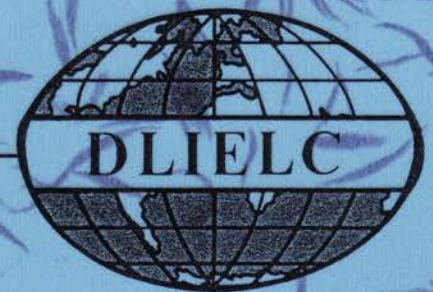


BK18LLAST
January 1991



Defense Language Institute
English Language Center
Lackland Air Force Base, Texas

AMERICAN LANGUAGE COURSE



LEVEL III

BOOK 18

LANGUAGE LABORATORY ACTIVITIES

STUDENT TEXT

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PREFACE

The American Language Course (ALC) is designed primarily for an intensive language training program. However, these materials can also be used in nonintensive programs. The course will provide students with a sufficient level of fluency and communicative proficiency in American English to enable them to successfully pursue technical or professional training in schools conducted by the Department of Defense.

The General English Phase of the ALC consists of six progressive levels of language proficiency training. Levels I through V consist of six separate instructional packages each. Level VI contains four,

Level I	Books 1 - 6
Level II	Books 7 - 12
Level III	Books 13 - 18
Level IV	Books 19 - 24
Level V	Books 25 - 30
Level VI	Books 31 - 34

The coordinated instructional packages for Books 1-30 consist of the following:

1. Instructor Text
2. Student Text
3. Audiotapes
4. Instructor Language Laboratory Activities Booklet
5. Student Language Laboratory Activities Booklet
6. Quiz Kits
7. Optional training aids

Inquiries concerning these materials, including requests for copies, should be addressed to Commandant, Defense Language Institute English Language Center, ATTN: LERW, 2235 Andrews Ave., Lackland Air Force Base, Texas 78236-5259.

Recommendations for improving this edition are encouraged. Letters should be addressed to: Commandant, Defense Language Institute English Language Center, ATTN: LEAC, 2235 Andrews Ave., Lackland Air Force Base, Texas 78236-5259.

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NOTES TO THE STUDENT

This booklet contains the Language Laboratory Activities (LLA) for Book 18.

You will need a pen or pencil and this booklet to do the activities correctly. All directions are given orally on the tapes. It is important to listen carefully to the instructions and to do the things the tape tells you to do. You will be told to repeat words or sentences and to ask and answer questions. You will also be told to choose and mark certain words or expressions, or to write special words, phrases, or sentences. Most of the time the tape will give you the correct answers right away, so you can check your work. Sometimes the tape will tell you to look on a certain page for the answers. Relax, listen carefully, and respond!

DISTRIBUTION OF OBJECTIVES IN THE
LANGUAGE LABORATORY ACTIVITIES FOR BOOK 18

LESSON 1

TAPE 1A (ST p. 1)

Figures 1-3	Vocabulary
Figures 4-5	Grammar (past BE-passive)
Figure 6	Listening Skill (short dialog/select inference)

TAPE 1B (ST p. 5)

Figures 1-2	Vocabulary
Figures 3-4	Grammar (correlative conjunctions)
Figure 5	Listening Skill (oral announcement/select answer)

TAPE 1C (ST p. 11)

Figures 1-2	Grammar (indirect speech: reported present tense question-word questions)
Figure 3	Writing Skill (conversation with message/write message)
Figure 4	Reading Skill (chart/table/graph: select answer)
Figure 5	Listening Skill (conversation/dialog: listen for and supply information)

TAPE 1D (ST p. 15)

Figures 1-2	Function
Figure 3	Vocabulary/Function
Figures 4-5	Listening Skill (conversation/dialog: listen for and supply information)

LESSON 2

TAPE 2A (ST p. 19)

Figures 1-6 Vocabulary

TAPE 2B (ST p. 25)

Figure 1 Listening Skill (oral warning/select picture)
Figures 2-3 Grammar (anticipatory "It")
Figure 4 Vocabulary
Figures 5-6 Grammar (If-clauses)
Figure 7 Listening Skill (dialog with warning/select answer)

TAPE 2C (ST p. 33)

Figures 1-2 Grammar (wish + THAT-noun clause)
Figure 3 Listening Skill (oral announcement/select answers)
Figure 4 Function
Figure 5 Speaking Skill (warning/select)
Figure 6 Speaking Skill (warning/provide)
Figure 7 Reading Skill (words/circle word that does not belong)

TAPE 2D (ST p. 41)

Figure 1 Grammar (be used to vs. used to)
Figure 2 Reading Skill (chart/table/graph: select answer)
Figure 3 Vocabulary

LESSON 3

TAPE 3A (ST p. 45)

Figures 1-5
Figure 6

Vocabulary
Reading Skill (phrases separated by spaces/
read at a glance)

TAPE 3B (ST p. 49)

Figure 1
Figures 2-3
Figure 4-6
Figure 7

Reading skill (chart/table/graph: provide
answers)
Vocabulary
Grammar (negative questions)
Grammar (verb + direct object + to-
infinitive)

TAPE 3C (ST p. 53)

Figure 1
Figures 2-3
Figure 4
Figures 5-6

Vocabulary
Grammar (tag questions)
Writing Skill (oral text/incomplete full
outline: complete)
Function

TAPE 3D (ST p. 59)

Figure 1
Figure 2
Figure 3
Figure 4
Figure 5
Figure 6
Figure 7
Paradigm

Vocabulary
Listening Skill (dialog with warning/select
answer)
Speaking Skill (dialog/take the part of one
of the participants)
Listening Skill (oral announcement/provide
answers)
Listening Skill (oral text/select main idea)
Listening Skill (dialog/select inference)
Vocabulary/Function
Grammar (can't/couldn't as logical
impossibility)

LESSON 4

TAPE 4A (ST p. 65)

Figure 1	Vocabulary
Figure 2	Grammar (causatives: have, make, get)
Figure 3	Listening Skill (oral announcement/provide answer)

TAPE 4B (ST p. 67)

Figure 1	Vocabulary
Figures 2-3	Grammar (perfect modals)
Figure 4	Writing Skill (oral text/incomplete full outline: complete)

TAPE 4C (ST p. 73)

Figure 1	Listening Skill (dialog/select inference)
Figure 2	Grammar (adjective clauses)
Figure 3	Grammar (-ment suffix)
Figures 4-6	Reading Skill (chart/table/graph: provide answer)

TAPE 4D (ST p. 79)

Figure 1	Writing Skill (conversation with message/write message)
Figures 2-5	Function
Figure 6	Reading Skill (phrases/clauses: circle same as key)
Figure 7	Writing Skill (dictation of sentences)

Figure

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Figure 1

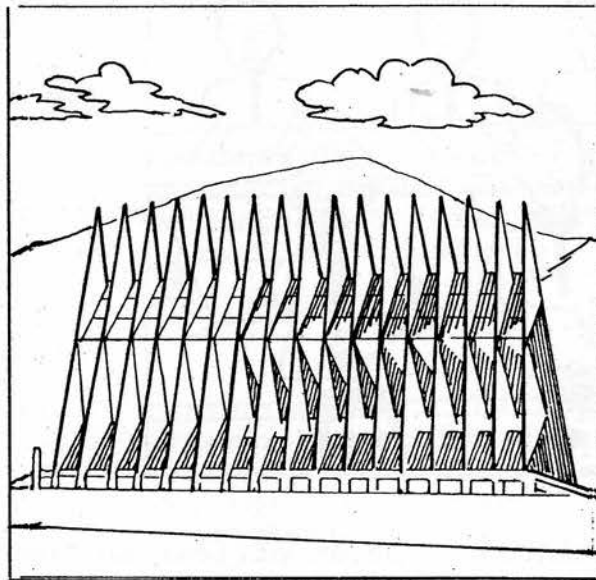


Michael has always wanted to be an officer in the U.S. Air Force. He studied very hard in the military academy he attended during high school. He knew he was eligible to be an appointee to the Air Force Academy because he met all the qualifications. He wasn't married; he was 18 years old and he knew you had to be between the ages of 18 and 22; and he was a leader in his class. In addition, Michael had done well, not only in academics but also in sports. He wrote a letter of application in his senior year and is now a qualified candidate for appointment to the Air Force Academy.

Michael knows he has leadership qualities. These qualities will help him motivate his men to do the things they need to do. Michael knows that these qualities will help him when he is

commissioned an officer and has to lead men and women. He hopes to hear soon that he has been appointed to the Air Force Academy.

Figure 2



Michael received his appointment to the Air Force Academy last week. He was named to the position by the President of the United States. He leaves for Colorado Springs, Colorado, next week. He will be on active duty, a member of the Air Force, from the time he begins his studies there. His program is designed for four years of college courses, with his primary interest in engineering. He will graduate as an engineer and as a 2nd lieutenant in the Air Force. Michael's family knows his motivation is high and that he will establish a study program for himself that will make him work hard, but it will be a design that will get him through the academy with high grades. They are very proud of Michael.

Figure 3

- | | |
|--------|--------|
| 1. T F | 2. T F |
| 3. T F | 4. T F |
| 5. T F | 6. T F |
| 7. T F | |

.....

Figure 4

1. Ken: When was the U.S. Military Academy established?

Don: It was established in 1802.

Ken: What was it established for?

Don: It was established to train engineers for the Army.

Ken: Was it designed to commission only Army officers?

Don: Yes, it was designed primarily for that. But graduates may take their commission in another military service if they want to.

2. Sam: When was that new program decided on?

Hal: It was designed a month ago and was accepted last week.

Sam: Was the program designed to include everyone?

Hal: Yes, it was. It was planned around the schedules of all the students.

Figure 5

1. appoint/President of U.S.
2. commission/graduate/pilot training
3. qualifications/acquire/study/hard work
4. no/leadership/consider/poor
5. yes/not only/history/but also/mathematics
6. school/establish/New York
7. primarily/math/science/engineering/offer
8. no/offer


.

Figure 6


- | | |
|---------------------------------------|-------------------------|
| 1. a. the man who delivers the mail | 2. a. in a language lab |
| b. the man who delivers the milk | b. in a chemistry lab |
| c. the boy who delivers the newspaper | c. in a record store |
| 3. a. bread | 4. a. his appointment |
| b. coffee | b. his graduation |
| c. candy | c. his commission |
| 5. a. planning a vacation | 6. a. candy |
| b. planning a rest | b. ice cream |
| c. planning a shopping trip | c. soft drinks |
| 7. a. invitations | 8. a. a refrigerator |
| b. photographs | b. a dryer |
| c. maps | c. a washing machine |

Figure 1

Dear Grandma,

Thought you'd like to hear from your favorite appointee to
the Air Force Academy.  I'm finally feeling at home here,

but am I ever busy!

 Life here is certainly not easy, but
I know it will be worth it when I am a graduate and have acquired
my commission in the U.S. Air Force. Right now, though, those

2nd lieutenant's bars seem a long time away.



The

academic life here is very demanding,



and so is life


outside the classrooms -- keeping my room and clothes clean and

things like that!



My grades are good enough to qualify

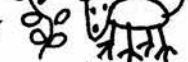

me for sports, but, though I am eligible for the football team, I
don't think I can do well in both sports and my studies this



year.  My studies are more important these first two




years in helping me reach my goal to be a commissioned officer,

but maybe I'll be able to take part in sports later on. The only
thing that will make me ineligible to play is if my grades go
down. But I'm too motivated to let that happen.

There's not much to tell you about my social life. I don't have one! We just don't have time to be with our friends much. You'll see why I don't have time for a social life, when you read about my schedule. On Mondays, Wednesdays, and Fridays, I have chemistry with Dr. Waters at 8 o'clock. On Tuesdays and Thursdays at 8 o'clock, I have leadership with Col Noble. At 10 o'clock every day, I have physical education with Coach Hardy. Then at 11 on Mondays, Wednesdays, and Fridays, I have Spanish with Dr. Cervantes and on Tuesdays and Thursdays, I have economics with Ms. Fiscal. On Mondays, Wednesdays, and Fridays at 1, I have strategy with Col Slaughter and at 3, I have engineering with Dr. Bridges. Tuesdays and Thursdays at 2:30, I have biology with Capt Cell.

They told me I could take either biology  or chemistry,  but I decided to take both. Neither the strategy course nor the leadership course is giving me any trouble because they are military courses and are easy for me.

Economics  and engineering  are in my field, so I really enjoy them.

Next year I plan to take physics  and two social sciences -- sociology  and anthropology . My schedule will be even worse than it is this year.

I'll try to write again soon, Grandma. Please let me hear from you.

Love,
Michael

Figure 2

- | | | | | | |
|----|---|---|-----|---|---|
| 1. | T | F | 2. | T | F |
| 3. | T | F | 4. | T | F |
| 5. | T | F | 6. | T | F |
| 7. | T | F | 8. | T | F |
| 9. | T | F | 10. | T | F |

.

Figure 3

1. Students must do well not only in sports but also in their studies.
2. They told Sam he could take either science or math.
3. The first year at the academy was both difficult and enjoyable for Michael.
4. He wanted neither coffee nor tea with his meal.
5. Both Jan and Mary are going into nurses' training.
6. Judy was neither interested in nor excited about the football game.
7. The exercises were not only difficult but also tiring.
8. You may have either soup or salad.

Figure 4

1. Jason was named as a candidate to the academy.
His brother was named, too.

2. You can go.
You can stay.

3. The movie was interesting.
It was exciting.

4. Larry didn't speak loudly.
He didn't speak clearly.

5. Harve's dad told him he could go to college.
He told him he could go to work.

6. He studied biology.
He studied chemistry, too.

7. Sally didn't want to be a doctor.
She didn't want to be a nurse.

8. Hank wanted a new suit.
He wanted a new shirt.

Figure

1.

2.

3.

4.

5.

6.

7.

Figure 5

1. When do classes in photography start?
 - a. November 5
 - b. November 18
 - c. November 13

2. How long do the photography classes last?
 - a. 5 weeks
 - b. 4 weeks
 - c. 3 weeks

3. When do classes in drawing start?
 - a. November 21
 - b. November 30
 - c. November 18

4. How long do the drawing classes last?
 - a. 5 weeks
 - b. 2 weeks
 - c. 4 weeks

5. When do the oil painting classes start?
 - a. Nov. 18
 - b. Nov. 15
 - c. Nov. 30

6. How long do the oil painting classes last?
 - a. 4 weeks
 - b. 3 weeks
 - c. 5 weeks

7. Where will all three classes be held?
 - a. North Elementary School
 - b. Northside High School
 - c. Northern University

Figure 1

1. Amy: When are you going to leave for the academy, Michael?

Michael: I'm going to leave tomorrow. Will you come to tell me goodbye?

XXXXXXXXXX

Jan: What did Amy ask Michael?

Joe: She asked him when he was going to leave for the academy.

Jan: Did Michael ask her why she wanted to know?

Joe: No, he didn't. He asked her if she'd come to tell him goodbye.

2. Amy: When will you write me?

Michael: I'll write as soon as I can. Will you answer my letters?

XXXXXXXXXX

Jan: Did Amy ask Michael when he'd write to her?

Joe: Yes, she did. She asked him when he'd write to her.

Jan: What did Michael tell her?

Joe: He'd write as soon as he could. Then he asked her if she'd answer his letters.

Figure 2

1. Diane: Where do you think you'll go for your vacation?

Carol: I think I'll go to Spain.

2. Amy: What are you going to study at the Academy,
Michael?

Michael: I'm going to major in engineering.

3. Amy: When are you going to come home?

Michael: I'll come home when I can.

4. Gordon: When are you going to retire, Norm?

Norm: I don't know for sure.

5. Gordon: What will you do when you retire?

Norm: I'll enjoy doing nothing.

Figure 3

1. FROM: Ms. North

TO: Mr. Daniels

MESSAGE: _____

2. FROM: Dora Dutmer at Book Barn

TO: Mother

MESSAGE: _____

3. FROM: Mrs. Knight

TO: Mr. Shed

MESSAGE: _____

4. FROM: Mrs. Dole

TO: Mr. Cain

MESSAGE: _____

5. FROM: Ed at Auto Garage

TO: Mr. Pauly

MESSAGE: _____

6. FROM: Carlos, Regal Beauty Salon

TO: Jane

MESSAGE: _____

Figure 4

Weight		Rates
First oz		\$.22
Over 1 oz, but not over	2	.39
Over 2 oz, but not over	3	.56
Over 3 oz, but not over	4	.73
Over 4 oz, but not over	5	.90
Over 5 oz, but not over	6	1.07
Over 6 oz, but not over	7	1.24
Over 7 oz, but not over	8	1.41
Over 8 oz, but not over	9	1.58
Over 9 oz, but not over	10	1.75
Over 10 oz, but not over	11	1.92
Over 11 oz, but not over	12	2.09
Over 12 oz,	see chart for Priority Mail	

- | | | |
|-----------------------------|--------------|--------------|
| 1. a. 1st class mail prices | 2. a. \$.90 | 3. a. \$1.92 |
| b. 1st class mail weights | b. \$1.07 | b. \$1.58 |
| c. 1st class mail service | c. \$1.24 | c. \$1.75 |
| 4. a. \$.39 | 5. a. \$.56 | 6. a. \$1.41 |
| b. \$.22 | b. \$.73 | b. \$1.58 |
| c. not on the chart | c. \$.39 | c. \$1.24 |
| 7. a. not on the chart | 8. a. \$.90 | |
| b. \$1.92 | b. \$.73 | |
| c. \$2.09 | c. \$.56 | |

Figure 5

- | | | |
|-----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |
| 10. _____ | | |

Figure 1

1. Mark: I'm going to Europe for three weeks.
John: That sounds interesting.
2. Brad: I'm starting a new job tomorrow.
Norm: Good luck!
3. Susan: We are designing a new home.
Janet: How wonderful!
4. Bert: Who led the group at the program?
Carl: Jan did, and she did a good job.
5. Cpt Smith: We need to talk about your program and schedule.
Michael: Yes, sir. I need some help.
6. Rex: Fed qualified for the Academy.
Kay: That's nice. When is he leaving?
7. Ray: Marge is studying to be an engineer.
Sam: I think she'll make a good one.
8. Roger: Who was named manager of the new department?
Ralph: I don't know.
9. Keith: Captain Smith told me to come see him if I have any problems.
Karen: I'd go if I were you.
10. Sandy: Hank was commissioned last month.
Randy: Good for him!

Figure 2



Miss Gray

1. Mr. Phelps/tell/time/
meeting/today



Bill Anthony

2. what/Mr. Phelps/tell



Chuck

3. Mr. Phelps/ask/copies
report/meeting



Mrs. White

4. boss/want me/bring/anything
special/meeting



John Smith



Jonathan Phelps

5. what/Mr. Phelps/expect
me/meeting today

6. still want/me/give/report
meeting today

.....

Figure 3

1.
 - a. plan his courses
 - b. lead men and women
 - c. meet with instructors
2.
 - a. graduate from the academy
 - b. think about his future more seriously
 - c. include sports in his program
3.
 - a. that his grades are good
 - b. that he's serious enough
 - c. that he's worried about graduating
4.
 - a. Wouldn't you like to graduate from the academy?
 - b. Wouldn't you like to talk to the instructors?
 - c. Wouldn't you like to acquire top grades in your courses?
5.
 - a. a little social life
 - b. time with his studies
 - c. getting top grades

Figure 4

1. _____
2. _____
3. _____
4. _____
5. _____

.....

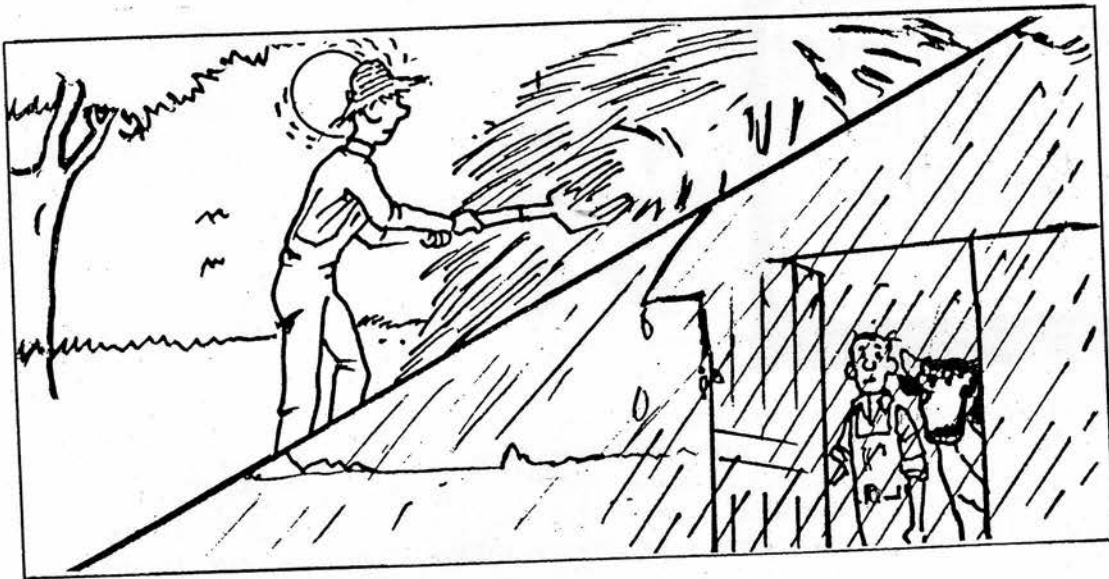
Figure 5

What do the two military instructors think of Michael?

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Figure 1



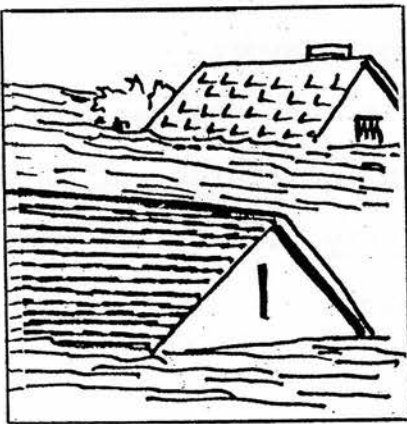
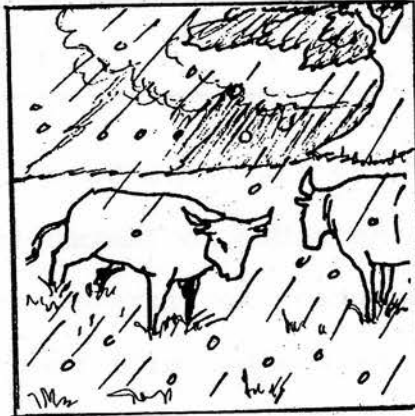
Herm and Kay live on a farm. Every morning when they get up, they turn on the radio to listen to the weather forecast for the day. It's important for farmers to know, before the day's work begins, what the weather will be like. The weatherman is a friend of theirs; he lives in a small town near their farm, and he has been forecasting the weather in that area for many years. His morning broadcast tells them whether to expect favorable or unfavorable conditions for the day. It tells them whether Herm is likely to have a good day to work outside in the fields, or if the day will be rainy. If good weather is unlikely, it will be better for him to work in the barn with the animals.

Figure 2



They interrupted the program with a weather bulletin. The news flash warned about severe weather conditions.

The thunder was very loud. The lightning flashed in the sky. The hail presented danger for the animals.



The heavy rain caused a flood in the city. The flood damaged the houses. It did damage to the whole city.

Figure

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Figure 3



Herm comes in from the fields or the barn every day at noon to eat lunch and to listen to the news on the radio. Wednesday, the skies looked dark to the north and Herm wondered what the weatherman would say about the weather. When Kay turned on the radio, there was a news flash about the weather. They missed this short news report, so they listened closely for it to be repeated. Then their friend, the weatherman, came on the air with a weather bulletin, the latest news about the weather. He warned of severe thunder and lightning, heavy rain with possible hail, and probable flooding in some areas.

Herm and Kay knew how the big pieces of ice could damage their crops. It could beat them into the ground. They knew how hazardous it could be for the animals, too, how it could hurt them, and that the high water of a flood could present as much danger. They hurried outside to get the animals into the barn. It had already begun to drizzle and they could see the lightning flash in the sky through the light rain.

Maybe it would just rain, but they had to take the necessary precautions with the animals because of the hazard of possible hail and floods. They wished they could protect the crops in the fields, too, because the damage hail or floods could do would be very costly for them. They did what they could for the animals, and then went indoors to wait and see if the weatherman's warnings would come true.

Figure 4

1. T F

2. T F

3. T F

4. T F

5. T F

6. T F

7. T F

8. T F

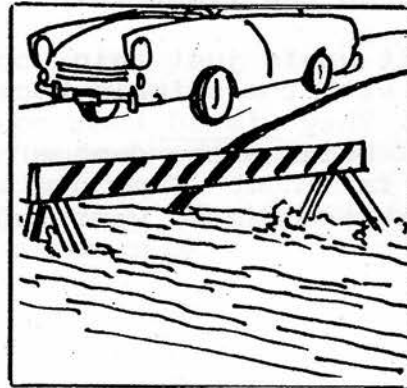
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Figure 5



People had to be evacuated from their homes. The evacuations were handled by the police.

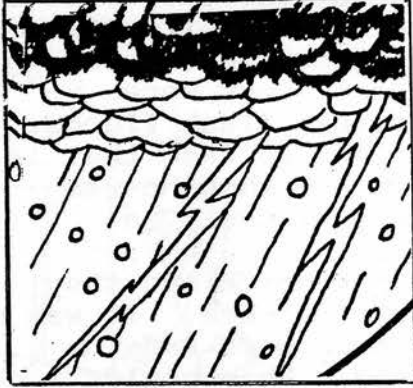
The police set up barricades. The dangerous crossings were barricaded to get people to look out for flash floods.



Figure



the
kitch
about
the
the



It hailed very large hailstones.

.....
Figure 6



Herm and Kay listened to the thunder and the wind and watched the flashes of lightning far off in the sky to the north from their kitchen windows. The radio was on and a news reporter was telling about the storm that struck just two hours ago. It hit a city in the north of the state. People were evacuated from their homes as the river flooded, and they were taken to places of safety.

Police were accustomed to handling evacuations and, because they'd done it many times before, they were handling it well. The police asked drivers to watch out for warning barricades set up at dangerous crossings. Herm knew that these crossings were barricaded so people would look out for possible flash floods. When the water from the rains rises so high and so fast that it washes everything away. He had run into a flood when he was traveling years ago. He knew how dangerous they could be.

Herm and Kay kept watching the sky in the north and they finally decided that the storm was going to miss them. It was not going to hail or flood! The rain had come down hard and the visibility had been very poor while it rained. They couldn't see the barn from the kitchen windows. But now, through the drizzle that continued, the barn and the fields were visible again. They could see that their crops and animals were safe. They felt very lucky.

Figure



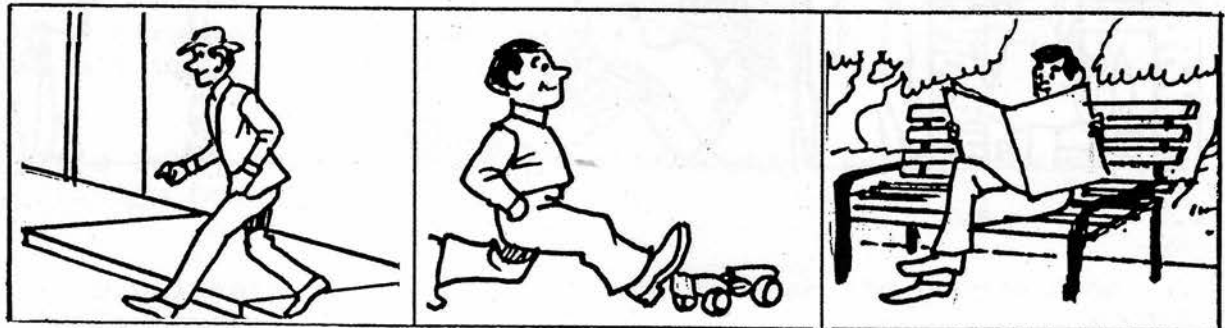
1.



2.



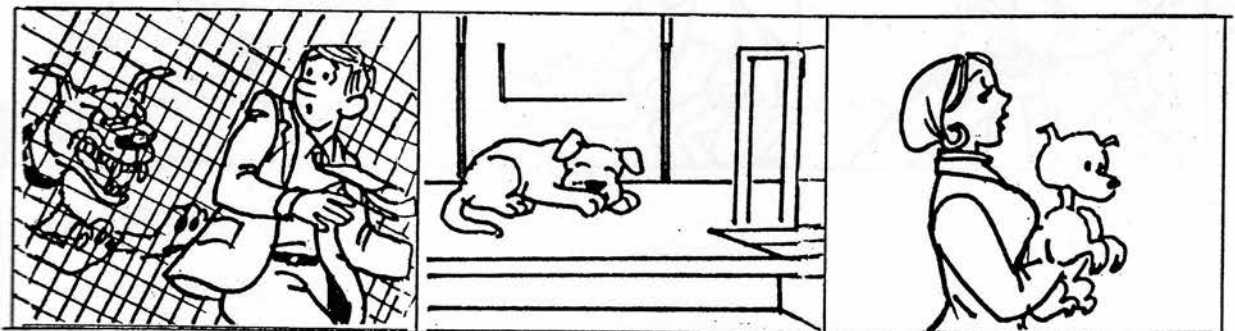
Figure 1



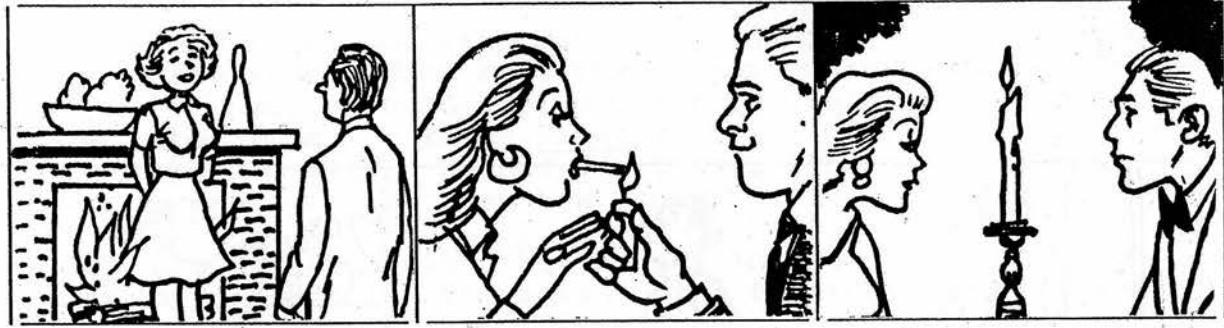
1. a. b. c.



2. a. b. c.



3. a. b. c.

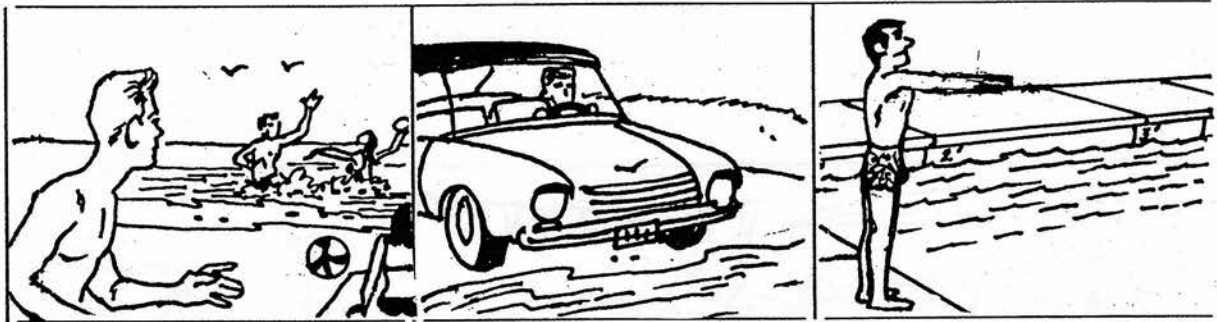


4.

a.

b.

c.



5.

a.

b.

c.



6.

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b.

c.

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5. I
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Figure

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8.

9.

10.

Figure 2

1. The visibility is so poor, it's very likely many people will be late for work.
2. The streets are so hazardous, it's possible some people won't try to come to work.
3. It's lucky this storm didn't strike while everyone was driving home from work.
4. It's unlikely that they will have to evacuate people from their homes.
5. It's quite probable the police will set up barricades at low water crossings if this rain continues.

.

Figure 3

1. quite unlikely/George/will retire
2. very possible/Ted/won't be
3. yes/and/lucky/able to get
4. very likely/rain/continue
5. quite probable/will
6. no/and/frightening/didn't
7. yes/and/very clear/people/no/know what to do
8. yes/and/very certain/promotion
9. no/easy to see/no/fit
10. no/accidental/run into/mall

Figure 4

1. Fog is moisture, or wetness, like a cloud close to the ground.
2. Foggy weather is hazardous to drive in.
3. The road is almost invisible in a bad fog. You sometimes can't see it at all.



4. Sleet is very small pieces of ice that stick to windshields and roads.
5. When it has sleeted, driving conditions can be very dangerous.
6. People who live in the north get used to driving in sleet and snow because there is so much of it during the winter.

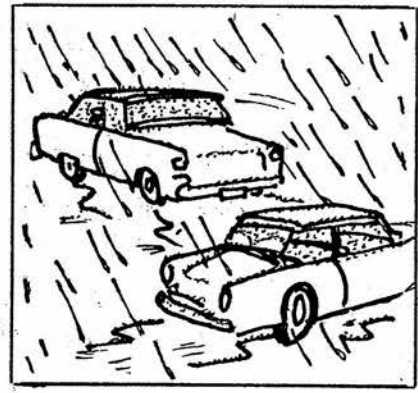


Figure 5

1. If it weren't so foggy, you could drive faster. But it's foggy, so please slow down.
2. If I had enough money, I'd have dinner in a nice restaurant, but I only have enough money for a cup of coffee.
3. She could get good grades if she studied more, but she says she doesn't want to study.
4. I might be able to get tickets for the play tonight if I tried, but I don't have time to try.
5. Jack doesn't think they could complete the program without Marvin's help even if they tried.

Figure 6

1. Hank: If the weather conditions were better, we'd be there by now.

Ruth: Yes, _____ you could drive faster. (if/foggy)

2. Kate: Which plays would you see if you had a chance to go to New York?

Paul: I'd see as many as I could, _____
_____ (if/enough money)

3. Carl: Could they complete the work on the car by tomorrow if you left it by noon today?

Mary: Yes, they could if I left it at noon, _____

(can't/work/1:00)

4. Lucy: Do you think Al might lend me his car if I asked him?

Mark: _____ He doesn't lend his car to anyone. (I/you)

5. Doug: Could I get some tickets for the game if I called the stadium?

Dana: _____ if you tried.
(be able to)

6. Don: Could you please help Alan with his work if you're not too busy?

Deb: _____ he might not have to be helped so much. (Alan/slow)

7. Sally: Do you think Mr. Small would lend me some money if I asked him?

Harve: _____ He's not a very generous person. (I/ask/I/you)

8. Jill: Could they set up the program if you were there to help them?

Jack: No, I don't think they could, _____
_____ They need more help than just mine.
(I/there)

.....
Figure 7

1. a. drive slower on that road
b. look out for damage
c. watch out for heavy rains
2. a. look at the lightning
b. continue into the storm
c. stop driving for the night
3. a. read the sign
b. watch out for the dog
c. look in the yard

4.
 - a. barricade now
 - b. evacuate now
 - c. watch out now

5.
 - a. stop till the fog lifts
 - b. continue to drive
 - c. follow the white line

6.
 - a. change Mr. Clark's mind
 - b. give Mr. Clark the promotion
 - c. be nice to Mr. Clark

Figure 1

1. Kay: I wish that you wouldn't drive so fast. It scares me.
Ken: I wish you wouldn't worry so much.
2. Faye: Do you wish your students would study more?
Fred: Yes, but I also wish I could help them more.
3. Rex: What do you wish you were doing for vacation?
Ruby: I wish I were going to Europe.
4. Dick: Do you sometimes wish you worked somewhere else?
Jane: Yes, sometimes I wish I were working overseas.

Dick: Don't you enjoy being a teacher?
Jane: Yes, but I wish I were teaching overseas.
5. Mike: Rita can sing well and she wishes she were a singer.
Nina: I wish she wouldn't sing so loud. It gives me a headache.

Mike: Where else could she practice?
Nina: I don't know, but why couldn't she wish that she were a dancer?
6. Chuck: Brook says she wishes she were taller. Why?
Linda: Because she wishes that she worked for a photographer, and photographers always want tall girls in their pictures.

Figure 2



EXAMPLE: no/but

No, but he wishes
he were.



no/actress



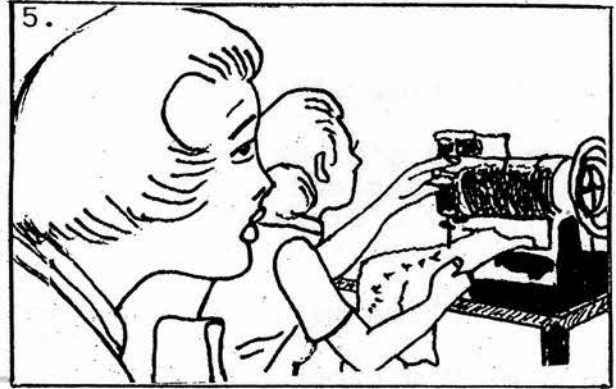
no/but



no/musician



no/pilot



no/but



yes/but/full-time

Figure 3

1. What time will the schools open?
 - a. 10 o'clock
 - b. 9 o'clock
 - c. 12 o'clock

2. What time will the bases be open?
 - a. 9 o'clock
 - b. 10 o'clock
 - c. 12 o'clock

3. What time will the malls be open?
 - a. 9 o'clock
 - b. 10 o'clock
 - c. 12 o'clock

4. What highways have sections closed?
 - a. 10 and 12
 - b. 900 and 1210
 - c. 900 and 12



Figure

EXAMP

Figur

1.

2.

3.

4.

5.

6.

Figure 4

EXAMPLE: Look out! There's a child. (a policeman)
Look out! There's a policeman. (Watch out!)
Watch out! There's a policeman.

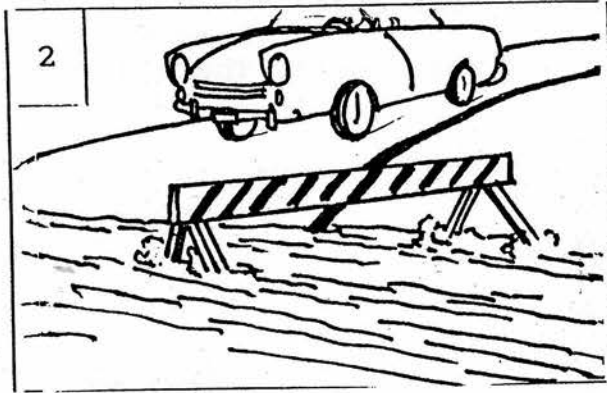
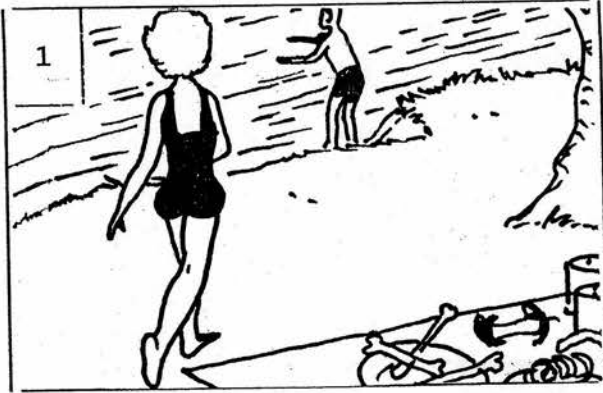
.....

Figure 5



1. a. Never wear loose clothes around moving machinery.
b. Never work with tools when you're tired.
c. Always finish a job you've started.
2. a. Lock your doors.
b. Close your windows.
c. Fasten your seat belt.
3. a. Be ready to go around barricades.
b. Watch out for rising water.
c. Evacuate low water areas.
4. a. Slow down and watch for children.
b. Let's stop and watch the children.
c. If I were you, I'd look straight ahead.
5. a. Let's get home in a hurry before it gets worse.
b. We ought to leave early. Visibility is low.
c. Let's watch out for barricades.
6. a. Always cook indoors.
b. Start your fire early.
c. Never have gasoline around a fire.

Figure 6



Figure

1. s
2. c
3. s
4. :
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Figure 7

1. selfish generous stingy reliable clever bald
2. drizzle thunder snow sleet hail rain
3. see look visible listen invisible watch
4. river flood fog lake ocean
5. heat stove warm hot freeze oven
6. twelve twenty eleven number thirty fifty
7. stand relax rest sleep sit lie
8. turn on start begin switch on off on
9. automobile ride car train plane bus
10. man woman child boy girl people

Figure 1

1. Art: Are you used to driving on ice and snow?

Amy: Yes, I am. I used to live in the north where there is a lot of ice and snow in the winter, so I got used to driving on it.

2. Carla: What are you used to doing on weekends?

Carlos: Well, I'm not used to hanging around the barracks. At home, I used to go to the beach every weekend.

3. Bill: Have you always liked classical music?

Beth: No. I used to like popular music. Then when I studied music in school, and got used to listening to classical music, I learned to like it.

4. Diana: You like to stay up late, don't you? What did you use to do for a living before you joined the military?

Brian: I used to work in a theater. That's when I got used to staying up so late at night.

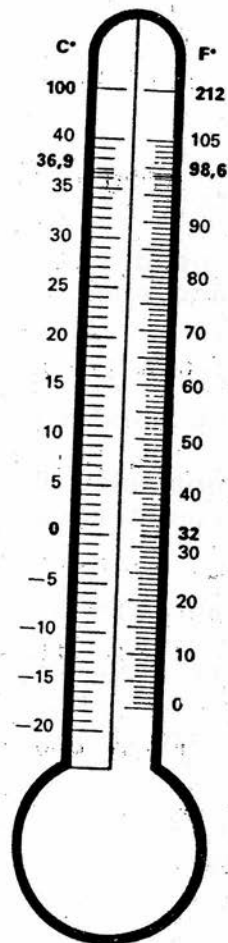
5. Barb: Did you use to go out with Sally?

Carl: No, I used to go out with Sally's sister, Sadie. We used to have a lot of fun together.

6. Kay: I don't think I'll ever get used to getting up so early in the morning.

Don: I used to get up early in civilian life, so I'm used to it already.

Figure 2



1.
 - a. 98.6°
 - b. 37°
 - c. 40°
2.
 - a. 104°
 - b. 100°
 - c. 212°
3.
 - a. hot
 - b. cold
 - c. The chart doesn't give the information.
4.
 - a. yes
 - b. no
 - c. The chart doesn't give the information.
5.
 - a. 40°
 - b. 37°
 - c. 30°
6.
 - a. yes
 - b. no
 - c. The chart doesn't give the information.

Figure

1.

2.

3.

4.

5.

6.

7.

8.

Figure 3

1. The _____ lit the sky.
2. The _____ damaged the crops.
3. The _____ were set up at low water crossings.
4. The _____ was zero in the fog.
5. The _____ flooded the streets.
6. The _____ was for favorable weather.
7. The _____ forecast a severe storm.
8. The _____ made the roads slippery.

Figure 1

_____ employ

_____ employed

1 employment

_____ unemployed

_____ without

_____ unemployment

_____ employer

_____ employee

.

Figure 2

advise(s)

permit(s)

convince(s)

let(s)

Figure 3

advise	permit	convince	let
--------	--------	----------	-----

1. The colonel will _____ us leave early.
The colonel will _____ us to leave early.
 2. Yes, maybe I can _____ her to study English.
 3. I _____ you to see a doctor.
-

Figure 4

1. a. He asks friends to lend him money.
b. You must live in some other place.
c. I advise you to find employment soon.
2. a. Maybe the employer of the company will quit.
b. Maybe the company will let the employees go home.
c. Maybe the employees caused the machines to break.
3. a. We must convince the men to take breaks.
b. We must quit the company to find more work.
c. We must convince him to employ more people.
4. a. I'll let my friend buy the restaurant.
b. The restaurant business is very difficult.
c. I'll permit the man to work for a meal.

Figure

Figure

to wa
super
head.
gives
to ge
probl

super
job,
take
means
from

Figure 5

supervisor

supervise

head

get off

chief

hire

fire

.

Figure 6

ABOUT WORK

The employees in a company need someone to assign work and to watch over personnel. The person who does this is a supervisor. He supervises the work and the employees. He is the head. He gives orders to the employees similar to a head that gives orders to the body. A supervisor is the person you must see to get off work early, to ask for leave, or to complain about a problem.

A supervisor reports to a chief -- a supervisor's supervisor. A chief is usually the one who gives a person a job, who "hires" a person. A chief is also the one who can take a job away from a worker, who "fires" an employee. To hire means to give someone a job. To fire means to take a job away from someone.

Figure 1

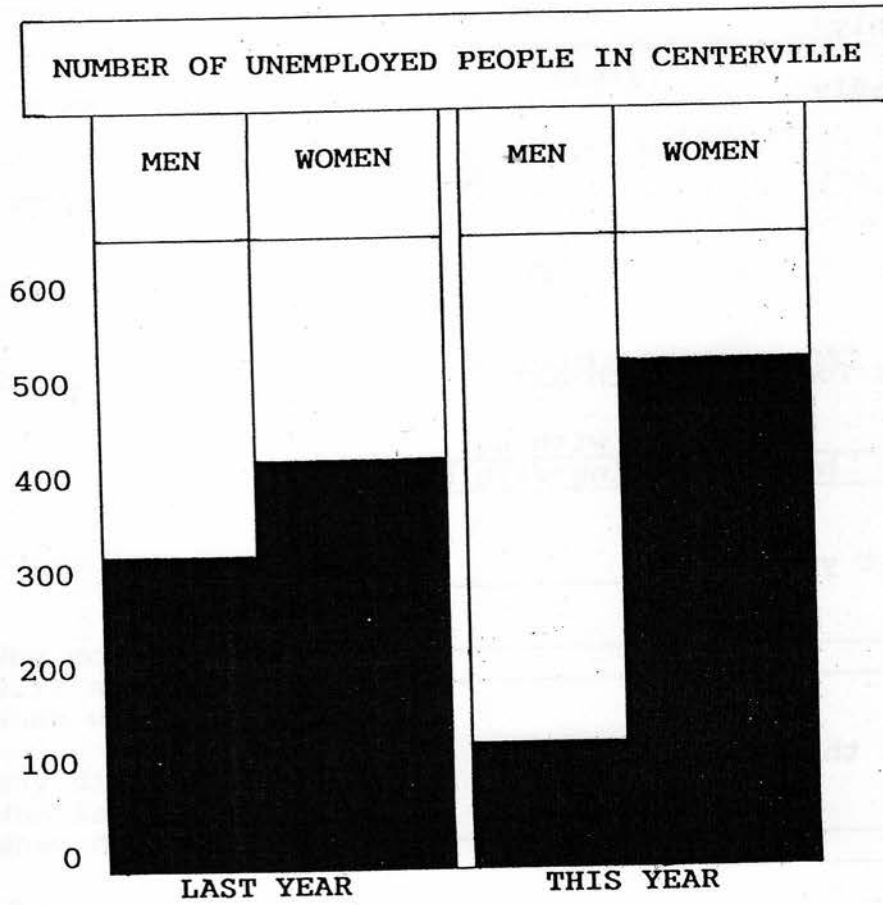


Figure 2

- _____ main
- _____ get rid of
- _____ 1 excellent
- _____ definite
- _____ definitely

Figure 3

- _____ indefinite
- _____ indefinitely
- _____ mainly
- _____ chiefly

.....

Figure 4

1. Isn't Tom going with us?

Yes, he's going with us.
 No, he isn't going with us.

2. Aren't you _____

Yes, _____
 No, _____

3. Won't they leave now?

Yes, _____
 No, _____

4. Can't we _____

Yes, _____
 No, _____

5. Didn't you leave early?

Yes, _____
 No, _____

6. Couldn't they _____

Yes, _____
 No, _____

Figure

1.

2.

3.

4.

5.

6.

.....

Figure

1.

2.

3.

4.

5.

6.

Figure 5

1. _____ you go with us?
2. _____ going to the dinner?
3. _____ there?
4. _____ they go?
5. _____ she smiling?
6. _____ you paid on your rent?

Figure 6

1. a. Why couldn't she go?
b. Will she go?
c. When will she go?
2. a. Why didn't he leave?
b. Who isn't going?
c. When did he go?
3. a. When wasn't Tom here?
b. Why was Tom late?
c. How much money does he owe?
4. a. What time is it?
b. Who left on time?
c. Where didn't they go?
5. a. Which officers weren't at the meeting?
b. How many were there?
c. When was the meeting?
6. a. Who paid the apartment rent for you?
b. How much haven't you paid of your rent?
c. When was the last time you paid rent?

Figure 7

1. yes/I/advise/study more
2. yes/I/told/ask/secretary
3. no/he/didn't allow/leave early
4. he/invite/go with him/yesterday
5. she/permit/take/her/because he knew the way
6. he/warn/several times/drive slowly
7. no/colonel/didn't order/accept it
8. yes/she/like/pick her up
9. no/his country/didn't permit/stay
10. no/I/don't need/help me

Figure

Adam:

Brad:

Adam:

Brad:

Clay:

Dave:

Clay:

Dave:

Eric:

Fred:

Eric:

Fred:

Figure 1

Adam: Flo and Frank had a disagreement, didn't they?

Brad: Yes, they did. Their opinions were different about who should be the chief of the program.

Adam: They don't often agree, do they?

Brad: Oh, yes! Their opinions are often the same.

Clay: Gwen has had a talk with Greg as the head of the department, hasn't she?

Dave: Yes, she has, and she pointed out to him how important employee agreement is. She also told him that besides the employees having the same opinion about the business, it's important they get along well while at work.

Clay: He didn't disagree with her, did he? I mean, his opinion wasn't different from hers, was it?

Dave: No, he agreed. He had the same point of view that she had.

Eric: Keith can tell you about the problem, can't he?

Fred: Yes, but personally, I think he's too close to the problem to be fair. That's just what I think of course.

Eric: To tell the truth, that's my personal opinion, too.

Fred: On the other hand, he might have better ideas because he is so close, mightn't he?

Eric: I suppose you could be right.

Figure 2

EXAMPD

EXAMPLE: This isn't fun, is it?

1. Mary isn't happy, is she?
2. Fred has problems, doesn't he?
3. They are disagreeing, aren't they?
4. We can't leave early, can we?
5. You'd do that for me, wouldn't you?
6. Bob bought that, didn't he?
7. You ate that whole pie, didn't you?
8. Joey's tired, isn't he?

1. T
2. F
3. S
4. J
5. F
6. S
7. I
8. I

Figure 3

EXAMPLES: Flo and Frank had a disagreement, didn't they?

Flo and Frank didn't agree, did they?

1. They _____ often agree, _____

2. He _____ the students, _____

3. She _____ excellent ideas, _____

4. John _____ hire anyone to help, _____

5. They _____ permit him to supervise, _____

6. She _____ convince him, _____

7. He _____ to go on the tour, _____

8. Bill _____ that department, _____

Figure 4

A. Most countries of the world have three major military services.

1. _____

2. _____

B. Each country has an army.

1. _____

2. _____

C. _____

1. _____

2. _____

D. _____

1. An air force has planes and pilots.

2. _____

E. All the services are full-time employers of many people.

Figure

Yates
Zelda

Yates
Zelda

Yates
Zelda

Yates
Zelda

Figure

Yates
Zelda

Yates
Zelda

Yates

Zelda

Yates

Zelda

Figure 5

Yates:

Zelda: I agree. We need to come to some understanding.

Yates:

Zelda: What exactly are you trying to tell me?

Yates:

Zelda: I'm not sure I agree with that. Most of the decisions are made for the good of the company. So they are for the good of the employees, too, whether they know it or not.

Yates:

Zelda: That's just what I was thinking. I'll talk to my boss about it. Thanks for letting me know about the problem, Yates.

.

Figure 6

Yates: Zelda, we need to talk about this.

Zelda:

Yates: I'd like to say that I think the employees' point of view should be considered when decisions are made.

Zelda:

Yates: Let me put it another way. The employees should have more to say about what happens in this office. They feel they should have a right to give their opinions.

Zelda:

Yates: Well, you have a good point, but that's not easy for them to see. Announcing the decisions a little differently might help.

Zelda:

ANSWERS FOR TAPE 3C, BOOK 18

Figure 4

- A. Most countries of the world have three major military services.
1. They have an army, a navy, and an air force.
 2. Each of the armed forces has its special job.
- B. Each country has an army.
1. An army has land equipment to keep in good shape.
 2. It has men to keep trained and in good physical condition.
- C. Many countries have a navy.
1. A navy has ships to keep in top condition.
 2. It has men who are trained and ready to operate the ships at sea.
- D. Most countries have an air force.
1. An air force has planes and pilots.
 2. It has mechanics to keep the planes ready to fly.
- E. All the services are full-time employers of many people.

Figure

The w

Figure

1.

3.

5.

Figure

Mark

Ellen

Mark

Ellen

Mark

Figure 1

The weatherman warned of hazardous road conditions.
possible snow

.

Figure 2

- | | |
|------------------------------|------------------------|
| 1. a. drive carefully | 2. a. on a sidewalk |
| b. stay at home today | b. inside a building |
| c. cancel his trip | c. on a beach |
| 3. a. The wind will blow. | 4. a. in an automobile |
| b. A snow storm will begin. | b. in a plane |
| c. Rain will fall soon. | c. on a boat |
| 5. a. getting lost | |
| b. having an auto accident | |
| c. getting a speeding ticket | |
-

Figure 3

Mark: Did you hear about what happened to John?

Ellen: Are you talking about his being fired?

Mark: Yes, wasn't that terrible?

Ellen: I wonder what caused it. Do you know?

Mark: I think he got into an argument with his supervisor. He felt he was passed over for a promotion, and he got terribly angry.

Ellen: Poor John. Getting angry with his boss was really stupid.

Figure 4

ANNOUNCEMENT 1

1. Why will the employees be permitted to leave early?

2. Who made the announcement?

3. What time will employees get off?

4. What is the business of the company?

ANNOUNCEMENT 2

1. Where is the sale being held?

2. When will the sale end?

3. How much can you save on Lightning machines?

4. How much have men's shoes been reduced?

ANNOUNCEMENT 3

1. What is "A Walk in the Forest"?

2. Where will the tryouts be?

3. Is the play an adventure story?

4. What is the play about?

.

Figure 5

1. a. Moving clouds tell what the weather will be.
- b. Some clouds move faster than other clouds.
- c. The color of the sky tells what the weather is.
- d. There is usually a difference in clouds.

Figure 6

1. a. They are in an airport.
b. They are in a classroom.
c. They are at a soccer match.
d. They are in a restaurant.

2. a. John may change his mind.
b. John will probably change his mind.
c. Lou wants John to change his mind.
d. John hasn't made a decision yet.

3. a. They are hiring someone for a job.
b. They are deciding if they should fire someone.
c. They are arguing about job qualifications.
d. They are discussing leadership qualities.

6.
7.
8.
9.
10.

Figure 7

1. a. A rain storm is possible.
b. Probable low temperatures tonight.
c. It is likely that it will be raining with a temperature near 32 degrees F.

2. a. There may be strong winds today.
b. The weatherman warned there will be strong, dangerous winds today.
c. The winds are dying.

3. a. I think that's Ann's car, don't you?
b. That might be Ann's car.
c. Could that be Ann's car?

4. a. You're a very good tennis player.
b. You're not playing as well as usual.
c. I don't think you play tennis very well.

5. a. I was angry today.
b. I lost my job today.
c. I got a new job today.

6.
 - a. Who was selected to be boss?
 - b. Who's the new employee?
 - c. Who was hired?

7.
 - a. I agree with you 100%.
 - b. I haven't made up my mind.
 - c. I strongly disagree.

8.
 - a. Max is unemployed.
 - b. Max is a supervisor.
 - c. Max is the head of the company.

9.
 - a. Don't you live on the other side of town?
 - b. You just moved in, didn't you?
 - c. Where do you live?

10.
 - a. Excuse me, but you're wrong.
 - b. That's a stupid idea.
 - c. Let me help you.

IT CAN'T/COULDN'T BE = IT'S NOT POSSIBLE

It must be just about time for the bell.
It couldn't be time for the bell. We've just gotten started.

That looks like Jean's car ahead of us.
It can't be Jean. She drove to Denver yesterday.

It must be raining. I just heard thunder.
It can't be raining. The sun's shining.

Is that your book on the floor?
It couldn't be mine. I left my book at home today.

Can that be Mark playing the guitar?
It couldn't be Mark. He left a half hour ago.

Figure 1

1. blind
Mike is blind. He can't see.
The sun was so bright that it blinded John.
2. deaf
Ed is deaf. He can't hear.
3. take for granted
Sometimes we take our eyes and ears for granted.
4. blamed
Judy blamed Mark for breaking the window.
5. persuade
Do you think Sam can persuade Harry to go to the movie?
If anyone can convince him, he can.
6. remind
Tom, will you remind Pete to bring his camera? He always forgets things like that.
7. set aside
Jill has money set aside for emergencies. She keeps it in a box in the kitchen.
8. share
The boys have to share the bicycle. I can't afford to buy another one until next month.
Peter wants a share of the money. He says he worked on the project, too.
9. however
The boss doesn't think Fred can do this job. However, Bob thinks he can.
10. such as
Ellen's Fashion Store has jackets in many colors, such as blue, black, grey, brown, and white.
11. therefore
Jim's car wouldn't start; therefore, he went home with John.
12. memory
Larry has a bad memory. He forgets everything.
13. childhood
Charlie had a wonderful childhood. He lived in many different countries and made a lot of friends all over the world.

Figure 2

EXAMPLE: Lt Olson made Sgt Harrison stand at attention.
What did Lt Olson do?

He made Sgt Harrison stand at attention.

1. He's going to _____ the bookcase.
2. He _____ to the briefing for me.
3. He _____ the car before he could go to the movies.
4. He _____ home.
5. He _____ to the hospital.
6. She'll _____ tonight.
7. He _____ all the monthly reports.
8. She _____ her house.

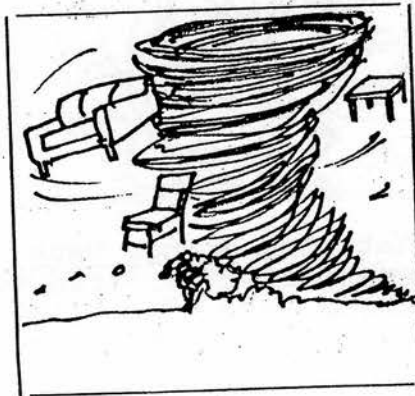
.....
Figure 3

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Figure 1



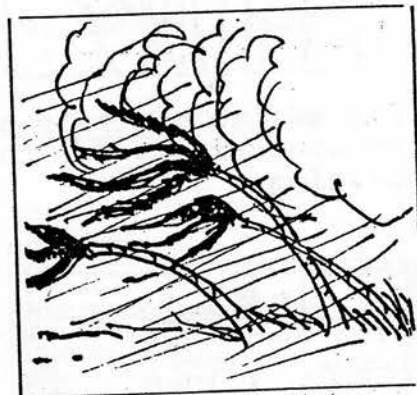
1. The tornado hit an area out in the country.



2. The winds from the tornado were so strong that they carried many things away from the house.



3. There was a lot of damage to the homes on the coast.



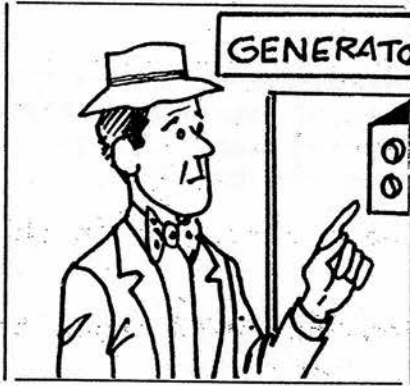
4. The hurricane had winds up to 125 miles an hour, and it brought 5" of rain.



5. That song brings back memories of our trip to Mexico.



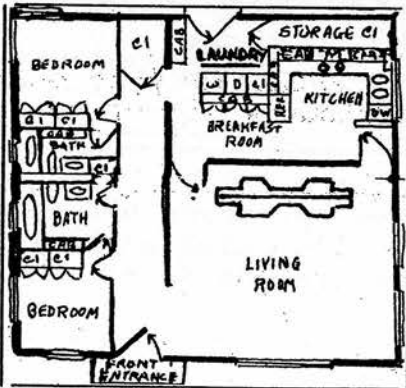
6. The high water forced the car into the trees.



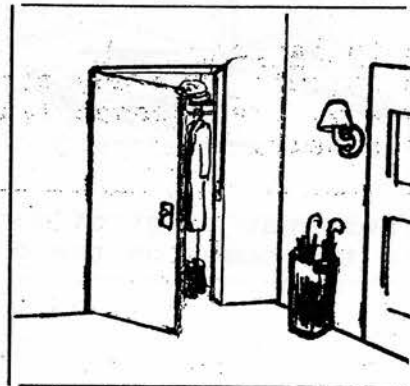
7. This switch controls all the electricity for this building.



8. That cheese is spoiled; it smells really bad.



9. The laundry room is in the back of the house.



10. Helen keeps the broom in the closet in the front of the house.



11. Rocky jogs two miles along the coast every morning.



12. Joey is a very spoiled child. He gets everything he wants.

force

The force of the wind made many trees fall.

control

The Air Force is in control of all the air traffic in this area.

all of a sudden

The air was calm; then all of a sudden, the wind began to blow.

accuse

Mr. Thompson accused Henry of breaking the window, but it wasn't Henry, it was Mike.

sudden

The baby cries when he hears sudden noises.

consideration

Sam doesn't have any consideration for other drivers on the highway. He changes lanes every two minutes and drives very carelessly.

Figure 2

EXAMPLE: may/forget/meeting

1. could/got catch/traffic
2. meeting/might/be/1300 not 1500
3. must/get/good test score
4. should/bring/umbrella
5. ought to/give/phone number
6. should not/eat/all that ice cream last night

.

Figure 3

1. must/work out/too long
2. should/write down/house number
3. thinks/may/already leave
4. thinks/might/leave/on the desk
5. could/be/visit/parents
6. ought to/listen/more carefully to Mr. Franklin
7. should not/stay up/so late last night

Fig

A.

B.

Figure 4

A. Levels of School in the U.S.

1. _____

a. The grades are kindergarten through fifth grade.

b. _____

2. _____

a. _____

b. The children are 11 through 14.

3. _____

a. _____

b. The children are anywhere between the ages of 14 and 19.

B. College Requirements

Figure 4

A. Levels of School in the U.S.

1. Elementary school is the first level.

a. The grades are kindergarten through fifth grade.

b. The children are between 5 and 11 years old.

2. The next level is middle school.

a. The grades are 6 - 8.

b. The children are 11 through 14.

3. The last level is high school.

a. The grades are 9 - 12.

b. The children are anywhere between the ages of 14 and 19.

B. College Requirements

• Figure 1

EXAMPLE: Sgt Wilson is _____.

- a. angry
- b. happy
- c. upset

1. Janet is _____.

- a. early
- b. angry
- c. late

3. Sam is _____.

- a. upset
- b. excited
- c. sleepy

5. Lori is _____.

- a. sleepy
- b. scared
- c. cold

7. Fred is trying to _____.

- a. blame Mr. Nelson
- b. persuade Mr. Nelson
- c. scare Mr. Nelson

9. Kevin is _____.

- a. a teacher
- b. deaf
- c. blind

2. Sally is _____.

- a. cold
- b. hot
- c. tired

4. The box is _____.

- a. light
- b. heavy
- c. green

6. Lt Martin is _____.

- a. happy
- b. sad
- c. nervous

8. John is _____.

- a. deaf
- b. lost
- c. blind

Figure 2

The lady who I was talking to had a red dress on.

The movie that I saw wasn't funny at all.

The car which he was driving had a flat tire on the left side.

That's the boy that I was telling you about.

The window which he was trying to open is in Room 4.

Sara's the clerk who I bought this tie from.

This is the number that I called.

.

Figure 3

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

11.

12.

13.

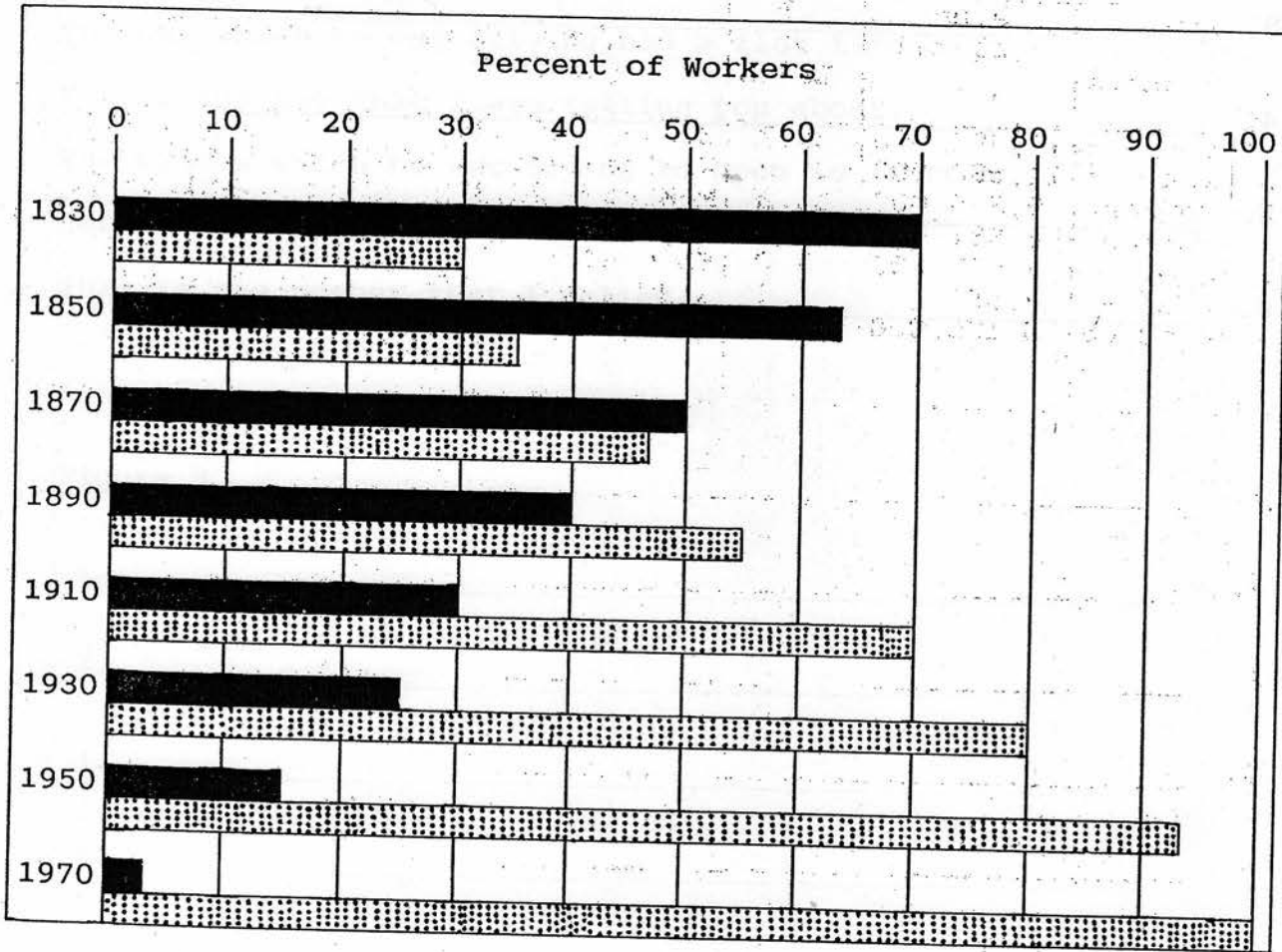
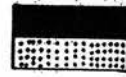
14.

15.

16.

Figure 4

Farm jobs
Other jobs (not
on a farm)



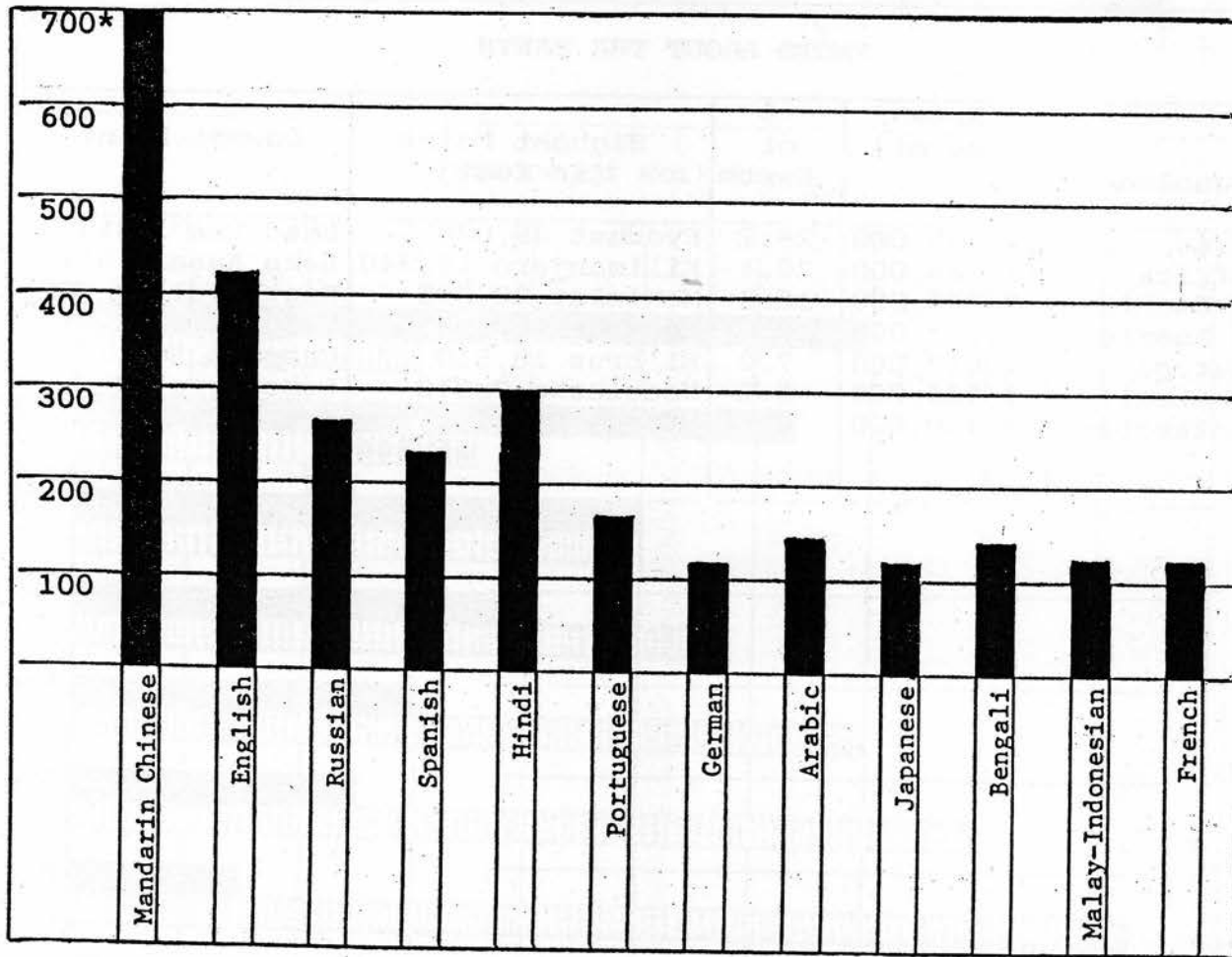
1. _____
2. _____
3. _____
4. _____

Figure 5

FACTS ABOUT THE EARTH				
Continents	Area (sq mi)	% of Earth	Highest Point (in feet)	Lowest Point
Asia	16,999,000	29.7	Everest 29,028	Dead Sea 1,312
Africa	11,688,000	20.4	Kilimanjaro 19,340	Lake Assai 512
N America	9,366,000	16.3	McKinley 20,320	Death Valley 282
S America	6,881,000	12.0	Aconcagua 22,834	Valdes Penin. 131
Europe	4,017,000	7.0	El'brus 18,510	Caspian Sea 92
Australia	2,966,000	5.2	Kosciusko 7,310	Lake Eyre 52
Antarctica	5,100,000	8.9	Vinson Massif 16,864	Not Known

1. _____
2. _____
3. _____
4. _____
5. _____

Figure 6



* Numbers of speakers in millions.

1. _____
2. _____
3. _____
4. _____
5. _____

Figure 1

Message 1

Message 2

Figure 2

Alan:

John: What branch of the military were you in?

Alan:

John: Were you ever overseas?

Alan:

John: I was in the Navy. I guess that's why my son decided to join the Navy. I remember my best overseas assignment was Japan. It was so different from home. The people there were friendly, too. And the weather was only bad in the winter.

Figure 3

Alan: John, seeing your son in uniform reminds me of my military service.

John:

Alan: I was in the Air Force for twenty-five years.

John:

Alan: Yes, several times. The place I remember most was England. The weather was awful, but the people were so nice.

John:

.

Figure 4

Joe:

Dad: I guess you must have been about sixteen when I bought you that jacket.

Joe:

Dad: What else do you remember about that trip?

Joe:

Dad: Yes, I was. A father likes to see his son happy and excited.

Joe:

Figure 5

Joe: This old jacket sure brings back a lot of memories, Dad.

Dad:

Joe: I was seventeen. The first time I wore it was on one of our hunting trips. I remember that it was very cold, and I was so glad to have that nice, warm, heavy jacket.

Dad:

Joe: It was the first time that I got a deer. I was really excited. I remember that you were pretty excited, too.

Dad:

Joe: Well, after this discussion, there's no way that I'm going to give this jacket away. Maybe I'll save it for my son.

.

Figure 6

	A	B	C	D
EXAMPLE:	<u>all of a sudden</u>	all of a suddenly	all of the students	all of my students
1.	brought back memories	bring back money	brings back memories	brings back mother
2.	I remember where	I remember when	I reminded him	I reminded when
3.	take out of consideration	talk into consideration	took into consideration	take it into consideration
4.	just a minute	just an hour	just a few minutes	just an minute
5.	hold up	hold on	held on	held in
6.	gave in	give up	give in	given up
7.	park the care	dark car	bark the car	park the car
8.	when he arrives	where he arrives	when she arrives	when he enlists

Figure 7

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Fig

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Figure 7

1. Are you studying biology?
2. Col Jackson appointed him to the position.
3. Are you eligible for that job?
4. My brother is on active duty.
5. She's a good teacher. She motivates her students.
6. Captain Hill designed the plans for the new building.
7. Neither my sister nor my mother likes to watch football.
8. The Smiths are going either to Mexico or to Hawaii for their vacation.