

Defense Language Institute English Language Center Lackland Air Force Base, Texas

AMERICAN LANGUAGE COURSE



LEVEL III

BOOK 17

LANGUAGE LABORATORY ACTIVITIES

STUDENT TEXT



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PREFACE

The American Language Course (ALC) is designed primarily for an intensive language training program. However, these materials can also be used in nonintensive programs. The course will provide students with a sufficient level of fluency and communicative proficiency in American English to enable them to successfully pursue technical or professional training in schools conducted by the Department of Defense.

The General English Phase of the ALC consists of six progressive levels of language proficiency training. Levels I through V consist of six separate instructional packages each. Level VI contains four.

4 3 314 9	+	Books	1	_	6
Level	I				
Level	II	Books			
Level	III	Books			
Level	IV	Books			
Level	V	Books			
Level	VI	Books	31	-	34

The coordinated instructional packages for Books 1-30 consist of the following:

- 1. Instructor Text
- 2. Student Text
- 3. Audiotapes
- 4. Instructor Language Laboratory Activities Booklet
- 5. Student Language Laboratory Activities Booklet
- 6. Quiz Kits
- 7. Optional training aids

Inquiries concerning these materials, including requests for copies, should be addressed to Commandant, Defense Language Institute English Language Center, ATTN: LERW, 2235 Andrews Ave., Lackland Air Force Base, Texas 78236-5259.

Recommendations for improving this edition are encouraged. Letters should be addressed to: Commandant, Defense Language Institute English Language Center, ATTN: LEAC, 2235 Andrews Ave., Lackland Air Force Base, Texas 78236-5259.

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NOTES TO THE STUDENT

This booklet contains the Language Laboratory Activities (LLA) for Book 17.

You will need a pen or pencil and this booklet to do the activities correctly. All directions are given orally on the tapes. It is important to listen carefully to the instructions and to do the things the tape tells you to do. You will be told to repeat words or sentences and to ask and answer questions. You will also be told to choose and mark certain words or expressions, or to write special words, phrases, or sentences. Most of the time the tape will give you the correct answers right away, so you can check your work. Sometimes the tape will tell you to look on a certain page for the answers. Relax, listen carefully, and respond!

DISTRIBUTION OF OBJECTIVES IN THE

LANGUAGE LABORATORY ACTIVITIES FOR BOOK 17

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TAPE 1A (ST p.	1)
Figure 1	Reading Skill (written phrase/S D)
Figure 2	Grammar (linking verbs + like + noun phrase)
Figure 3	Listening Skill (dialog/write the number)
Figure 4	Vocabulary Review (past participle of verbs)
Figure 5	Reading Skill (main idea/select)
Figure 6	Vocabulary
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minus les desires	
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Figure 6	Listening Skill (inference/select)
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3 ,	

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Writing Skill (dictation/missing words) Figure 7

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                   Grammar (infinitive as direct object)
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   Figure 5
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                    Vocabulary (review)
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                    Function/Listening Skill (checking info/
   Figures 1-6
```

dialog/take part)

Figures 7-8 Figure 9

Figures 10-11

Writing Skill (complete the outline)

Listening Skill (announcement/provide answer)

Writing Skill (dictation/paragraph)

LANGUAGE LABORATORY ACTIVITIES, TAPE 1A, BOOK 17

1.	on a list	enlist	S	D
2.	demanded a raise	demanded a race	S	D
3.	an adjustment	an adjustment	S	D
4.	a neat table	a meat table	s	D
5.	hardworking woman	handsome man	s	D
6.	this honest man	the dishonest man	s	D
7.	denied her request	denied his request	s	D
8.	to a sign	to assign	s	D
9.	unable to explain	unable to explain	s	D
10.	properly rest	proper rest	s	D
11.	computer education	compulsory education	s	D
12.	performance rating	performance data	s	D
13.	yell and scream	yellow screen	s	D
14.	assembled the pants	assembled the parts	s	D
15.		a redhead	S	D

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TAPE 3C (ST p. 55)
   Figure 1
                   Vocabulary
   Figures 2-4
                   Grammar (infinitive as direct object)
                   Writing Skill (announcement/write answer)
   Figure 5
TAPE 3D (ST p. 61)
                   Listening Skill (inference/select)
   Figure 1
                   Grammar (clauses of contrast/concession)
   Figures 2-3
                   Listening Skill (inference/select)
   Figure 4
                   Writing Skill (dictation/missing words)
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TAPE 4A
   Figures 1-2
                   Vocabulary
                   Grammar (suffix -en)
   Figure 3
         (ST p. 73)
TAPE 4B
                    Vocabulary
   Figure 1
                    Grammar (either/neither)
   Figure 2
                   Listening Skill (announcement/write answer)
   Figure 3
        (ST p. 79)
TAPE 4C
   Figures 1-2
                    Grammar (tag questions)
                    Speaking Skill (dialog/take part)
   Figures 3-4
                    Listening Skill (announcement/provide answer)
   Figures 5-6
   Figure 7
                    Vocabulary (review)
TAPE 4D
          (ST p. 85)
                    Function/Listening Skill (checking info/
   Figures 1-6
```

dialog/take part)

Figures 7-8 Figure 9

Figures 10-11

Writing Skill (complete the outline)

Listening Skill (announcement/provide answer)

Writing Skill (dictation/paragraph)

LANGUAGE LABORATORY ACTIVITIES, TAPE 1A, BOOK 17

1.	on a list	enlist	S	D
2.	demanded a raise	demanded a race	S	D
3.	an adjustment	an adjustment	S	D
4.	a neat table	a meat table	s	D
5.	hardworking woman	handsome man	s	D
6.	this honest man	the dishonest man	s	D
7.	denied her request	denied his request	s	D
8.	to a sign	to assign	s	D
9.	unable to explain	unable to explain	s	D
10.	properly rest	proper rest	s	D
11.	computer education	compulsory education	s	D
12.	performance rating	performance data	s	D
13.	yell and scream	yellow screen	s	D
14.	assembled the pants	assembled the parts	s	D
15.		a redhead	S	D

EXAMPLES: She seems like an unselfish woman. (good doctor) She seems like a good doctor.

He looks like <u>a salesman</u>. (his brother) He looks like his brother.

I feel like <u>a million dollars!</u> (a young person again) I feel like <u>a young person again.</u>

This room smells like old fish. (strawberries)
This room smells like strawberries.

The soup tastes like <u>onions</u>. (oranges)
This soup tastes like <u>oranges</u>.

Figure 3

2.

3.

The second section of the second second

Figure 4

EXAMPLES: Please take the engine apart.

It's already taken apart.

Please copy these letters. They're already copied.

- a. Tim Brown is learning to be a singer.
- b. Tim Brown is a hardworking, popular singer.
- c. Tim Brown is a handsome and popular singer.
- d. Tim Brown sings extremely well.

Figure 6

n)

- unselfish character
 Lt Gregory has an unselfish character. He's always ready to help.
- elderly...gray Ann is 75 years old. She's elderly. She has gray hair.
- 3. <u>demand</u>
 The drill sergeant wanted an explanation. He demanded it.
- 4. demand His demands weren't reasonable.
- personality Everyone likes Pam. She has a great personality.
- 6. glasses
 John can't see without his glasses.
- 7. rely on Can we rely on your friend to take good care of our child?
- 8. <u>handsome</u>
 Some men are handsome; some women are pretty.
- 9. messy/neat
 Is her desk clean? No, it's messy; it's not neat.
- 10. trust He's a responsible person. You can trust him.
- 11. wavy His hair isn't straight; it's wavy.
- 12. scream
 She saw a mouse and she screamed.

- What time do performances begin?
 - 8:30 p.m. a.
 - 8:15 p.m. b.
 - c. 7:30 p.m.
 - d. 8:00 p.m.
- What kind of performance is it?
 - a. an opera
 - b. a play
 - c. a musical comedy
 - d. a concert
- 3. What days will performances take place?
 - Wednesday, Thursday, and Friday a.
 - Friday Saturday, and Sunday b.
 - c.
 - Thursday, Friday, and Sunday Thursday, Friday, and Saturday d.

LANGUAGE LABORATORY ACTIVITIES, TAPE 1B, BOOK 17

Figure 1		•		
Frank:	My daughter's met a man she war	nts to marry.		
Frances:	Oh, really? What do you think	of him?	· · · · · · · · · · · · · · · · · · ·	
Frank:	I won't say I dislike him, but	: I'm not sure	1 like	
	him either.	8	(A)	
Frances:	What kind of a person is he?	i. 2		
Frank:	Well, I can't deny he has a proper nice appearance, but I want to character before I give my OK	o know more a	bout his	а
		. , ,		•
Figure 2	<u>2</u>			
1. Wh	at are they talking about?			
2. Wh	no does Linda feel angry with?			_

What does Linda's dad want to know about Ted? _____

Linda wants to get married. Her	father	she
should be cautious such an	importa	nt decision.
asked her whether she	to	marry a man
knowing if he was	6	He doesn't want
her marry someone who might	8	irresponsible,
someone who might make her life unhap	рру.	- J

- 1. if she wanted to get married
- 2. whether she could trust Ted
- 3. if she liked Ted
- 4. No, Ted asked Linda to marry him.
- 5. whether Linda was going to marry Ted

EXAMPLES: Ralph is very responsible. (reliable) Ralph is very reliable.

> Carlos has curly hair. (wavy) Carlos has wavy hair.

You can depend on Dan. (rely on) You can rely on Dan.

.

- a. on a bus
 - b. on a boat
 - on a plane c.
 - on a train d.
- a. a visa applicationb. a job application an application to graduate school c.
 - d. a loan application
- 3. a. an important game
 - an important meeting b.
 - an important decision c.
 - an important test d.

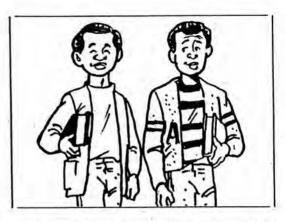
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4.		-			
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5.



1. Linda seems to be ready.



2. They appear to be students.



3. He seems to be a pilot.



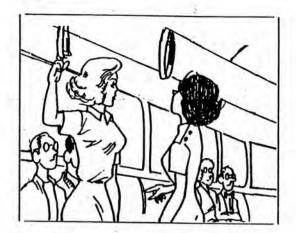
4. There seems to be an emergency.



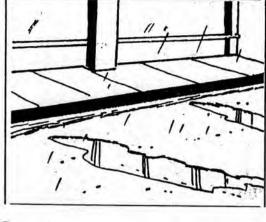
5. Ted appears to be irresponsible.



Al doesn't appear to be stingy.



This seems to be an empty seat.



8. The street appears to be wet.



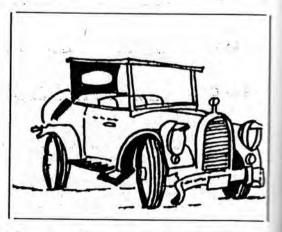
9. He appears to be a generous man.



 She seems to be selfish and demanding.



11. There appears to be a problem.



12. It doesn't seem to be a new car.

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Figure 3								
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2. For:								
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office manager 2. a. too low a. service manager b. normal computer clerk c. a little high c. d. office clerk d. too high 2 3. a. 2 weeks 4. a. 3 4 weeks b. b. c. 4 4 nights c. d. 3 days d.

Figure 5

EXAMPLES: The machines are turned off.

Someone turned off the machines.

The computers <u>are shut down</u>. Someone <u>shut down</u> the computers.

Figure 6

1.

- a. Dolphins are friendly to people.
 b. Dolphins are afraid of people.
 - b. Dolphins are afraid of people.c. Dolphins are not intelligent.

- Lt Gen Allen a.
 - Maj Gen Allen b.
 - C. Major Allen
 - Brig Gen Allen d.
- the south parade grounds 2. a.
 - the north soccer field b.
 - the north parade grounds c.
 - the north soccer grounds d.
- graduation 3. a.
 - b. promotion
 - c. anniversary
 - d. retirement

Emamples:



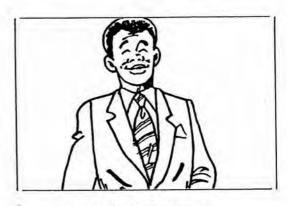
Is Mark friendly? No, he's very unfriendly.



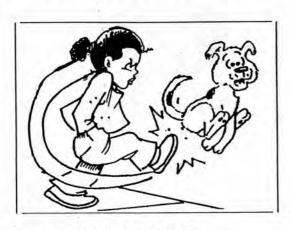
Is it an attractive house? No, it's a very ugly house.



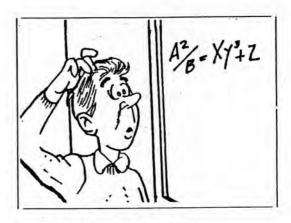
1. Is Margaret stingy?



2. Is Robert messy?



3. Is Alicia kind?



4. Is Alan clever?



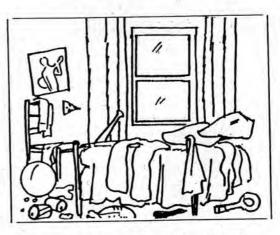
5. Is Wanda's hair wavy?



6. Is the teacher demanding?



7. Is the drill sergeant lazy?



8. Is this a neat room?



9. Is William an unfriendly person?



10. Is Jane a dull student?

- 1. a. Dogs can learn to obey commands.
 - b. Dogs are rather intelligent.
 - c. Dogs can learn to crawl on their stomachs.

Figure 3

1?

it?

- 1. What time will the concert be?
 - a. 2:00 p.m.
 - b. 3:00 p.m.
 - c. 3:00 a.m.
 - d. 2:30 p.m.
- 2. Where will the concert be?
 - a. Carter Cultural Center
 - b. Carson Cultural Center
 - c. Carver Cultural Center
 - d. Curtain Cultural Center
- 3. What is the name of the orchestra?
 - a. Lucas Emanuel and His String Orchestra
 - b. Lucas Emanuel and His Classical Orchestra
 - c. Lucas Emanuel and His Musical Orchestra
 - d. Emanuel Lucas and His String Orchestra

EXAM	PLE: The doctor will operate on Mrs. Wilson next week.
Line.	Mrs. Wilson's operation will be next week.
1.	The to extra weight is regular exercise.
2.	The of your health may begin with eating
	too much.
	coo much.
3.	The of food into four basic groups makes it
•	
	easy to plan a healthy diet.
4.	The of a new food into your diet may
1	cause an allergy.
5.	Weight may begin when you start a regular
	exercise program.
6.	If your is to lose weight, cut down on the
	amount of food you eat.
7.	When you make a to take care of your health,
	you will give up smoking.
1	
8.	The doctor's may be regular exercise if
	you need to lose weight.
•	you need to lose weight.
9.	The of a few simple health rules will help
	you to feel better and live longer.

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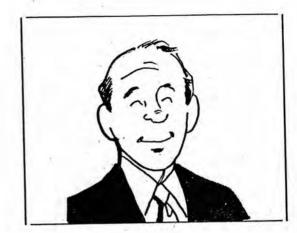
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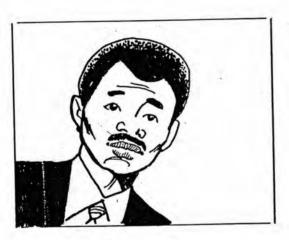
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a. ____



b. ____



C.



d. ____



e. ____



f. ___

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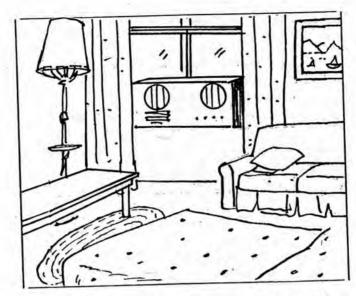
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Ken and Karrie live in an efficiency apartment. It's too small for them, so they want to find a new apartment. They've been watching the advertisements in the newspaper closely, reading each ad carefully. They are looking for an unfurnished place because they have their own living room and bedroom furniture, but they don't have the big kitchen appliances, like a stove and refrigerator. They want to have central heating and air conditioning rather than window air conditioners. The utility bills may be higher with central air, because it uses more electricity, but they don't care. It's more important to them to have the good service of a central heater and air conditioner available than to pay lower bills. They need to have public transportation available, too, because they both work and they have only one car. They can take turns riding the bus to work if they can get an apartment close to a bus stop. They are going to have a hard time finding exactly what they want.

- 1. a. in a small house
 - b. in a large apartment
 - c. in a one-room apartment
- 2. a. newspaper ads
 - b. television advertisements
 - c. commercials
- 3. a. an apartment with everything
 - b. an apartment with furniture
 - c. an apartment without furniture
- 4. a. bedroom furniture
 - b. a stove and refrigerator
 - c. a heater and refrigerator
- 5. a. the food bills
 - b. the electricity bills
 - c. the furniture bills
- 6. a. one that's a part of the apartment
 - b. one that fits in a window
 - c. one that only cools the kitchen
- 7. a. a second car for their use
 - b. a ride to work from a friend
 - c. a bus stop near their home

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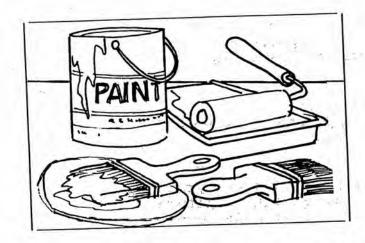
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what they wanted, the <u>perfect</u> place for them, so they decided to <u>advertise</u>. They wrote their ad for the paper. It read: "Wanted to <u>lease</u>: A one-bedroom, one-bath unfurnished apartment in the morthwest <u>section</u> of town, <u>furnished</u> with large kitchen appliances and central air and heat, near public transportation, water paid.

Renter willing to <u>paint</u> the walls of all the rooms before moving in for a percentage <u>off</u> the deposit." They took the advertisement to the newspaper. The clerk helped them write the ad, so it would <u>include</u> all they wanted it to and <u>exclude</u> the unnecessary words.

The new ad read: "Wanted to lease: 1 bdrm, 1 bth apt; nw sec; furn w/lge kit appl's & c/a/h; nr pub trans; wtr pd. Willing to paint for % off dep." Ken and Karrie <u>wondered</u> if the ad would be understood and answered.

1. a. No, they couldn't find the most expensive place.

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- b. No, they couldn't find the perfect place.
- c. No, they couldn't find the cheapest place.
- 2. a. They put an ad in the paper.
 - b. They wrote to their friends.
 - c. They drove around town.
- 3. a. buy a one-bedroom, one-bath apartment
 - b. rent a one-bedroom, one-bath apartment
 - c. rent a furnished apartment
- 4. a. far from the northwest part of town
 - b. near the northwest section of town
 - c. in the northwest part of town
- 5. a. furniture for the living room
 - b. large appliances for the kitchen
 - c. small appliances for the kitchen
- 6. a. clean the walls
 - b. change the color of the walls
 - c. cover the walls with paper
- 7. a. She included what they wanted and kept in the unnecessary words.
 - b. She argued with what they wanted and left in the unnecessary words.
 - c. She included what they wanted and left out the unnecessary words.
- a. They wanted to know if the ad would be understood and answered.
 - b. They were sure the ad would be understood and answered.
 - c. They argued that the ad wouldn't be understood or answered.

John: What does Jan feel like cooking for supper?

Jill: Nothing. She feels like eating out.

Figure 6

Cathy: That record sounds like it's very old.

Cory: It looks like it is, too.

Cathy: Do you feel like listening to it again?

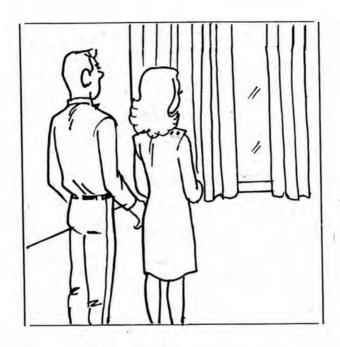
Cory: Yes, I'd like to. It doesn't seem like I've heard it

before.

Cathy: I don't think I have either.
Cory: Well, let's hear it again.

Figure 7

EXAMPLE: red blue paper green yellow black paint utilities electricity gas water generous demanding dependable dishonest elderly 2. heater equipment transportation refrigerator appliance 3. performance bus transportation taxi vehicle 4. computer puzzle typewriter keyboard printer 5. relaxing entertaining recruiting enjoying resting piano drums guitar printer violin 7. orchestra drama opera comedy 8. musical steak potatoes vegetables wine fruit 9. medicine pills tablets prescriptions doctors 10.



Someone answered Ken and Karrie's ad, and they found an apartment last week. It's located in the northwest district which is the part of town they wanted. They signed a one-year lease yesterday, so the apartment is theirs for one year. The electricity is supposed to be turned on today after they pay the deposit that is due. The owner told them that their rent will be due the fifth of each month. They were going to pick out the color of paint today, and Karrie decided she would dye the drapes a color to go with the paint. But they couldn't agree on the colors. They argued about it for awhile at the paint store, but the argument didn't last too long. They finally agreed on the colors, and Karrie will get the dye tomorrow. They are happy with their apartment, and there's lots of privacy because there are no neighbors close by.

Figur	e 2	4	Figu
a	a 1e	ease for the apartment	1.
			2.
b	beca	ause there are no neighbors close by	3.
c	the	electricity today	4.
			5.
d	pic	k out the color of the paint	6.
е.	cha	inge the color of the drapes	7.
			8.
f.	in	the northwest district of town	9.
			10.
Figu	re 3		100
1.	couple	people three pair group kind	Figu
2.	vehicle	instrument building computer typewriter car	1.
3.	weight	height health pounds long length	
4.	pain	cold kind heat hurt free	
5.	cash	chain gold money match chance	
6.	job	occupy busy college career build	2.
7.	fabric	paper cloth paint glass gold	
8.	school	mall store college shop class	
9.	document	ceremony certificate history mail photograph	h

screen keyboard

3.

copper gold

10. tool

wrench

1.	instrument	piano	car co	ollege p	hotograph	antique
2.	symphony	violin u	niversity	orchestra	college i	nstrument
3.	scared	loyal	afraid	behave	brave	break
4.	width	high	long	wide	short	big
5.	measurement	loyal	documen	t feet	long	heavy
6.	jewelry	paper	bracele	t glas	ss hair	dress
7.	weapon	gun	wallet	pencil	tool	team
8.	wash	leather	lemon	humid	sheet	laundry
9.	extra	add	spare	score	some	treat
10.	musician	keyboar	d violin	piano	instrumen	t singer

Figure 5

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1.	Mark:	Did you get change for that twenty-dollar bill?
		Yes, George gave me four five-dollar bills.
	LITYG.	165, 000290 9-1-

Mark:	But	don't	you	need	some	one-dollar	bills?
		기용기에 하는 건 집에는 나라였				- C1	

Mike: No, five-dollar bills are fine.

Greg: Do they live in a two-story house?
 Gary: No, as a matter of fact, they live in a twelve-story apartment building.

Greg: I think I prefer a one-story house.

Gary: Oh, I wouldn't mind a two-story house, but I wouldn't like the twelve-story apartment building.

Tony: Do you want a two-door or a four-door car?
 Troy: I prefer a four-door car. It's easier when you have people riding with you.

Tony: I guess so, but I like the looks of a two-door car better.

Troy: I'd choose the convenient four-door car over the good-looking two-door car.

1.	yes/six-page/letter/family		198 - ³
2.	twenty-story/apartment		
3.	yes/can/do/want/five-dollar/or/need/one-dollar/?		
4.	only/two-page		
5.	four-door		1-42
6.	no/do/two/hundred-dollar		
7.	which/want/one-story/two-story/?		100
8.	yes/two-hour/nap/after lunch		
	re 7		•
Figu	ure 7		
	People like different kinds of	Some	people
like	e soft comfortable sofas and chairs in		
livi	ing room while others would rather have	beau	tiful
anti	iques which sometimes very hard and very		
	Modern furniture is usually more		
	than it looks. It's to f	it tl	ne
form	m may be made of plastic look	hard	, but
hoor	ouse of shape it's comfortable		

for

the

ANSWERS FOR TAPE 2B, BOOK 17

Figure 7

le

People like different kinds of <u>furniture</u>. Some people like soft <u>and</u> comfortable sofas and chairs in <u>their</u> living room while others would <u>much</u> rather have beautiful antiques which <u>are</u> sometimes very hard and very <u>uncomfortable</u>. Modern furniture is usually more <u>comfortable</u> than it looks. It's <u>made</u> to fit the form. <u>It</u> may be made of plastic <u>and</u> look hard, but because of <u>the</u> shape, it's comfortable.

LANGUAGE LABORATORY ACTIVITIES, TAPE 2C, BOOK 17

Figure 1

ANNOUNCEMENT A

- 1. Where are they selling the dinner rolls?
 - a. in the roll department
 - b. at the front of the store
 - c. out of the oven
- 2. What kind do they have?
 - a. wheat and sugar
 - b. bread and rolls
 - c. wheat and white
- 3. How much are they?
 - a. \$1.99 each
 - b. \$1.99 a dozen
 - c. \$1.99 a half dozen

ANNOUNCEMENT B

- 4. What is the announcement about?
 - students a.
 - b. graduation
 - c. uniforms
- 5. When will it take place?

 - Thursday, October 8, 1430 hrs Thursday, October 14, 0800 hrs b.
 - Tuesday, October 8, 1400 hrs c.
- 6. Where will it take place?
 - a. Bldg 7548
 - b. Bldg 4875
 - c. Bldg 1430

ANNOUNCEMENT C

Figu

1.

2.

3.

- 7. Where was the money found?
 - in Sebille Hall a.
 - b. in Lab 8
 - in Sgt Hall's office c.
- 8. Where can the owner claim the money?
 - a. at Lab 8
 - at the lab office
 - at Sgt Hall's office
- 9. How can the money be claimed?
 - by describing Sebille Hall and identifying the lab
 - by identifying the building number and describing the amount of money
 - by identifying the lab number and describing the amount of money

ANNOUNCEMENT D

- 10. What have begun?
 - team tryouts a.
 - b.
 - Lackland tryouts
 basketball tryouts C.
- Who can try out for the teams?
 - military men and women assigned to Lackland
 - b. only military men assigned to Lackland
 - only military women assigned to Lackland
- 12. Where can you get more information?
 - at the hospital
 - b. at the athletic office
 - c. at the gym

nt

1.	For:		<u> </u>
	From:		
	Message:		
	FR		
	0		
2.	For:		
	From:		1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
	Message:		1.017
			1 830
3.	For:	scouint	
	From:		
	Message:		don'i kaon

EXAMPLE: know

Do you know if Sam has left for the office yet? Do you know whether Sam has left for the office yet?

- 1. know
- 2. can tell me
- 3. have any idea
- 4. by any chance know
- 5. could tell me
- 6. have any idea
- 7. can tell me
- 8. know

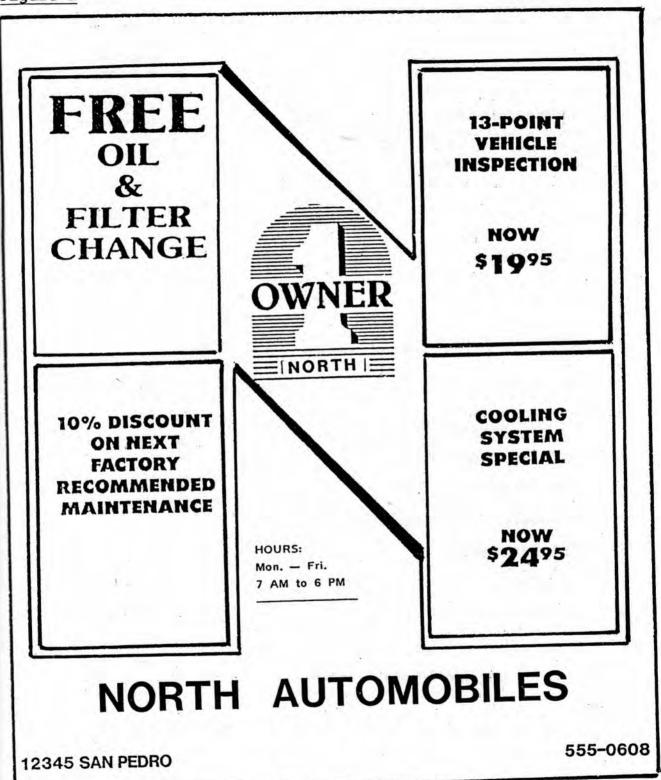
Figure 4

EXAMPLE: don't know

I don't know how far it is to New York.

- 1. don't know
- 2. have no idea
- 3. can't tell
- 4. not sure
- 5. have no idea
- 6. not sure
- 7. don't know
- 8. don't remember

Figure 1



bd c/ fe fu im in

Fig

1.

EXA

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4

- 1.
- 2.
- 3.
- 4.
- 5. . _____

- 1. yes/white
- no/hold/door/open/please
- 3. how/keep/food/cool/?
- 4. drink/coffee/black/?
- 5. yes/everyone/consider/intelligent
- 6. no/unfurnished
- 7. no/green
- 8. can/leave/door/?
- 9. no/made/sad
- 10. got/clothes/wet

a/c = air conditioning

appl's = appliances

apt = apartment

avail = available

c/a/h fencd furn immed incl lg(e) mo =	br = 1 = cen = fern = furn = incl = lar monthl = moder near	tral ced ished ediat uded ge Y	air 1	. &	he	at	<pre>shp cent = shopping center t sml = small 3/2/1 = number bedrooms/number</pre>										
		4	•	•	•	•.	•		•			•	•		•	•	
EXAMPL	E: War	nted:	2	bd	lrm	apt	t, 1	nr		5,es.					10		
2	1-0					13	1.4		. 15	٠,١,١,٠	Ser S					-	
3													-			-	Ti.
									+								

pd = paid

rm = room

schls = schools

pub trans = public transportation

shp cent = shopping center

AMPLE:	Wanted: Wanted:	2 bdrm apt, 2-bedroom a	nr schls partment,	near scl	hools	
. Sml,	unfurn :	l bdrm apt, u	itil's pd,	avail i	mmed	
		-				
-			•		* · · · · ·	r 5 1
2. Want	ed: sm,	a/c house w	/ fencd yo	d, nr shp	cent,	pub trans
					ı	
3. Wan	ted to bu	ıy: House w/ avail by	3/2/1/, Sept 1	c/a/h, lç	g yd, ni	schls,
\$ -						
4. For	Rent:	lg, mod, a/c, util's pd, s	2 bdrm h n yard	ouse, lg	appl's	incl,
10	1					

1. FURNITURE	
A. Early American	
Spins on the little and and the	
В.	
C	A CONTRACTOR OF STREET
2. RENT REQUIREMENTS	
Α.	Carte Cart
B. Monthly payment	
C	
3. VACATIONS	
Α	
B. Going to the Sea	
C	
4. KINDS OF TRAVEL	
Α.	
about a speciment of the second	
В.	
C. By car	
The fill does not be a second	
5. THE ARMED FORCES	
Α.	en thin a sou
TO DESCRIPTION OF THE PROPERTY	LESSON BRILLS
В.	
C	in caled to let
D	
E. Coast Guard	

ANSWERS FOR TAPE 2D, BOOK 17

Figure 5

- For rent: 1g, mod, 3-bdrm house, avail immed, nr schls, 1g yd
- 2. Sm 1-bdrm apt avail, appl's furn, util's incl
- 3. 2-yr lease: unfurn, mod apt, c/a/h, lg appl's furn
- 4. Wanted: sm, a/c apt w/ lg appl's furn, util's pd

A :

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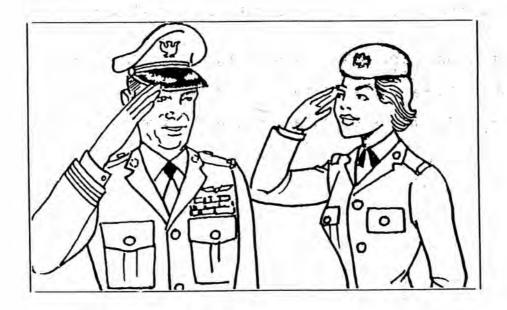
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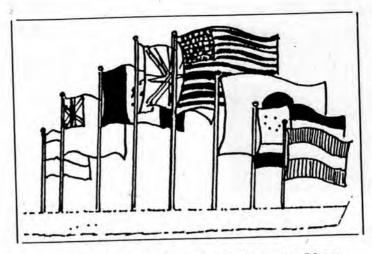
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and



Discipline is a very important part of a soldier's training. A soldier who can't learn discipline will never be able to work successfully in the military. New soldiers must learn to listen to orders and follow them. They must learn about correct military appearance. They need to learn how and where to display their insignia on their caps and uniforms. They need to learn how to display respect to their superiors. They have to learn when and where and how to salute. In general, they need to know how to act in a disciplined, military way. A soldier who has discipline is easier to work with than a soldier with no discipline because he can be depended on to do what he is supposed to do. He knows that rules are mandatory and he must follow them. His leader has indicated to him what he has to do, and he does it. He doesn't have to be shown twice.

- 1. a. He does what he is supposed to do.
 - b. He doesn't always follow orders.
- 2. a. You shouldn't spend a lot of money in that part of town.
 - b. You shouldn't show a lot of money in that part of town.
- 3. a. They learned discipline from their father.
 - b. They learned distances from their father.
- 4. a. They told the soldiers what they wanted them to do.
 - b. They asked the soldiers what they wanted to do.
- 5. a. Rules must be followed by military persons.
 - b. Rules must be made by military persons.
- 6. a. The young man looked for a neat appearance.
 - b. The young man looked neat and clean.



There are a lot of <u>flags</u> in front of that building.
 Most countries have a flag.

Flags are symbols of nations.

When we see a white flag with a red leaf, we know it is the flag for the nation of Canada.



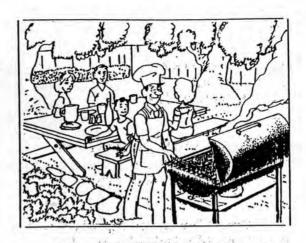
 This <u>symbol</u> tells us there's a railroad crossing ahead.



3. A national anthem is a country's song. When you hear a national anthem, you should stand up. Do you know all the words to your national anthem?



4. Your passport is an official document.
It was given to you by your government.



5. The barbecue was an informal gathering.



THE PARK OF THE REST OF THE PROPERTY OF THE

6. The general's reception was a formal occasion.

1.

Figu

3.

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Fig

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11.

1. a. a display

b. a flag

c. a gathering

2. a. a song

b. a flag

c. a club

3. a. his military uniform

b. formal clothes

c. informal clothes

4. a. an informal gathering

b. a formal occasion

c. an official display

5. a. You should sing along.

b. You should sit still.

c. You should stand up.

Figure 5

Classes must be attended daily.

2. Students will be expected to be on time.

3. A student might be questioned about being late.

4. Reasons for being late don't have to be accepted by the instructor.

5. Students have to be given homework.

The lesson for the next day ought to be looked over the night before.

7. Review quizzes can be given every morning.

8. Extra class time may be required.

9. The BX can be gotten to very easily by bus.

 If you shop at the BX in civilian clothes, you could be asked to show your ID card.

11. Shopping should not be done for civilians who can't shop at the BX themselves.

EXAMPLE: traffic rules/must/obey
Traffic rules must be obeyed (by drivers).

- driver/might/stop
- could/ask/out of/car
- traffic signals/can/see
- 4. cars/should not/drive/with/seat belts/unfastened
- 5. cars/have to/inspect
- 6. licenses/ought to/get
- 7. licenses/not have to/give/everyone
- 8. cars/can/drive/careful
- 9. fines/will/pay/break laws
- accidents/may/avoid/drive/careful

-1901

EXAMPI

1.

2.

3.

5.

6.

7.

8.

9.

10.

EXAM	PLE: red	blue pape	<u>r</u> green	yellow	black
1.	sergeant	lieutenant	general	secretary	major
2.	handsome	attractive	pretty	beautiful	friendly
3.	curly	wavy	elderly	straight	bald
4.	blond	brunette	redhead	curly	gray
5.	selfish	dependable	honest	generous	reliable
6.	pants	mustache	necktie	shirt	hat
7.	thirsty	toothpaste	teeth	tooth	toothbrush
8.	width	height	long	measure	short
9.	capable	smart	clever	sweet	sharp
10.	picnic	vehicle	dance	party	movie

Figure 1

		au	u	u	10	
sur.	mon.	tues.	wed.	Thurs -	qui.	sat.
Control of the Contro	100 GAPES	2-4-1 7 STEAK NITE O OF A COTTOB CONGRESS BREAST (COO FIGH ALMONDINE O OF STEAM COTTOB O OTTOB O OTTOB	EVERY WED. NITE SFEATURES A SPECIAL HEALTHY HEART MENU FROM B 6-9:30	والمحاسف والم والمحاسف والمحاسف والمحاسف والمحاسف والمحاسف والمحاسف والمحاس	STEAK OR SEAFOOO SPECIAL STEAK OR SEAFOO SPECIAL STEAK OR STEAK OR SEAFOO SPECIAL STEAK OR STEAK OR SEAFOO SPECIAL STEAK OR STE	ROO'S GOOD TIME MUSIC GOOD AMERICA TO AMERICA TO STORY TO
Sough	FATHE		OM)	TIE (3550 (9

Certain things are expected of military personnel as a part of their daily lives. One thing they are expected to do is participate in the activities of their clubs. If they are officers, they should eat some meals at the Officers' Club and if there is a party there, they are expected to go. If they are NCOs, they participate in games, parties, and gatherings at the NCO club. They support their clubs by attending them and also by paying money. A nice thing about the clubs is that they give military personnel a chance to associate with each other. They can talk, eat, and enjoy themselves together. A club is a nice place for them to gather together and it's not too expensive.

Military officials do not make officers and NCOs join these clubs, but it is expected of them.

Fig

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- 1. a. He watched two sports.
 - b. He played two sports.
- 2. a. They belong to a music club.
 - b. They attend concerts every month.
- 3. a. He supports the ballet.
 - b. He associates with the ballet.
- 4. a. They gather in the offices after work.
 - b. They associate with each other after work.
- 5. a. Bill is a city official.
 - b. Bill works for the city.

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Respect for our national flag and the national anthem is rendered on military bases at a ceremony called Retreat. Retreat is the ceremony at which the flag is lowered at the end of the day. The commander of a base governs the time for Retreat. He decides when it should take place. The ceremony sometimes includes a parade--some of the best trainees may march--but not always. The sound of guns and the playing of the national anthem are indications that the flag is being lowered even if you can't see it. Participation in the ceremony is mandatory for all military personnel, even those who are across the base. They must stop what they are doing, stand at attention, and salute. If they are in civilian clothes, they should remove their hats and place their right hands over their hearts.

- 1. a. He's going to see the base commander retire.
 - b. He's going to see the flag lowered.
- 2. a. He wants to know who the leader of that country is.

b. He wants to know what the symbol of that country is.

- 3. a. They enjoyed watching the retirement ceremony.
 - b. They enjoyed watching the parade.
- 4. a. They were the signs of rain.
 - b. They were the cause of rain.
- 5. a. Participation was by all of the students.

and the second

b. Discipline was by all of the students.

EXA

5.

7.

LANGUAGE LABORATORY ACTIVITIES, TAPE 3C

ARMY	MARINE CORPS	NAVY	AIR FORCE
Warrant Officer (W-1)	Warrant Officer (W-1)	Warrant Officer (W-1)	
Chief Warrant Officer (W2-4)	Chief Warrant Officer (W2-4)	Chief Warrant Officer (W2-4)	
Staff Sergeant Major (SSM)	Sergeant Major (SgtMaj)	Master Chief Petty Officer (MCPO)	Chief Master Sergeant (CMSgt)
First Sergeant (1 Sgt)/Master Sergeant (MSG)	First Sergeant (1 Sgt)/Master Sergeant (MSgt)	Senior Chief Petty Officer (SCPO)	Senior Master Sergeant (SMSgt)
Platoon Sergeant (PSG)	Gunnery Sergeant (SSgt)	Chief Petty Officer (CPO)	Master Sergeant (MSgt)
EXAMPLE: <u>T</u> F			
1. T F	2. T	F	
3. т ғ	4. T	F	
5. T F	6. T	F	
7. T F	8. Т	F	

Ahmed:	Ali found out		for gi	fts for his
*** : 1	family.			
Peter:	Did Mike show him			to?
Ahmed:	Yes, but he still doe sister.	sn't know		for his
Peter:	Did Ali ask Mike	÷	9 B	for her?
Ahmed:	Mike didn't know		- L i	him.
Peter:	Has Ali decided			the gifts?
Ahmed:	He can't decide			
Peter:	If he waits, maybe he	'll decide _		for
	his sister.			+

Figur

Steve

Henry

Steve

Henry

Steve

Henry

1

teve:	Did you forget	Sam?
lenry:	He told me	him but not where!
		and the state of t
Steve:		you just don't remember
	· ·	
Henry:	I remember because h	e told me he'd teach me good fruit but he didn't say
	in which store.	
Steve:	Well, in how many st	cores could you learn
	· · · · · · · · · · · · · · · · · · ·	good fruit?
Henry:	In more stores than	you think! I guess I'll just wait
	until he calls and	then decide

EXAM	PLE: I don't know which to use	myself. (use)
1.	I don't know	myself. (wear)
2.	I don't think Mabel has decided car. (do)	with her
3.	Yes, he asked the doctormedicine. (take)	his
4.	Did Sam find out	good fruit, too? (buy)
5.	Did he show you	it? (use)
6.	Yes, but I've forgotten	there. (get)
-	9 F 40 F	
7.	Did he teach you	the lab? (use)
8.	Yes, she learned(speak)	French in France.
9.	No, and I don't remember	them. (find)
10.	Good. Ann told me	them. (cook)

Fi

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3.

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ANNOUNCEMENT A

What time will they meet?		
	1.400	
What will be given? When will it be given?		
Why are they celebrating? ANNOUNCEMENT B What will be given? When will it be given?	(c. ""	
ANNOUNC	EMENT B	
What will be given?		
	Harry Hills and Mark	
When will it be given?		
when will it be given.		
3		
Where will it be given?		
N. V. (1)	ACCUMENTATION OF THE PROPERTY	
		_
	The state of the s	

ANNOUNCEMENT C

When will the game be played?			
	Till they wook?		
When can they sign up?		1	
	The section of the se	STA WIN	
BUR SING FOR THE			
Where will the game be p	layed?		
	use a contain t		
Lie to show you			
Where do they sign up?	PRESENCE AND SERVICE OF SERVICE O	Lev stad	

LANGUAGE LABORATORY ACTIVITIES, TAPE 3D, BOOK 17

Figu	<u>re 1</u>	
1.	Sgt	Majors
	a.	participates in the activities
	b.	governs the activities
	c.	watches the activities
2.	They	y're looking at
	a.	Washington, D.C.
	b.	the Retreat ceremony
		the flag
3.	The	soldiers
	a.	joined the club
	b.	
	c.	did what they were supposed to do
4.	John	n
	a.	always shows a lot of discipline at the club
	b.	하나 하나 가득하다 보면 어떻게 하는데 아니는데 그렇게 그렇게 하는데 하는데 하는데 그렇게 하는데
	c.	그래서 하는 그의 그는 어떤 사람이 있다면 하는 것이 없는 그는 사람들이 되었다면 이번 생각이 되었다. 그래에 하는 사람들이 사람들이 사람들이 되었다면 하는데 그래요?
5.	The	major said
	a.	the meeting would be relaxed
	b.	the meeting would need a lot of rules
	c.	the meeting would need to be very disciplined
•	ml	
6.	The	captain said they
	a.	don't have to go to the parade
	b.	[MR 하고 제기 : # [MT -] 프로마 - '라이스트' - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] - [-] -
	c.	ought to go to the parade

7.	The national flag should be
	a. before the othersb. after the othersc. with the others
8.	The commander decided the time for
	a. flying the flagb. raising the flagc. lowering the flag
igu	<u>re 2</u>
1. 2.	Even though the speed limit is 65, many people drive faster. I like my house even though I pay a lot of money for it.
3.	I like Mr. Winters although he gives a lot of homework.
4.	Although I don't like hot weather, I continue to live in Texas.
5.	Though small cars cost less, I prefer big cars.
6.	I eat a lot of sweets though I know they're not good for me.

Figu

1.

2.

3.

5.

6.

7.

8.

9.

10.

11.

12.

- 1. Smoking can be dangerous. People still do it.
- 2. It was raining. The football game continued.
- 3. Swimming is good exercise. Some people don't enjoy it.
- 4. I like war movies. They make me cry.
- 5. Some people don't like to exercise. It's good for them.
- 6. I like this city. The weather isn't good.
- 7. I plan to finish this today. It means working late.
- 8. Bob studies hard. He doesn't make good scores.
- 9. Mary is good with children. She doesn't have any of her own.
- 10. David makes a good salary. He can't seem to save money.
- 11. I don't eat candy. I like it.
- 12. We left early. We were late for the movie.

8.

7.

- 1. What's taking place?
 - a. a Retreat ceremony
 - b. a parade
 - c. a retirement ceremony
- 2. What did she do?
 - a. demanded someone he knew
 - b. described someone he knew
 - c. disciplined someone he knew
- 3. Where are they?
 - a. at the swimming pool
 - b. at the snack bar
 - c. at the gymnasium
- 4. Where are they?
 - a. at a ceremony
 - b. at a meeting
 - c. at a party
- 5. Where are they?
 - a. at a club
 - b. at a party
 - c. at a meeting
- 6. What are they doing?
 - a. eating lunch
 - b. trying on clothes
 - c. shopping for shoes

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Figur

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and a

assoc

7. What is he trying to use?

a. a vending machine
b. a telephone
c. a computer

8. Where are they?

a. at a formal dance
b. at a birthday party
c. at an official meeting

Figure 5

Military personnel are expected to do certain things. One
thing they're expected to _____ is participate in the activities
of their _____. If they are officers, they should
_____ some meals at the Officers' Club and ______ there is
a party there, they ______ expected to go. If they're NCOs,

participate in games, parties, and gatherings

the NCO club. They support their _____ by attending them

and also by _____ money. A nice thing about the clubs

that they give military personnel a ______to

associate with each other.

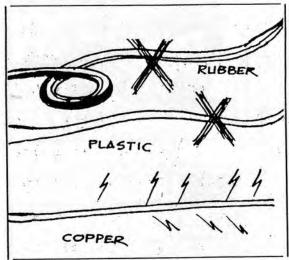
ANSWERS FOR TAPE 3D, BOOK 17

Figure 5

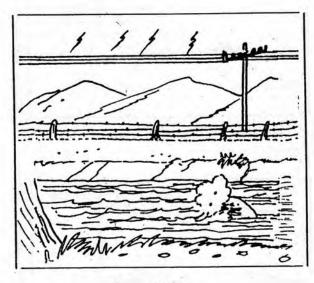
Military personnel are expected to do certain things. One thing they're expected to __do__ is participate in the activities of their __clubs__. If they are officers, they should __eat__ some meals at the Officers' Club and __if__ there is a party there, they __are__ expected to go. If they're NCOs, __they __participate in games, parties, and gatherings __at__ the NCO club. They support their __clubs__ by attending them and also by __paying__ money. A nice thing about the clubs __is__ that they give military personnel a __chance__ to associate with each other.



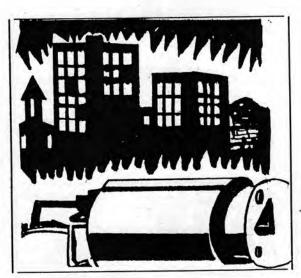
1. charge



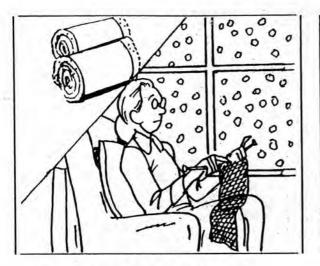
2. conduct



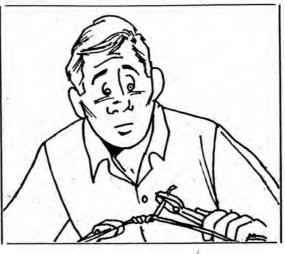
3. flow



4. generate



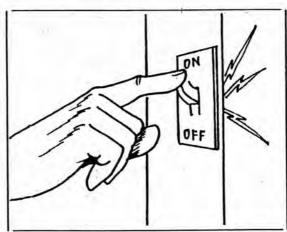
5. insulate/insulated



6. splice



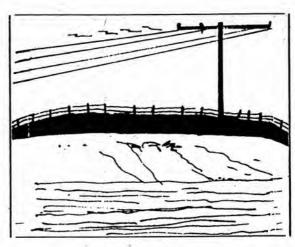
7. aluminum



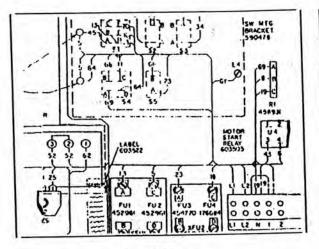
8. charge



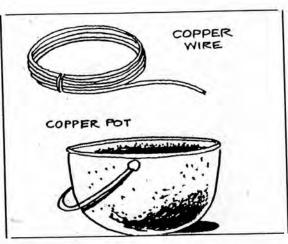
9. conductor



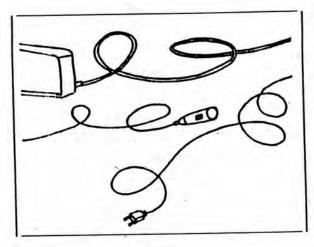
10. current



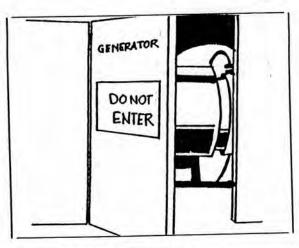
11. circuit



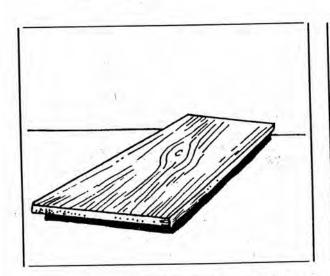
12. copper



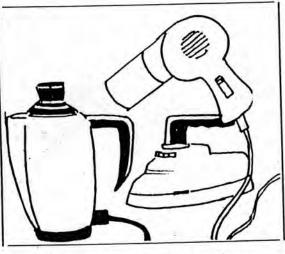
13. wire



14. generator



15. insulator/insulation



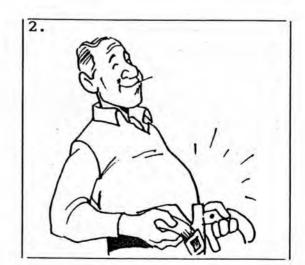
16. electric/electrical

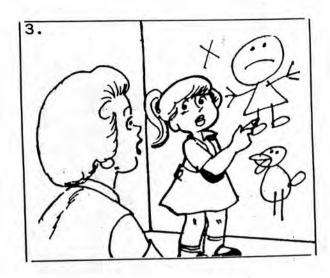
EXAMPLE: This unit is all about

- a. tools
- b. electricity
- c. metals
- a. flowed
 - b. insulated
 - generated c.
- 3. a. spliced
 - b.
 - charged conducted
- 5. a. splice
 - b. insulate
 - c. charge
- a. wire
 - current b.
 - c. circuit
- 9. a. charged
 - flowed b.
 - C. conducted

- a. conductors
 - b. insulators
 - generators
- insulators
 - b. generators
 - conductors C.
- 6. a. flows
 - charges b.
 - insulates C.
- 8. a. copper
 - b. aluminum
 - rock

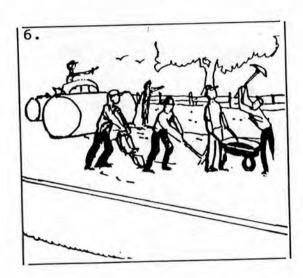




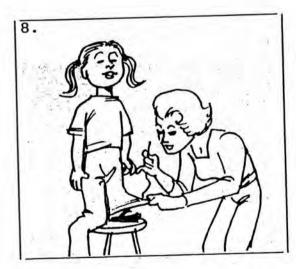


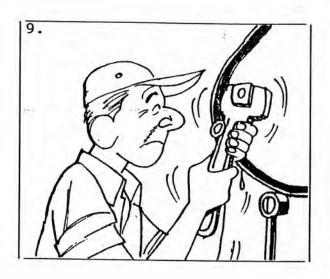


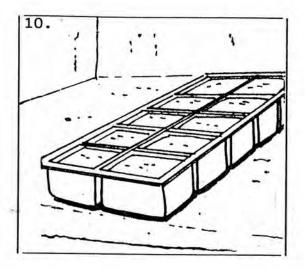




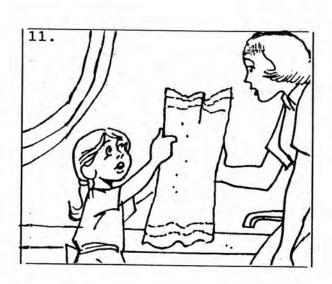


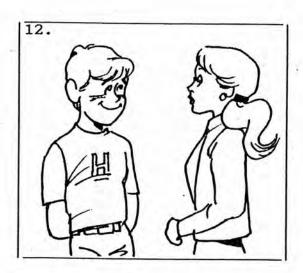






Fi



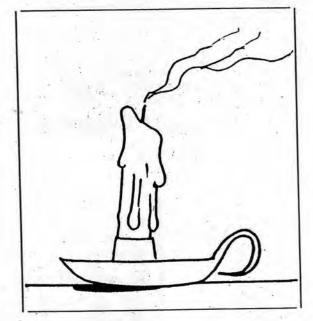


LANGUAGE LABORATORY ACTIVITIES, TAPE 4B, BOOK 17

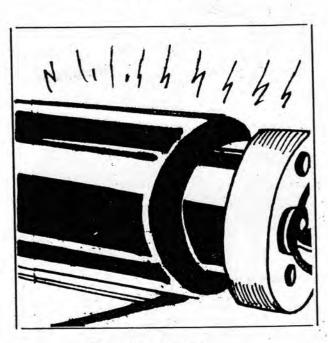
Figure 1



1. attach



2. go out/went out/gone out

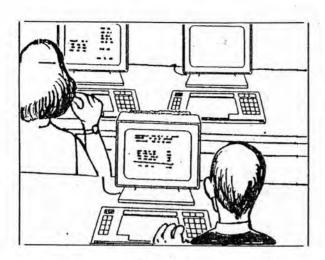


3. produces

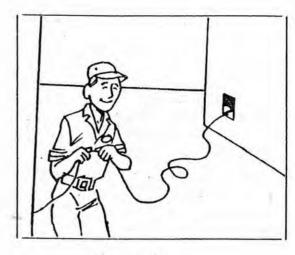


4. protect

1



5. running



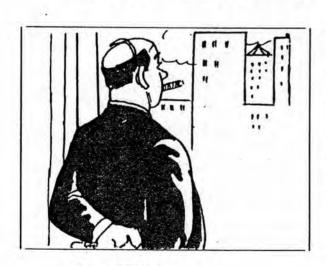
6. run



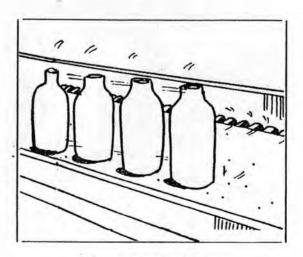
7. switch on/switch off



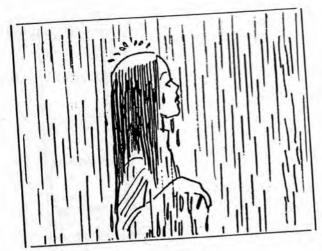
8. powerful



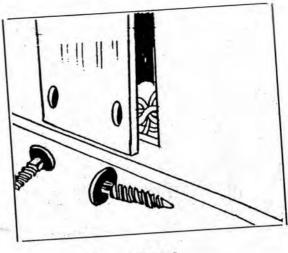
9. power



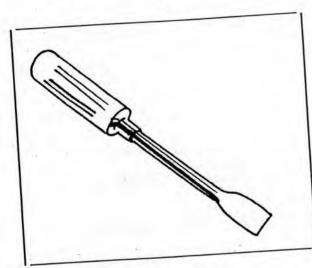
10. production



11. protection



12. screw



13. screwdriver



14. shock

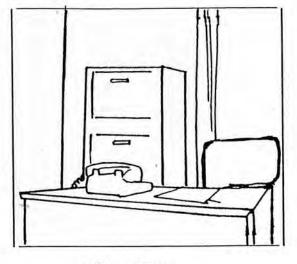


15. short



16. switch





1.

2.

3.

5.

17. bare wire

18. use

Figure 2

EXAMPLES: Roger doesn't want to go to Aunt Julie's house. I don't want to go to her house. (either)
Roger doesn't want to go to Aunt Julie's house and I don't either.

David didn't go to the party. John didn't go to the party. (neither)
David didn't go to the party and neither did John.

- 1. Johnny can't finish his dinner. I can't finish mine.
- I'm not driving in this storm. Dana isn't driving in this storm.
- 3. George is not staying late again tonight. Bob's not staying late tonight.
- They aren't paying extra for this. We aren't paying extra for this.
- 5. Tim's not jogging tonight. I'm not jogging tonight.
- 6. Lt Ross can't go to the retirement party. Capt Thomas can't go to the party.

When does it end?		
		1
How much does it cost to enter?		
	· · · · · · · · · · · · · · · · · · ·	
Can you eat there?		
What are the hours of the Fair?		

LANGUAGE LABORATORY ACTIVITIES, TAPE 4C, BOOK 17

- You're going to the party tonight, aren't you?
- 2. It's hot in here, isn't it?
- 3. Kevin's going to New York, isn't he?
- 4. I'm not interrupting anything, am I?
- 5. Nancy shouldn't try moving that sofa by herself, should she?
- 6. There wasn't anybody here when you arrived, was there?
- 7. Your sister didn't swim yesterday, did she?
- 8. The students studied for this test, didn't they?
- 9. Tommy walks to school, doesn't he?
- 10. Harry ate some of the dessert, didn't he?

Figu	re 2			
EXAM	IPLES: 1	cold in here, isn't it	_?	
	You 🔟	nailed that letter, didn't	you?	
1.	Fred	lock that door,		?
2.	Tomorrow	Sue's last day,	÷ .	?
з.	You	Neil about the meeting, _	- y	?
4.	Diane	going to the movie with us, _		?
5.	Lt Frye	on leave,	-	?
6.	We?	leave now to get there by 7:	30,	
7.	You	at Jack's party,		?
		driving this week,		
9.	Sam	two miles every day,		?

Fi

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J

Fra

J

Fra

10. You _____ tell Jean about the party, _

_____ yesterday, _

11. Pam

John:

Frank: Where are you going?

John:

Frank: For how long?

John:

Frank: It sounds great! When are you leaving?

John:

Frank: We'll have to get together before you go.

Figure 4

John: Frank, I got my orders today.

Frank:

John: I'm going to Japan.

Frank:

It's a two year tour. It'll be my first time overseas. John: I'm really looking forward to it.

Frank:

John: I report for duty there on the third of October.

Frank:

- 1. Where will the NCO luncheon be?
- 2. What day will it be?
- 3. Are there still tickets available?
- 4. Who can you contact if you need a ticket?

Figu

1.

2.

3.

4.

5.

6.

7.

What day does the tour leave?	
What time will the bus leave from	Building 7342?
When does the tour return?	nink na astvaeriku na Talen ser a Talen seri
What's the fee for this tour?	
What does this fee include?	
How many seats are available?	

Figure 7		
a.	the best conductor of electricity	
b.	a way of putting two wires together	
c.	a cheaper conductor than copper	
d.	turn on	
e.	strong	
f.	wood, plastic, and rubber	

g. wires with no insulation

Fi

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Ann

Ann

Ann Jan

LANGUAGE LABORATORY ACTIVITIES, TAPE 4D, BOOK 17

Figure 1 My name is Ed Wilson. I'd like to confirm my Clerk: reservations for next Wednesday afternoon on Flight 372. Ed: Clerk: Thank you. I'll see you next Wednesday. Ed: Clerk: Figure 2 Clerk: Hello, Trans Global Airlines. How may I help you? Ed: Okay, sir. Wait one minute while I check. Yes, sir. We have you down for Wednesday afternoon, Flight 372, Clerk: departing at 1:32 and arriving in St. Louis at 4:14. Ed: Clerk: Thank you for calling Trans Global Airlines. Figure 3 Ann: Jan: Yes, we'll be there about 6:30. Ann: Jan: No, I'm bringing a dessert.

Ann:

Jan: Great! See you there.

Ann: You and Keith are going to Pete's dinner party, aren't you? Jan:

Fig

A.

A.

Ann: And you're bringing a salad, aren't you?

Jan:

Ann: Oh! It's a good thing that I asked. Okay, I have you down

for a dessert.

Jan:

Figure 5

John:

Jack: No. Don't worry. It's a dead wire.

John:

Jack: Not yet. I'll do that right now.

Figure 6

John: Hey, Jack! Be careful!! That's a live wire, isn't it? Jack:

John: You didn't switch off the current in the other room, did

you?

Jack:

A. Secretary			
1. Person hired			
a		1 45	
251 281/15/10			
b	~		
· c.			
d.		- /	
2. Person not considered			
Z. Person not com			
			THE STATE
a			
b			
C.			
d			
e			
Figure 8			
125000			
A. Without vehicles			
A. Williams			
1		174	
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	Acceptable of the second of th	
Figu	ire 10	
1.	When will the parade be held?	
2.	Will there be a reception after the parade?	
3.	Where will the reception be?	
		·
4.	Who can you contact if you need more information?	

0 0		
		for the second
Have you worked	hard on these tapes?	1 1
	the same of the	
	Was the second	
		1
	ts has your instructor made	for you?
	to had will thousand	And the second s
What arrangemen		
What arrangemen	ics has your management	1
What arrangemer		in and the second
What arrangemer		(1)
		1
		1
Where can you	take this break?	
Where can you	take this break?	
Where can you	take this break?	

The first terminate of the second second

ANSWERS FOR BOOK 17, TAPE 4D

Figure 7

A. Secretary

- 1. Person hired
 - a. friendly
 - b. reliable
 - c. honest
 - d. hardworking
- 2. Person not considered
 - a. dishonest
 - b. unfriendly
 - c. selfish
 - d. demanding
 - e. messy

Figure 8

- A. Without vehicles
 - 1. couldn't ride a bus
 - 2. couldn't fly a plane
 - 3. couldn't ride a train
 - 4. couldn't drive a car
 - 5. would take a long time to get places

Figure 9

Jim's really a nice man. He's responsible and clever. I know I can rely on him for everything. In fact, he's the only one I trust to do my job while I'm away on vacation.