. no, Italian

3. no, last Wednesday

4. yes, two years

5. no, since he bought the car

6. no, two weeks

7. yes, since it started



# ANSWERS FOR TAPE 1B, BOOK 12

## Figure 4

1. No, I've never driven to Boston.
2. No, he hasn't, but he has studied Italian.
3. No, he hasn't exercised since last Wednesday.
4. Yes, she has taught for two years.
5. No, he hasn't been saving money since he bought the car.
6. No, I haven't seen him for two weeks.
7. Yes, I've been listening to the tape since it started.

**LISTENING/SPEAKING ACTIVITY:** Repeat the sentences you hear.  
There's no figure for this activity.

**Figure 1**

Match the phrase you hear with its  
completer. Write the number on  
the line. Repeat the sentences.

- a. \_\_\_\_\_ would you tell her I said goodbye?
- b. \_\_\_\_\_ if the traffic's not bad.
- c. \_\_\_\_\_ my grandfather will be able to fly his plane today.
- d. \_\_\_\_\_ if she doesn't wear her jacket.
- e. \_\_\_\_\_ if we can change their reservations.
- f. \_\_\_\_\_ he should go to the dentist.
- g. \_\_\_\_\_ if we plan dinner for seven o'clock.
- h. \_\_\_\_\_ if you drive in Texas.

Listen to the dialog. Write  
the answers to the questions  
you hear.

**Figure 3**



Figure 2

Listen to the dialogs.  
Select the correct answer.

EXAMPLE: She's his \_\_\_\_\_.

- a. nephew
- b. niece.
- c. daughter

1. He's driving \_\_\_\_\_.

- a. carefully
- b. carelessly
- c. slowly

2. They're going \_\_\_\_\_.

- a. to a movie
- b. to dinner
- c. shopping

3. He's \_\_\_\_\_.

- a. early
- b. late
- c. angry

4. He's \_\_\_\_\_.

- a. happy
- b. hurt
- c. upset

5. She's \_\_\_\_\_.

- a. unhappy
- b. angry
- c. happy

Figure 3

Listen to the dialogs. Write  
the answers to the questions  
you hear.

1. \_\_\_\_\_

2. \_\_\_\_\_

**Figure 4**

Read the paragraph. Listen to the question. Underline the answer. Write the number of the question under the answer.

EXAMPLE: Jack bought a new house. He also bought a new sofa  
1 2  
for the living room, a stove for the kitchen, and  
3  
a bed for the bedroom.  
4

**Paragraph 1**

Jack Robertson's occupation is selling cars. He sells both American and Japanese cars. The American cars he sells are Chevrolet, Pontiac, and Oldsmobile. The Japanese cars are Nissan and Toyota. He also sells trucks. He is the biggest car dealer in St. Louis.

**Paragraph 2**

Lailani lives in Hawaii. Hawaii has beautiful beaches. People enjoy swimming and fishing there. The climate is warm and humid. It's occasionally windy. She thinks it's a wonderful place to live.



### Paragraph 3

Nick lives in Chicago. The winters there can be unpleasant.

They are windy, snowy, and the temperature is often below freezing. During these months, Nick remains inside. He reads a lot of books, watches a lot of TV, and listens to a lot of music.

Jack Robertson's occupation is selling cars. He sells both American and Japanese cars. The American cars he sells are Chevrolet, Pontiac, and Oldsmobile. The Japanese cars are Nissan and Toyota. He also sells trucks. He is the biggest car dealer in St. Louis.

### Figure 3

Paragraph 2  
Listen to the dialogue. Write  
another set of answers and  
read it.

1. Lailani lives in Hawaii. Hawaii has beautiful beaches.
2. People enjoy swimming and fishing there. The climate is warm and humid. It's occasionally windy. She thinks it's a wonderful place to live.

**Figure 1**

Take notes. Answer the questions you hear. Use if in your answers. Repeat the answers.

NOTES:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

NOTES:

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



NOTES:

Take notes. Answer the questions you hear. Use it in your answers. Repeat the answers.

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

.....

Figure 2

Write the numbers you hear.

Paragraph 1

Paragraph 2

|          |          |
|----------|----------|
| A. _____ | H. _____ |
| B. _____ | I. _____ |
| C. _____ | J. _____ |
| D. _____ | K. _____ |
| E. _____ | L. _____ |
| F. _____ | M. _____ |
| G. _____ | N. _____ |

**LISTENING/SPEAKING ACTIVITY:** Repeat the words and sentences you hear. There's no figure for this activity.

**Figure 1**

Listen to the dialog. Read your lines of the dialog.

1. Oh, Sam, I'm so confused.
2. I've got to make a decision about college. My parents and I talked it over last night. Right now, I don't know if I want to go into a professional field or a technical field.
3. You're right. Maybe by next year it won't be so confusing.

**Figure 2**

Read your lines of the dialog.

1. Hi, Mark. What's wrong?
2. About what?
3. You don't have to make a choice today. You've got plenty of time to think it over. You're only in your second year of high school.



Figure 3

Write the answers to the questions you hear.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

LISTENING/SPEAKING ACTIVITY: Repeat the words and sentences you hear. There's no figure for this activity.

Figure 4

Write the missing word.  
Repeat the sentences.

still      yet      no longer      already      any longer      anymore

1. Frank studied French for three years. He \_\_\_\_\_ knows how to speak that language.
2. Major Gunther moved last month. He \_\_\_\_\_ lives here.
3. It's nine-thirty, and I haven't eaten dinner \_\_\_\_\_.
4. Lt Emery has a tour of duty in Germany. He doesn't work at this base \_\_\_\_\_.
5. My daughter got married three weeks ago. She doesn't live here \_\_\_\_\_.
- 6: Ms. Smith hasn't come for her appointment yet. The doctor is \_\_\_\_\_ waiting.

Figure 5

Listen to the question.  
Use the words to answer the  
question. Write your answer.  
Repeat the sentences.

LISTENING/SPEAKING ACTIVITY: Repeat the words and sentences  
you hear. There's no figure for this activity.

already no longer yet anymore any longer still

1. (yes) \_\_\_\_\_

2. (no, no longer) \_\_\_\_\_

3. (yes, every month) \_\_\_\_\_

1. I'm taking a lot of medical courses. Now, I'm in the  
medical field.

2. No, I'm going to be a nurse.

4. (yes, every Friday) \_\_\_\_\_

5. (yes) \_\_\_\_\_

Figure 4

Read your lines of  
the dialog.

6. (no) \_\_\_\_\_

1. Hey, Mike, what courses are you taking now?

2. Are you going to be a doctor?

3. Will you get a degree?

4. It sounds like an interesting career.

LISTENING/SPEAKING ACTIVITY: Repeat the sentences you hear.  
There's no figure for this activity.



**LISTENING/SPEAKING ACTIVITY:** Repeat the words and sentences you hear. There's no figure for this activity.

Figure 1

**Listen to the dialog. Read your lines of the dialog.**

1. I'm taking a lot of medical courses, Jack. I'm in the medical field.
2. No, I'm going to be a nurse.
3. Yes, my degree will be in nursing.

Figure 2

**Read your lines of the dialog.**

1. Hey, Mike, what courses are you taking now?
2. Are you going to be a doctor?
3. Will you get a degree?
4. It sounds like an interesting career.

**LISTENING/SPEAKING ACTIVITY:** Repeat the sentences you hear. There's no figure for this activity.

Figure 3

Match the phrase you hear with its completer. Write the number on the line. Repeat the sentences.

- a. \_\_\_\_\_ so we didn't go to the lake.
- b. \_\_\_\_\_ or he can retire.
- c. \_\_\_\_\_ so his mother picked him up.
- d. \_\_\_\_\_ or do you need to think it over?
- e. \_\_\_\_\_ or he can take the bus.
- f. \_\_\_\_\_ so she'll have to take a lot of medical courses.
- g. \_\_\_\_\_ or she can stay in a motel.
- h. \_\_\_\_\_ so he'll take courses in the field of education.

Figure 4

Listen to the dialogs. Write the answers to the questions you hear.

1. \_\_\_\_\_
2. \_\_\_\_\_

Figure 5

Choose the correct answer.

EXAMPLE: a. Margaret and Joe work together.  
b. Margaret and Joe are brother and sister.  
c. Margaret and Joe are married.

1. a. A coach teaches people sports.  
b. A coach is a policeman.  
c. A coach is a soldier in the Army.
2. a. Sally thinks she can come.  
b. Sally doesn't think she can come.  
c. Sally doesn't want to come.



3.
  - a. The school needs a place to eat.
  - b. The school needs a quiet place to study.
  - c. The school needs a place to play sports.
4.
  - a. Henry ate lots of cake.
  - b. Henry got lots of gifts.
  - c. Henry spent lots of money.
5.
  - a. Mary Lou bought lots of jewelry.
  - b. Mary Lou bought lots of clothes.
  - c. Mary Lou bought lots of food.

Figure 6

Write the punctuation in the correct place. Check your answers on the answer page.

|       | COLUMN 1 | COLUMN 2 | COLUMN 3 | COLUMN 4 |
|-------|----------|----------|----------|----------|
| ROW 1 |          |          |          |          |
| ROW 2 |          |          |          |          |
| ROW 3 |          |          |          |          |
| ROW 4 |          |          |          |          |

KEY

- . = PERIOD
- " " = QUOTATION MARKS
- ? = QUESTION MARK
- , = COMMA

# ANSWERS FOR TAPE 2B, BOOK 12

Figure 6

|       | COLUMN 1 | COLUMN 2 | COLUMN 3 | COLUMN 4 |
|-------|----------|----------|----------|----------|
| ROW 1 |          |          |          |          |
| ROW 2 |          |          |          |          |
| ROW 3 |          |          |          |          |
| ROW 4 |          |          |          |          |

|       |  |  |  |  |
|-------|--|--|--|--|
| ROW 1 |  |  |  |  |
| ROW 2 |  |  |  |  |
| ROW 3 |  |  |  |  |
| ROW 4 |  |  |  |  |

Figure 5

|          |                                      |               |
|----------|--------------------------------------|---------------|
| EXAMPLE: | a. Margaret and Joe work together.   | QUESTION MARK |
|          | b. Margaret and Joe are brothers.    | QUESTION MARK |
|          | c. Margaret and Joe are sisters.     | QUESTION MARK |
| 1.       | a. A coach teaches sports.           | QUESTION MARK |
|          | b. A coach is a policeman.           | QUESTION MARK |
|          | c. A coach is a soldier in the Army. | QUESTION MARK |
| 2.       | a. Sally thinks she can come.        | QUESTION MARK |
|          | b. Sally doesn't think she can come. | QUESTION MARK |
|          | c. Sally doesn't want to come.       | QUESTION MARK |



Figure 1

Repeat the sentences.

Cheryl hasn't eaten lunch yet.

Has Ed ever been to Los Angeles?

Lt Martin has gone to Germany.

I haven't seen the new secretary yet.

Mr. Rogers hasn't answered all the questions.

Mr. Smith has already borrowed too much money.

Has Jerome cleaned his room yet?

Robert still hasn't fixed this door.

. . . . .

Figure 2

Write the answers to the  
questions you hear.  
Repeat the answers.

EXAMPLE: yes, already

Yes, I've already finished it.

no, yet

No, I haven't finished it yet.

1. yes, already

no, yet

2. yes, already

no, yet

3. yes, already

no, yet

4. yes, already

no, yet

5. yes, already

no, yet



Figure 3

Choose or or so to combine the sentences. Repeat the sentences.

- EXAMPLE: X OR SO
1. OR SO
2. OR SO
3. OR SO
4. OR SO
5. OR SO
6. OR SO
7. OR SO
8. OR SO
- .....

Figure 4

Listen to the paragraph.  
Write what you hear.  
Check what you wrote.

Well, Don, Friday is our last day.

I've been accepted at the University. I'll start there in September.

I have chosen nursing as my career field, so I'll take the courses they offer for that field.

.....

Figure 3

Listen to the dialog. Repeat your lines of the dialog.

Is it a good job?

It sounds good.

That's great, I'm here if you want to discuss it.

# ANSWERS FOR TAPE 2C, BOOK 12

Figure 3

## Figure 4

EXAMPLE: ☒ OR ☐ SO  
 Mark lived in California for six years. The climate was wonderful. There was only a little humidity, there was a nice sea breeze, and temperatures were always warm. The beaches were full of people who were having a good time. He really enjoyed the six years he was there.

- |       |    |       |
|-------|----|-------|
| _____ | OR | _____ |
| _____ | OR | _____ |
| _____ | OR | _____ |
| _____ | OR | _____ |
| _____ | OR | _____ |

LIS  
you  
act

Figure

1. Y
2. W
3. 1

Figure

1. W
2. 1
3. 1

Figure

1. I
2. I
3. J



**LISTENING/SPEAKING ACTIVITY:** Repeat the words and sentences you hear. Answer the questions. There's no figure for this activity.

Figure 1

Listen to the dialog. Read your lines of the dialog.

1. Yeah, Jack, it is. What are you going to do now that school is out?
2. What courses will you take?
3. It sounds like you have a good future ahead of you.

Figure 2

Read your lines of the dialog.

1. Well, Don, Friday is our last day.
2. I've been accepted at the University. I'll start there in September.
3. I have chosen business as my career field, so I'll take the courses they offer for that field.

Figure 3

Listen to the dialog. Read your lines of the dialog.

1. Is it a good job?
2. It sounds good.
3. Just remember, I'm here if you want to discuss it.

Figure 4

Read your lines of  
the dialog.

1. Mom, I got a job offer from the phone company today.
2. I think so. It pays seventy-five dollars more a month than the job I have now. And they will pay for any college courses that help me with the job.
3. Well, I'll think it over. They don't need an answer until Wednesday.
4. Thanks, Mom.

Figure 5

Listen to the dialog. Read  
your lines of the dialog.

1. I know, Glen. Last night when the mechanic told me that I needed six hundred dollars to fix it, I decided to buy a new car.
2. I've decided to buy an American car. They're easier for mechanics to repair.
3. Okay, Glen. See you in about two weeks.

Figure 6

Read your lines of  
the dialog.

1. Hey, Tony, you really need a new car.
2. What kind are you going to buy?
3. Bring it to my house when you get it. I want a ride in it.



Figure 7

Read the paragraph. Listen to the question. Underline the answer. Write the number of the question under the answer.

EXAMPLE:

Julie went shopping for her family. They all

1

needed clothes. She bought a blouse and skirt for her

2

3

daughter, two pairs of jeans for her son, and three

4

shirts and five pairs of socks for her husband.

5

Paragraph 1

Carl just graduated from high school. He will go to a

university next fall. He has chosen teaching as his profession.

He will take courses in English, math, and, of course, education.

Paragraph 2

Patty is a teacher. She has two teaching fields. She

teaches English, and she teaches German. She has four classes of

English and two classes of German.

Figure 8

Listen to the dialogs.  
Select the correct answer.

EXAMPLE: They are \_\_\_\_\_.

- a. happy
- b. frightened
- c. sleepy

1. Sgt Adams is \_\_\_\_\_.

- a. sick
- b. hungry
- c. excited

- a. angry
- b. early
- c. sick

3. Lori is \_\_\_\_\_.

- a. happy
- b. upset
- c. sad

4. Sgt Allen is \_\_\_\_\_.

- a. excited
- b. sad
- c. angry

5. Jack is \_\_\_\_\_.

- a. sick
- b. tired
- c. glad

Figure 9

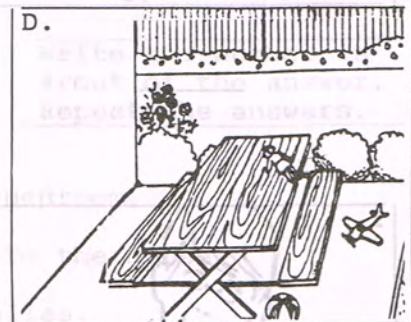
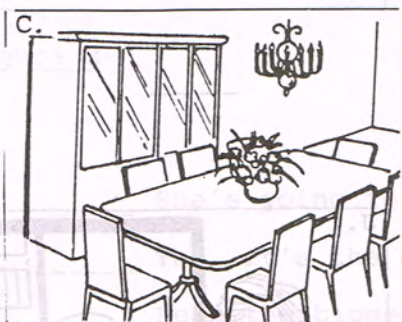
Write the main idea of the  
paragraph you hear.

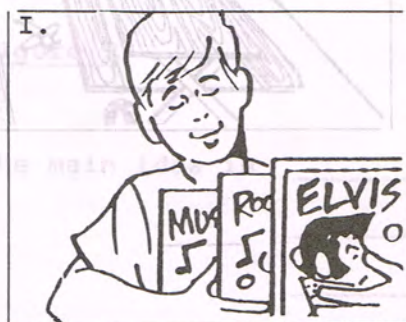
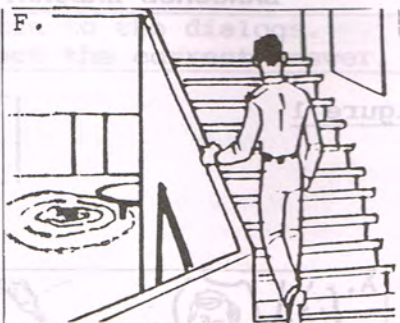
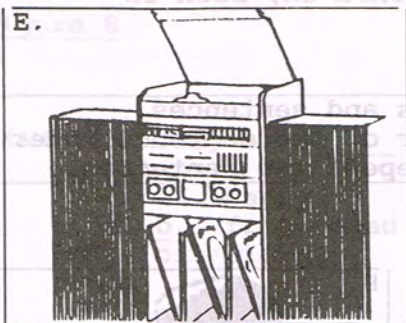
The main idea is \_\_\_\_\_



Figure 1

Repeat the words and sentences.  
Write the number of the sentence under  
the picture. Repeat the sentences.



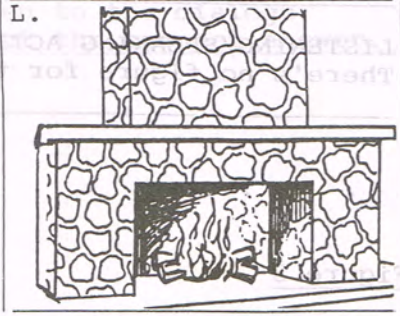




K.



L.



LISTENING/SPEAKING ACTIVITY: Repeat the words and sentences you hear. There's no figure for this activity.

Figure 2

Write the number in front of the answer.  
Repeat the answers.

- a. \_\_\_\_\_ She's going to add on another bedroom.
- b. \_\_\_\_\_ Yes, it's the newest addition to the house.
- c. \_\_\_\_\_ He's the biggest builder in Dallas.
- d. \_\_\_\_\_ She lives in a new suburb outside of the city.
- e. \_\_\_\_\_ She enlarged her kitchen.
- f. \_\_\_\_\_ The fire gives off a lot of heat.
- g. \_\_\_\_\_ He's building it in the country.
- h. \_\_\_\_\_ The fire will burn him.

LISTENING/SPEAKING ACTIVITY: Repeat the sentences you hear  
There's no figure for this activity.

Figure 3

Answer the question you hear.  
Use could in your answer.  
Repeat the answers.

EXAMPLE: at Jim's house

Robert could be at Jim's house.

1. Daniel's

2. today

3. on your desk

4. a bird in a tree

5. about two and a half or three hours



Figure 4

Listen to the dialogs.  
Select the correct answer.

EXAMPLE: Gina is \_\_\_\_.

- a. happy
- b. sad
- c. angry

1. Jack is \_\_\_\_.

- a. sick
- b. pleased
- c. angry

2. The plane is \_\_\_\_.

- a. early
- b. late
- c. on time

3. Lt Andrews is \_\_\_\_.

- a. upset
- b. happy
- c. sad

4. The tea is too \_\_\_\_.

- a. sour
- b. salty
- c. sweet

5. He's \_\_\_\_.

- a. sad
- b. excited
- c. angry

LISTENING/SPEAKING ACTIVITY: Repeat the words and sentences you hear. There's no figure for this activity.

Figure 1

Write the number in front of the answer.

- a. \_\_\_\_\_ He had an idea about enlarging the kitchen.
- b. \_\_\_\_\_ He is planning a get-together at his house.
- c. \_\_\_\_\_ Add the vegetables after the water boils.
- d. \_\_\_\_\_ Jim is interested in learning about other countries.
- e. \_\_\_\_\_ The meeting is in 15 minutes.

LISTENING/SPEAKING ACTIVITY: Repeat the sentences you hear. There's no figure for this activity.



Figure 2

Answer the questions. Use  
-ed or -ing in your answers.  
Repeat the answers.

LISTENING/SPEAKING ACTIVITY: Repeat the words and sentences  
EXAMPLE: the movie/interesting

The movie was interesting.

1. He/excite

Write the number in  
front of the answer.

2. She/bore

3. It/confuse

4. It/tire

5. She/frighten

6. It/excite

7. no/I/confuse

8. I/bore

Figure 3

Write the answers to the questions you hear.  
Repeat the answers.

Figure 1

Take notes. Write the answers to the questions you hear. Use your notes to help you.

1. \_\_\_\_\_

\_\_\_\_\_

NOTES:

2. \_\_\_\_\_

\_\_\_\_\_

1. \_\_\_\_\_

\_\_\_\_\_

Dialog 1

NOTES:

2. \_\_\_\_\_

\_\_\_\_\_

Dialog 3

NOTES:

3. \_\_\_\_\_

\_\_\_\_\_



Figure 1

Take notes. Write the answers to the questions you hear. Use your notes to help you.

Dialog 1

NOTES:

1.

Dialog 2

NOTES:

2.

Dialog 3

NOTES:

3.

Figure 2

Read the paragraph. Listen to the question. Underline the answer. Write the number of the question under the answer.

EXAMPLE:

Barbara went to the mall<sup>1</sup>. She needed some things for her<sup>2</sup> house. She bought a sofa<sup>3</sup> for her living room. She got a microwave<sup>4</sup> for her kitchen, and she bought some new curtains<sup>5</sup> for the bedroom.

### Paragraph 1

Art added on to his house. His additions were a bedroom, a bathroom, and a patio. He also bought some new things for his house. He bought a microwave for the kitchen, a stereo for the living room, and a table for the patio.

### Paragraph 2

Virginia is planning a get-together. She asked her friends to bring their cassettes and their records. She asked her brother to cut wood for the fireplace. She's cooking a lot of food.

### Paragraph 3

Barbara enlarged several rooms in her house. She enlarged the living room and added a fireplace. She enlarged the kitchen and added a microwave. She also enlarged her patio.



Figure 3

Read the dialog. Write a question using say. Listen to the answer, and write it on the line.

EXAMPLE: Mike: Do you speak French or Spanish?

Stan: I speak French.

xxxxxxxxxxxx

QUESTION: Did Stan say that he spoke French or Spanish?

#### Dialog 1

Ann: Do you want Chinese or Italian food?

Pat: \_\_\_\_\_

xxxxxxxxxxxx

QUESTION: \_\_\_\_\_

#### Dialog 2

Bill: Do you want to watch TV or go to the movies?

Frank: \_\_\_\_\_

xxxxxxxxxxxx

QUESTION: \_\_\_\_\_

#### Dialog 3

Shirley: Do you swim every day?

Paul: \_\_\_\_\_

xxxxxxxxxxxx

QUESTION: \_\_\_\_\_

Figure 4

Listen to the paragraph.  
Write what you hear.  
Check what you wrote.

EXAMPLE: Mike: Do you speak French or Spanish?

1317452

1 speak French.

XXXXXXXXXX Stan: I don't speak French or Spanish.

QUESTION: Did Stan say that he spoke French or Spanish?

XXXXXXXXXX Stan: I don't speak French or Spanish.

QUESTION: Did Stan say that he spoke French or Spanish?

XXXXXXXXXX Stan: I don't speak French or Spanish.

QUESTION: Did Stan say that he spoke French or Spanish?

XXXXXXXXXX Stan: I don't speak French or Spanish.

QUESTION: Did Stan say that he spoke French or Spanish?

XXXXXXXXXX Stan: I don't speak French or Spanish.

QUESTION: Did Stan say that he spoke French or Spanish?

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XXXXXXXXXX Stan: I don't speak French or Spanish.

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QUESTION: Did Stan say that he spoke French or Spanish?

XXXXXXXXXX Stan: I don't speak French or Spanish.

QUESTION: Did Stan say that he spoke French or Spanish?

XXXXXXXXXX Stan: I don't speak French or Spanish.

QUESTION: Did Stan say that he spoke French or Spanish?

XXXXXXXXXX Stan: I don't speak French or Spanish.

QUESTION: Did Stan say that he spoke French or Spanish?

XXXXXXXXXX Stan: I don't speak French or Spanish.



Figure 4

Randy is in his last year of high school. Last Friday, he made up his mind to go to college. Now, he has to decide what career field to choose. His parents told him that a degree in business would give him a good future. He's still confused about the courses he wants to study, but he has time to think it over.

Figure 3

1. I can't be an officer.
2. He may be in the Colonel's office.

Figure 4

1. Excuse me, sir. Where's Major Adams?
2. No, and I need to speak to him now.
3. Thank you. I'll look.

LANGUAGE LABORATORY ACTIVITIES, TAPE 3D, BOOK 12

Figure 1

Listen to the dialog. Read  
your line of the dialog.

Look at the sky. It might rain today.

Figure 2

Read your lines of  
the dialog.

1. Hi, Carl. Why did you bring your umbrella?
2. I didn't bring an umbrella or a raincoat. I could get wet.

Figure 3

Listen to the dialog. Read  
your lines of the dialog.

1. Isn't he in his office?
2. He may be in the Colonel's office.

Figure 4

Read your lines of  
the dialog.

1. Excuse me, sir. Where's Major Adams?
2. No, and I need to speak to him now.
3. Thank you. I'll look.



Figure 5

Listen to the dialog. Read  
your lines of the dialog.

1. She could be in the next office. I'll check.

She's not there. She might be in the mail room.

Well, she's not there. She may be in Ms. Brown's office.

We're in luck, Nancy. She's in Ms. Brown's office and will  
be here in about 10 minutes.

Figure 6

Read your lines of  
the dialog.

1. Oh, Linda. Where's Ms. Evans?

2. Thanks, Linda.

Figure 7

Listen to the dialog. Read  
your lines of the dialog.

1. I might be able to. What time do you need to leave?

2. I'll let you know. I may see you at 7:15.

Figure 8

Read your lines of  
the dialog.

1. Could you give me a ride to work tomorrow?

2. I usually leave at 7:15.

Read  
log.

Figure 9

Answer the questions you hear. Use  
could, may, or might in your answer.  
Repeat the answers.

EXAMPLE: in the library/could

He could be in the library.

1. in the living room/could

2. cold outside/may

3. car in the garage/might

4. in the neighbor's yard/could

5. tightening nuts/may

6. on the dining room table/might

7. late/could



8. you/may

9. stuck in traffic/might

10. Lt Mitchell/could

LISTENING/SPEAKING ACTIVITY: Repeat the sentences you hear.  
There's no figure for this activity.

Figure 10

Answer the questions you hear. Use the words you see. Repeat the answers.

1. meeting/already/begin

2. he/break/leg

3. dog/cost

4. water/lake

Write the numbers you hear.

Figure 11

Figure 1

5. since/1984

6. all/old jackets

7. no

8. ride/bus/three years

9. sleep well/three nights

10. teach/that course/six years

11. withdraw/money/Swiss bank



Figure 11

Write the numbers you hear.

Paragraph 1

9. stuck in traffic/might
10. Lt Mitchell/could

Paragraph 2

Kindergarten: \_\_\_\_\_

1st grade: \_\_\_\_\_

2nd grade: \_\_\_\_\_

3rd grade: \_\_\_\_\_

4th grade: \_\_\_\_\_

5th grade: \_\_\_\_\_

Answer the questions you hear. Use the words you see. Repeat the answers.

10. teach/thet course/six years
11. withdrew/money/Swiss bank
12. beg/cost

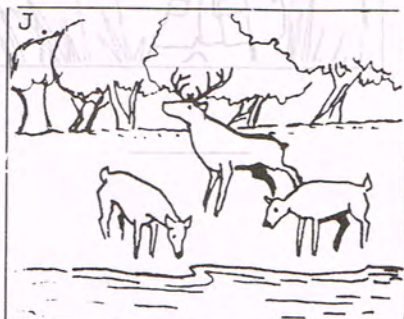
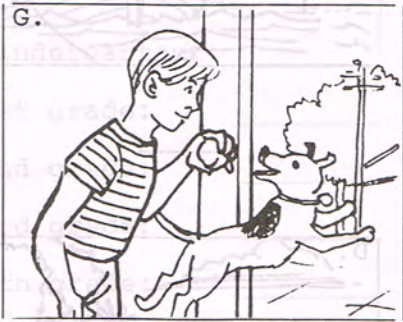
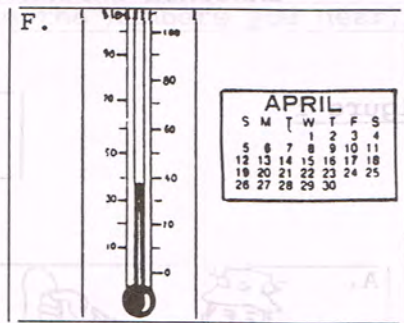
Figure 1

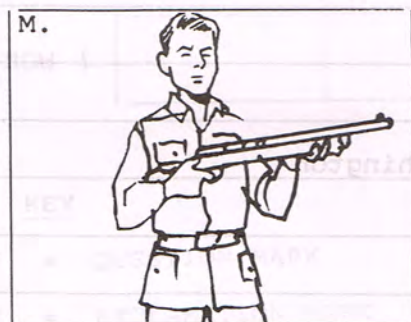
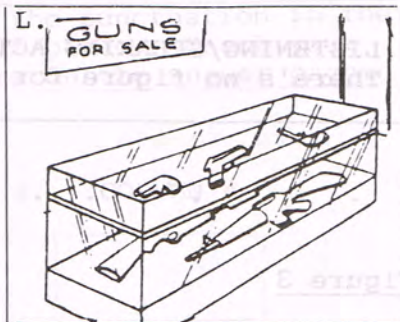
Repeat the words and sentences.  
Write the number of the sentence under  
the picture. Repeat the sentences.



Repeat the  
Write the







**Figure 2**

Repeat the words and sentences.  
Write the missing word.

1. The ocean is a good place to \_\_\_\_\_ fish.
2. My grandfather taught me how to \_\_\_\_\_ a rifle.
3. We enlarged the house, so now I have my \_\_\_\_\_ room.
4. The police heard a \_\_\_\_\_ when they arrived at the house.



LISTENING/SPEAKING ACTIVITY: Repeat the sentences you hear.  
There's no figure for this activity.

Figure 3

Listen to the paragraph. Take notes.  
Write the answers to the questions  
you hear. Repeat the answers.

NOTES: Hank -- used to live -- Phoenix, Arizona

lives -- now -- Seattle, Washington

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

Figure 4

Write the punctuation in the correct place. Check your answers on the answer page.

LISTENING/SPEAKING ACTIVITY: Repeat the words and sentences you hear. Write the number in the correct column.

|       | COLUMN 1 | COLUMN 2 | COLUMN 3 | COLUMN 4 |
|-------|----------|----------|----------|----------|
| ROW 1 |          |          |          |          |
| ROW 2 |          |          |          |          |
| ROW 3 |          |          |          |          |
| ROW 4 |          |          |          |          |

**KEY**

? = QUESTION MARK

! = EXCLAMATION MARK

' = APOSTROPHE

, = COMMA



# ANSWERS FOR TAPE 4A, BOOK 12

Figure 4

|       | COLUMN 1 | COLUMN 2 | COLUMN 3 | COLUMN 4 |
|-------|----------|----------|----------|----------|
| ROW 1 |          | ?        |          |          |
| ROW 2 | !        |          |          |          |
| ROW 3 |          |          |          |          |
| ROW 4 |          |          |          |          |

## KEY

? = QUESTION MARK

! = EXCLAMATION MARK

' = APOSTROPHE

, = COMMA

**LISTENING/SPEAKING ACTIVITY:** Repeat the words and sentences you hear. There's no figure for this activity.

Figure 1

Write the number in front of the answer.  
Repeat the answers.

- a. \_\_\_\_ Yes, it was really hard.
- b. \_\_\_\_ She practices every day.
- c. \_\_\_\_ He drives to the lake to go fishing.
- d. \_\_\_\_ Several people from Korea were at the get-together.
- e. \_\_\_\_ Yes, I can. Let me read the instructions.
- f. \_\_\_\_ Yes, there's plenty of food.
- g. \_\_\_\_ He was preparing dinner.
- h. \_\_\_\_ He's been sick twice.



Figure 2

Listen to the dialog. Take notes.  
Write the answers to the questions  
you hear. Repeat the answers.

LISTENING/SPEAKING ACTIVITY: Repeat the words and sentences  
you hear. There's no figure for this activity.

NOTES:

|                                                                 |  |
|-----------------------------------------------------------------|--|
| 1. Write the number in front of the answer. Repeat the answers. |  |
| 2. Write the number in front of the answer. Repeat the answers. |  |
| 3. Write the number in front of the answer. Repeat the answers. |  |
| 4. Write the number in front of the answer. Repeat the answers. |  |

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

Figure 3

Match the phrase you hear with its completer. Write the number on the line. Repeat the sentences.

\_\_\_\_\_ a. but his son found them in the yard.

\_\_\_\_\_ b. so I asked for help.

\_\_\_\_\_ c. and Sam likes to go fishing.

\_\_\_\_\_ d. but I didn't.

\_\_\_\_\_ e. so he took the bus to work.

\_\_\_\_\_ f. and Howard is using his pistol.



Write the answers to the questions you hear. Repeat the answers.

Figure 1

Repeat the sentences. Write answers to the questions you hear. Repeat the answers.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

**Figure 2**

Write the answers to the questions you hear.  
Repeat the answers.

Repeat the sentences. Write answers to the questions you hear. Repeat the answers.

Dialog 1

Dialog 2

Dialog 3

**Figure 3**

Listen to the paragraph.  
Write what you hear.  
Check what you wrote.



Figure 3

Carl walked into his house last night and decided he wanted a change. What could he do to change his house? Well, he could enlarge his kitchen. He could add on another bedroom, and he could build a patio. He's going to think about it during the weekend. He'll make his decision on Monday. Then he'll have to ask his wife. I hope she likes his plans.

NOTES:

LANGUAGE LABORATORY ACTIVITIES, TAPE 4D, BOOK 12

**LISTENING/SPEAKING ACTIVITY:** Repeat the words and sentences you hear. There's no figure for this activity.

Figure 1

Listen to the dialogs. Take notes.  
Write the answers to the questions  
you hear. Repeat the answers.

Dialog 1

NOTES:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



# Dialog 2

## NOTES:

LISTENING/ SPEAKING ACTIVITY: Repeat the words and sentences you hear. There's no figure for this activity.

Listen to the dialog. Take notes. Write the answers to the questions you hear. Repeat the answers.

Figure 1

Dialog 1

NOTES:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Figure 2

Listen to the dialogs.  
Select the correct answer.

EXAMPLE: The son is \_\_\_\_.

- a. angry
- b. excited
- c. sad

1. Nancy is \_\_\_\_.

- a. sick
- b. upset
- c. sad

2. She is \_\_\_\_.

- a. angry
- b. happy
- c. sad

3. Matt is \_\_\_\_.

- a. angry
- b. upset
- c. happy

4. Jack is \_\_\_\_.

- a. excited
- b. sad
- c. angry

5. They are \_\_\_\_.

- a. afraid
- b. late
- c. happy