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Defense Language Institute
English Language Center
Lackland Air Force Base, Texas

AMERICAN LANGUAGE COURSE



LEVEL III

BOOK 16

LANGUAGE LABORATORY ACTIVITIES

STUDENT TEXT

PREFACE

The American Language Course (ALC) is designed primarily for an intensive language training program. However, these materials can also be used in nonintensive programs. The course will provide students with a sufficient level of fluency and communicative proficiency in American English to enable them to successfully pursue technical or professional training in schools conducted by the Department of Defense.

The General English Phase of the ALC consists of six progressive levels of language proficiency training. Levels I through V consist of six separate instructional packages each. Level VI contains four.

Level I	Books 1 - 6
Level II	Books 7 - 12
Level III	Books 13 - 18
Level IV	Books 19 - 24
Level V	Books 25 - 30
Level VI	Books 31 - 34

The coordinated instructional packages for Books 1-30 consist of the following:

1. Instructor Text
2. Student Text
3. Audiotapes
4. Instructor Language Laboratory Activities Booklet
5. Student Language Laboratory Activities Booklet
6. Quiz Kits
7. Optional training aids

Inquiries concerning these materials, including requests for copies, should be addressed to Commandant, Defense Language Institute English Language Center, ATTN: LERW, 2235 Andrews Ave., Lackland Air Force Base, Texas 78236-5259.

Recommendations for improving this edition are encouraged. Letters should be addressed to: Commandant, Defense Language Institute English Language Center, ATTN: LEAC, 2235 Andrews Ave., Lackland Air Force Base, Texas 78236-5259.

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NOTES TO THE STUDENT

This booklet contains the Language Laboratory Activities (LLA) for Book 16.

You will need a pen or pencil and this booklet to do the activities correctly. All directions are given orally on the tapes. It is important to listen carefully to the instructions and to do the things the tape tells you to do. You will be told to repeat words or sentences and to ask and answer questions. You will also be told to choose and mark certain words or expressions, or to write special words, phrases, or sentences. Most of the time the tape will give you the correct answers right away, so you can check your work. Sometimes the tape will tell you to look on a certain page for the answers. Relax, listen carefully, and respond!

DISTRIBUTION OF OBJECTIVES

LANGUAGE LABORATORY ACTIVITIES FOR BOOK 16

LESSON 1

TAPE 1A (ST p. 1)

Figures 1-3	Vocabulary
Figure 4	Function
Figures 5-6	Grammar (anticipatory it)

Tape 1B (ST p. 7)

Figures 1-3	Vocabulary
Figure 4	Reading Skill (phrase pairs)
Figures 5-7	Grammar (had better)

Tape 1C (ST p. 13)

Figure 1	Speaking Skill (take one part of a dialog)
Figures 2-4	Grammar (Why don't/Why not)
Figures 5-6	Function
Figure 7	Writing Skill (cloze)

Tape 1D (ST p. 19)

Figure 1	Reading Skill (select synonym)
Figures 2-3	Grammar (past perfect tense)
Figures 4-5	Reading Skill (identify same word as key)

LESSON 2

Tape 2A (ST p. 25)

Figures 1-6	Vocabulary
Figure 7	Reading Skill (identify same word as key)

Tape 2B (ST p. 31)

Figures 1-4	Vocabulary
Figure 5	Speaking Skill (stress change/2 related words)
Figure 6	Reading Skill (select information not in text)

Tape 2C (ST p. 35)

Figures 1-4	Grammar (passive voice)
Figure 5	Listening Skill (select inference)
Figure 6	Reading Skill (select synonym)

Tape 2D (ST p. 39)

Figures 1-2	Grammar (have got to)
Figures 3-5	Grammar (past perfect progressive)
Figure 6-7	Function/Speaking Skill
Figure 8	Listening Skill (answer question after listening to a military conversation)

LESSON 3

Tape 3A (ST p. 43)

Figure 1	Listening Skill (select inference)
Figure 2	Function
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Figure 5	Vocabulary
Figure 6	Listening Skill (select main idea)
Figure 7	Reading Skill (identify same word as key)

Tape 3B (ST p. 47)

Figure 1	Function
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Figure 3	Listening Skill (select topic)
Figures 4-5	Vocabulary
Figure 6	Reading Skill (paired phrases--same/different)
Figure 7	Listening Skill (select inference)
Figure 8	Speaking Skill (syllable stress)

Tape 3C (ST p. 53)

- Figure 1 Listening Skill (select inference)
- Figure 2 Reading Skill (select synonym)
- Figures 3-4 Grammar (BE + adjective + to infinitive)
- Figure 5 Grammar (would rather)
- Figure 6 Listening Skill (select main idea)
- Figure 7 Listening Skill (write topic)
- Figure 8 Listening Skill (write title)

Tape 3D (ST p. 57)

- Figures 1-2 Vocabulary
- Figure 3 Reading Skill (paired words--same/opposite)
- Figures 4-5 Function

LESSON 4

Tape 4A (ST p. 61)

- Figures 1-5 Vocabulary
- Figure 6 Listening Skill (select inference)
- Figures 7 Grammar (unable to)

Tape 4B (ST p. 67)

- Figures 1-3 Vocabulary
- Figure 4 Grammar (suffix, -ation)
- Figure 5 Grammar (adj/adv + enough + infinitive phrase)

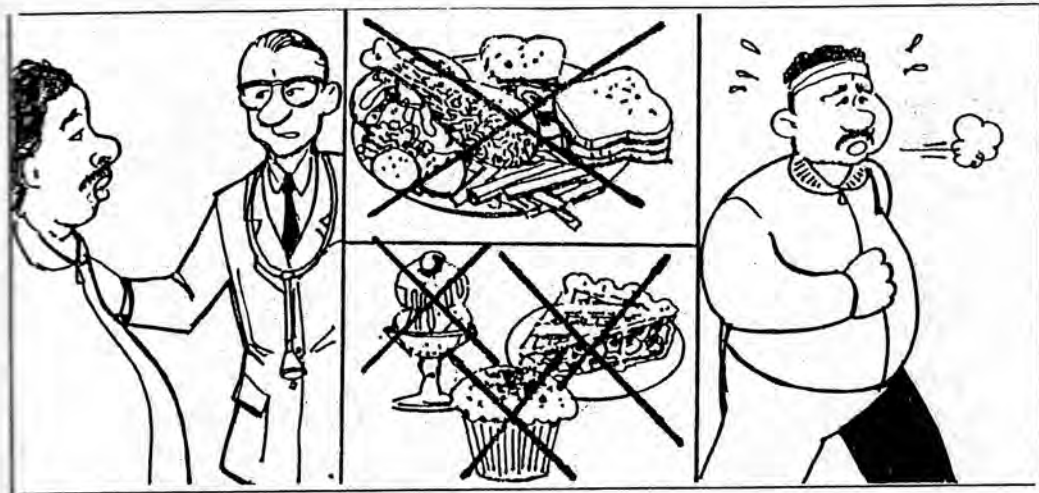
Tape 4C (ST p. 71)

- Figures 1-2 Reading Skill (identify same word as key)
- Figure 3 Grammar (too much/too many)
- Figure 4 Function
- Figure 5 Listening Skill (select inference)
- Figure 6 Writing Skill (cloze)

Tape 4D (ST p. 77)

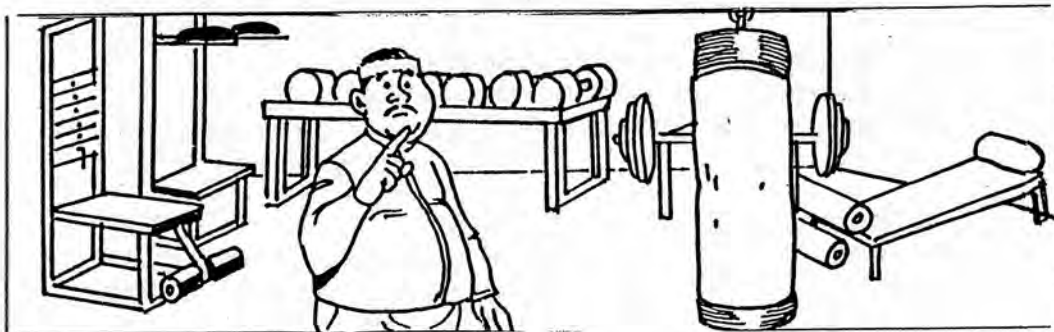
- Figure 1 Listening Skill (pairs--same/different)
- Figure 2 Reading Skill (select synonym)
- Figures 3-4 Grammar (suffix, -ation)
- Figure 5 Grammar (too many/too much)
- Figure 6 Listening Skill (select inference)
- Figure 7 Writing Skill (dictation)

Figure 1



Harve's weight is more than it should be for his height. He's too heavy, he's out of shape, and he never exercises. His doctor said he should cut down on his food, cut out all desserts, and take up jogging.

Harve didn't like the doctor's suggestions very much. He knew he could eat less, but to stop eating all desserts seemed too hard to even think about, much less do. Harve just wasn't sure he would have the strength or the energy to stay on a diet and exercise regularly. But he knew it was a good idea to exercise, so he decided to go to a gym.



He wanted a gym that had a lot of exercise equipment, like bicycles and weights, and a large swimming pool. These activities would help him lose weight. The doctor said his plan was okay and recommended a good gym. He told Harve to remember to schedule plenty of rest and sleep in his new, active life. Harve knows that if he looks after himself and works at it, little by little, he'll be as fit as he was when he was a young man.

Figure 2

- 1. T F
- 2. T F
- 3. T F
- 4. T F
- 5. T F
- 6. T F
- 7. T F
- 8. T F

Figure 3

- 1. a. Harve is too tall.
b. Harve is too heavy.
c. Harve is too thin.
- 2. a. Harve should eat less.
b. Harve should stop eating.
c. Harve should eat more.
- 3. a. He should eat fewer desserts.
b. He should stop eating desserts.
c. He should eat more desserts.
- 4. a. He should continue jogging.
b. He should stop jogging.
c. He should start jogging.
- 5. a. He didn't want to start running.
b. He didn't want to start swimming.
c. He didn't want to start walking.
- 6. a. He didn't like the doctor's orders.
b. He didn't like the doctor's plans.
c. He didn't like the doctor's recommendations.

Figure 4

- | | |
|---|--|
| 1. a. at a stadium
b. at a restaurant
c. at a gym | 2. a. a doctor
b. a teacher
c. a businessman |
| 3. a. cutting out sweets
b. recommending salads
c. ordering in a restaurant | 4. a. at a doctor's office
b. at a dentist's office
c. at a secretary's desk |
| 5. a. His tie is loose.
b. His shoelace is loose.
c. His belt is loose. | 6. a. a practice
b. an exercise
c. an accident |
| 7. a. a comfortable chair
b. a new car
c. a comfortable bed | 8. a. at a picnic
b. at a club
c. at a stadium |
-

Figure 5

1. It's a good idea to rest after lunch.
Isn't it smart to rest after dinner too?
2. It's not easy to recommend a good doctor.
I'm sure, but it's difficult not to know where to go when
you're new in town.
3. Why is it dangerous to carry cash?
Because it's so easy to lose.
4. Was it hard for you to cut down on food?
Yes, it was. I like to eat.
5. It's good to do some exercise every day.
Yes, but it's not always easy to do it.
6. It's expensive to go to restaurants every evening.
Yes, but it's nice not to have to cook.

Figure 6

EXAMPLE: Tom: I'd sure like to go jogging.
Ben: Me, too. But it's so tiring.

It's tiring to go jogging.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

ANSWERS FOR TAPE 1A, BOOK 16

Figure 6

1. It was easy to pass the exam.
2. It's good exercise to swim.
3. It's too expensive to call long distance during the week.
4. It's boring to watch TV.
5. It's very unusual for class to be over early.
6. It's too expensive to take a cab from the airport.
7. It was rude of Hank to ask Mrs. Jones about her age.
8. It's hard to remember her name because it's an unusual one.



Figure 1



Molly loves to swim. She has loved it since she was a little girl. She goes to the swimming pool every day and swims laps. Going from one end of the pool to the other is good exercise and gives her good practice. At first, she could only swim across the pool once, but gradually she has gotten stronger and now it is possible for her to swim four or five laps without stopping.

Figure 2

Molly wants to take part in a race so she knows she can't possibly skip a day of swimming. She knows she has to swim every day. It's not always convenient to go to the pool, but even though she has other things to do, she knows it's impossible to skip a day. Her coach checks her out carefully to make sure she is swimming properly. He is very careful about her fitness program. She must eat all the proper foods, take a nap every day, and keep practicing. Gradually, she will be ready for the race. As soon as the race is over, it will be unnecessary to practice and she can go back to swimming for fun and relaxation.



Figure 3

1. a. Molly wants to check out a race.
b. Molly wants to watch a race.
c. Molly wants to be in a race.
2. a. She doesn't have to go every day.
b. She has to go every day.
c. She likes to go every day.
3. a. It's not always easy to go to the pool.
b. It's not always possible to go to the pool.
c. It's not always warm enough to go to the pool.
4. a. She knows she can't win without practicing.
b. She knows it's unnecessary to practice.
c. She knows it's not easy to win without practicing.
5. a. Her coach carefully talks about her swimming.
b. Her coach carefully watches her swimming.
c. Her coach carefully thinks about her swimming.
6. a. She tries to swim gradually.
b. She tries to swim quickly.
c. She tries to swim correctly.
7. a. He is careful about how she studies.
b. He is careful about how she swims.
c. He is careful about how she stays in shape.
8. a. She must eat all the delicious foods.
b. She must eat all the right foods.
c. She must eat all the expensive foods.
9. a. She must sleep every afternoon.
b. She must take a test every afternoon.
c. She must swim laps every afternoon.
10. a. She'll be ready for the race quickly.
b. She'll be ready for the race slowly.
c. She'll possibly be ready for the race.
11. a. Soon, she won't have to practice.
b. Soon, it won't be easy to practice.
c. It'll soon be more important to practice.
12. a. Then she'll swim for energy.
b. Then she'll swim for fitness.
c. Then she'll swim for fun.

Figure 4

1.	convenient chairs	convenient stairs	S	D
2.	have got to go	have got to grow	S	D
3.	necessary equipment	necessary equipment	S	D
4.	possibly sleep	probably sleep	S	D
5.	swim laps	swim laps	S	D
6.	little by little	little by little	S	D
7.	check out books	check out hooks	S	D
8.	chain of command	change of command	S	D
9.	extremely cold	extremely old	S	D
10.	look after yourself	look after yourself	S	D
11.	recommended activity	recommended account	S	D
12.	take up jogging	take up jogging	S	D
13.	proper suggestion	proper suggestion	S	D
14.	sleep regularly	swim regularly	S	D
15.	gradual change	gradual change	S	D

Figure 5

1. Samantha: You had better see the doctor.
Daniel: I know I should, but I don't like to go to the doctor.
2. Amanda: Have you paid this month's dues?
Judd: No, I haven't. I'd better do that now.
3. Sarah: Hadn't we better tell the family about our schedule?
Mike: Yes, we'd better. We ought to tell them when we'll arrive.
4. Lindsay: Mark's giving his old camera to Steve.
Terry: He'd better not. He said he'd give it to me.
5. Katie: Do you want to go downtown with us?
Jay: No, I guess I'd better not. I have a test tomorrow.

.

Figure 6

EXAMPLES: If Fred doesn't get some gasoline, he'll run out.
Fred had better get some gasoline or he'll run out.

If you lose your passport, you'll have to apply for a new one.
You'd better not lose your passport or you'll have to apply for a new one.

1. If I miss the bus, I'll have to take a taxi.
2. If Mary doesn't take her medicine, she won't get well.
3. If I drink any more coffee, I won't sleep tonight.
4. If you break that stereo, you'll have to replace it.
5. If Nell doesn't go to the grocery store now, it'll be too late.

Figure 7

EXAMPLE: I don't know anything about cars. I can't fix this
myself. (mechanic)
Hadn't you better call a mechanic?

1. My friend's birthday is tomorrow.
2. The phone is ringing.
3. That restaurant is always so busy.
4. The speed limit here is 20 mph.
5. Ali has a test tomorrow.

Figure 1

1. He should go to sick call.
Why doesn't he go to sick call?

We should walk to the BX.
Why don't we walk to the BX?

2. Why don't we ask the instructor?
Why not ask the instructor?

Why don't we go out for lunch today?
Why not go out for lunch today?

3. Let's go to the BX tomorrow.
Why not today?

Where can we go to see a good movie?
Why not the base theater?

.

Figure 2

EXAMPLE: We should study tonight.
 Why don't we study tonight?

1. _____

2. _____

3. _____

4. _____

Figure 3

EXAMPLE: Why don't we take up swimming?

Why not take up swimming?

1. _____

2. _____

3. _____

4. _____

.

Figure 4

EXAMPLE: Let's go to the swimming pool tomorrow. (today)

Why not go today?

1. _____

2. _____

3. _____

4. _____ We have plenty of room.

Figure 5

1. a. Cut down on your food, cut out all sweets, and take up jogging.
b. Eat more bread and potatoes and get plenty of rest.
c. Cut out all exercise, eat plenty of food between meals, and take up sleeping in the afternoon.

2. a. Cut down on your sleep, cut out naps, and take up some exercise.
b. Sleep all you want to; it's good for you.
c. See your doctor to make sure there's nothing physically wrong.

.

Figure 6

a. Dear Dr. Fitness:

I enjoy swimming very much. I get headaches, but I don't care. I like the sport so much, I won't give it up even if it causes me to get headaches. I don't think they are from swimming, do you?

The Swimmer

b. Dear Dr. Fitness:

I get extremely bad headaches after I go swimming. I don't usually get headaches, so I'm sure it has something to do with swimming. I enjoy the exercise and don't want to give it up. What would you advise me to do?

The Swimmer

Figure 7

Fitness plans are important _____ our health. Swimming, jogging, _____ weight lifting are three _____ we can take part _____ that can help us _____ fit. We need to _____ that a part of _____ fitness plan is plenty _____ rest, at least eight _____ of sleep a night, _____ a good diet. Exercise _____ will not make us _____. We must eat and _____ well, too.

ANSWERS FOR TAPE 1C, BOOK 16

Figure 7

Fitness plans are important for our health. Swimming, jogging, and weight lifting are three activities we can take part in that can help us become fit. We need to remember that a part of every fitness plan is plenty of rest, at least eight hours of sleep a night, and a good diet. Exercise alone will not make us healthy. We must eat and rest well, too.

LANGUAGE LABORATORY ACTIVITIES, TAPE 1D, BOOK 16

Figure 1

1. fix	remove	repair	replace	remain	reduce
2. withdraw	take off	take up	take out	take over	take on
3. remain	stay	save	stop	still	solve
4. turn down	record	retired	replace	reflect	refuse
5. temperature	feel	fail	freeze	fever	flash
6. talk over	decide	discount	discuss	dispense	deal
7. happen	take up	take place	take out	take on	take off
8. extra	spare	speed	spend	stall	single
9. shop	sign	solve	store	service	shed
10. room	store	space	stove	story	spare

Figure 2

EXAMPLE: (Hank applied in 10 places.)

By the time he got a job, Hank had applied in 10
places.

1. Before he took the test, _____
2. When John sold his car, _____
3. By the time Nell enlisted in the Air Force, _____

4. Before Tim got to the airport, _____
5. Until Sue went to Egypt last year, _____
6. The last time I saw him, _____
7. _____ before
she got her own.
8. Bud always took the bus before; _____
9. When Eileen got home, she found _____
10. _____ by the time we got there.

Figure

EXAMPE

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Figure 3

EXAMPLE: Marcie had lived in New York. (Mary)

Had Mary lived in New York?

1. Phil had read the magazine before.

2. Nan had applied for a job at the restaurant.

3. Frank had visited the museum before.

4. Jane had gone to that school before.

5. Carl had cooked steaks before.

6. Fran had looked after the child before.

7. John had cut out all desserts.

8. Marvin had found the library closed.

9. Sue had done the exercises gradually.

10. Bill had followed the doctor's suggestion.

11. Les had finished the fitness activities.

12. Mark had checked out of the hotel.

.

Figure 4

1. calm	calf	club	calm	class	calm	cook
2. work	wool	work	wake	work	walk	wall
3. look	lock	lake	like	look	book	tool
4. tour	tour	turn	tour	tune	told	took
5. humid	humor	humid	honor	humid	humid	
6. drum	dumb	drama	drone	drum	drain	
7. sheet	sheep	shape	sheet	shake	sheet	
8. fall	fail	fell	feel	fall	felt	fall
9. born	born	barn	born	burn	born	bore
10. bull	ball	bail	bill	bull	bell	burn

Figure
1. a
2. a
3. r
4. m
5. s
6. a
7. h
8. l
9. a
10. p

Figure 5

1.	allow	afford	apply	allow	alive	alone	
2.	attend	attempt	attend	appoint	attend	attain	
3.	record	report	reason	refund	reduce	record	
4.	must	mast	much	must	mist	most	must
5.	sleep	slept	smart	slice	sleep	sleep	
6.	awake	awake	aware	away	awake	always	
7.	honor	humid	honor	humor	handle	honor	
8.	lane	loan	lone	lane	lane	lean	lend
9.	active	actor	active	adjust	accept	active	
10.	pest	pest	past	pest	post	pass	pose

LANGUAGE LABORATORY ACTIVITIES, TAPE 2A, BOOK 16

Figure 1

U.S. ARMED FORCES OFFICER RANKS AND INSIGNIA, 0-7 - 0-10









AIR FORCE, ARMY, AND MARINE CORPS	NAVY	PAY GRADE
 General	 Admiral	0-10
 Lieutenant General	 Vice Admiral	0-9
 Major General	 Rear Admiral Upper Half	0-8
 Brigadier General	 Rear Admiral Lower Half	0-7

Figure 2

- 1. commissioned officer

Any officer with a rank from lieutenant to general is a commissioned officer.

- 2. senior

Senior officers are the officers with the highest rank.

- 3. junior

Junior officers are officers with lower rank.

- 4. seniority

People who are above others in rank or length of service have seniority.

- 5. subordinate

A subordinate is a person of lower rank.

- 6. salute

A salute is a special military practice.

- 7. render

When you salute someone, you render a salute.

- 8. warrant officer

Warrant officer is a rank between enlisted and officer ranks.

Figure 3

- | | | | |
|------|---|------|---|
| 1. T | F | 2. T | F |
| 3. T | F | 4. T | F |
| 5. T | F | 6. T | F |
| 7. T | F | 8. T | F |

Figure 4

1. courtesy

Be polite to your friends. Treat them with courtesy.

2. honor

There was a special ceremony to honor the new general.

3. installation

Military installations are called bases, stations, or posts.

4. responsibility

The military trainee must obey his commander's orders. It's the trainee's duty and responsibility.

.

Figure 5

Today is a special day. The base is having a celebration to honor the new commander. It's a great _____ as well as a great _____ to become commander of this large military _____. As a _____ to the new general, all the offices on base will be closed, so everyone can attend the ceremony. Senior officers from Navy, Marine Corps, and Army installations in the area will also attend.

Figure 6

- | | |
|-----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |
| 11. _____ | 12. _____ |
-

Figure 7

1. behave	belief	behavior	behind	behave	belong
2. honor	honor	hour	house	home	hurt
3. against	agent	against	again	almost	after
4. afford	afraid	after	offer	afford	open
5. believe	belong	below	behind	besides	believe
6. four	form	for	far	four	fork
7. bleed	blood	bloom	bleed	blow	bored
8. choose	chose	choose	cheese	close	class
9. from	from	farm	fence	form	fun
10. feel	felt	fill	film	feel	foot

ANSWERS FOR TAPE 2A, BOOK 16

Figure 5

Today is a special day. The base is having a celebration to honor the new commander. It's a great responsibility as well as a great honor to become commander of this large military installation. As a courtesy to the new general, all the offices on base will be closed, so everyone can attend the ceremony. Senior officers from Navy, Marine Corps, and Army installations in the area will also attend.

.

Figure 6

- | | |
|-----------------------------|----------------------------|
| 1. <u>admiral</u> | 2. <u>general</u> |
| 3. <u>brigadier general</u> | 4. <u>rear admiral</u> |
| 5. <u>commissioned</u> | 6. <u>senior</u> |
| 7. <u>junior</u> | 8. <u>seniority</u> |
| 9. <u>subordinate</u> | 10. <u>render</u> |
| 11. <u>salute</u> | 12. <u>warrant officer</u> |

LANGUAGE LABORATORY ACTIVITIES, TAPE 2B, BOOK 16

Figure 1

1. behave
Military personnel must behave correctly at all times.
2. behavior
There are special rules for military behavior.
3. regulation
The military has its own rules or regulations.
4. respect
We honor and respect our country, our parents, and people of high rank.
5. honorable
An honorable person always tells the truth and keeps his promises.
6. loyal
The men are loyal to their commander. They follow his orders.
7. loyalty...loyalty
Military personnel show loyalty and respect to their country and services by obeying the rules of their country.
8. sense...sense
Most people have a strong feeling or sense of loyalty for their family and country.

.

Figure 2

Military personnel are expected to behave or do things with honor. Their behavior should be honorable at all times, on or off duty. It's important for them to be loyal to their commanders and country. They show this sense or feeling of loyalty and respect by obeying the rules and regulations of the military. To be a military person is an important responsibility.

Figure 3

1. custom
A custom is something we do regularly for a long period of time.
2. right
Military personnel have the right to use the hospitals on base. They also have the right to shop at the commissary and BX.
3. privilege
Civilians can't use the commissary; it's a military privilege.
4. take advantage of
When someone has a military vehicle to use for his job, he can't use it for his family. He can't take advantage of this privilege.
5. have got to
When we have got to do something, we have no choice; we must do it.
6. observe
Military personnel must observe the customs and courtesies of the military.
7. against
You can't fall asleep during guard duty. It's against the regulations.
8. authority
Because of his rank, a senior officer has the authority to give orders.
9. chain of command
When a person has a problem on the job, he reports it to the first person in his chain of command.
10. compulsory
Anything that is compulsory must be done.

Fig

EXA

Fig

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Fig

- a.
- b.
- c.
- d.

Figure 4

- EXAMPLE: a Only a sailor has the authority to wear a Navy uniform.
- a. It's his right.
- b. It's his duty.
- _____ a. It's compulsory.
- _____ b. They followed the chain of command.
- _____ c. He has the authority.
- _____ d. It's a custom.
- _____ e. He takes advantage of a privilege.
- _____ f. He observes the rules.
- _____ g. They don't have that privilege.
- _____ h. He did something which was against regulations.

.....

Figure 5

- | | | |
|--------------|-----|--------------|
| 1. behave | --- | behavior |
| 2. honor | --- | honorable |
| 3. loyal | --- | loyalty |
| 4. retire | --- | retirement |
| 5. celebrate | --- | celebration |
| 6. medicine | --- | medication |
| 7. locate | --- | location |
| 8. lunch | --- | luncheon |
| 9. prescribe | --- | prescription |
| 10. treat | --- | treatment |

.....

Figure 6

- a. Jobs in the military are very important.
- b. Military duty often requires travel.
- c. Families are allowed on certain assignments.
- d. Some duty assignments can last from 1 to 179 days.

Figure 1

1. The base is guarded twenty-four hours a day.
2. A doctor's degree is earned by hard work.
3. The school children are photographed every year.
4. The dogs are trained for guard duty.
5. The meeting is postponed until tomorrow.
6. Hundreds of new cars are bought and sold every day.
7. A sales tax is added on to the price of the item.
8. This medication is applied to the injury three times a day.

.

Figure 2

EXAMPLE: When is the assignment given?

give/at the end of class

The assignment is given at the end of class.

1. deliver/every day
2. attend/by students/from foreign countries
3. celebrate/all over world
4. examine/before basic training
5. instruct/by drill sergeants
6. yes/mop/scrub/every day
7. no/harvest/in the fall
8. sweep/daily

Figure 3

EXAMPLE: The engine is guaranteed for two years.

how long/guarantee

How long is the engine guaranteed?

1. where/assign
2. what holiday/celebrate
3. are/invite
4. is/close
5. where/locate
6. where/station
7. is/Lt Marks/recommend
8. how often/choose

.....

Figure 4

- ___ a. ALL LEAVE CANCELED
- ___ b. SPANISH SPOKEN HERE
- ___ c. LUNCH SERVED 11-1
- ___ d. ID'S CHECKED
- ___ e. ANIMALS NOT ALLOWED
- ___ f. ROAD CLOSED
- ___ g. APPLICATIONS ACCEPTED
- ___ h. ID REQUIRED
- ___ i. CARS BOUGHT AND SOLD
- ___ j. HELP WANTED

Figure

1. W

2. W

3. W

.....

Figure

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Figure 5

1. What did Paul do?
 - a. He taught a class.
 - b. He had guard duty.
 - c. He marched at night.

 2. What do we know about John?
 - a. He enjoyed his work.
 - b. He got a good job.
 - c. He believed in himself.

 3. What do we know about Mark?
 - a. He didn't want to meet new people.
 - b. He goes to bed early.
 - c. He didn't have fun at the party.
-

Figure 6

1. responsibility	reflection	duty	relative	dirt	drill
2. observe	order	ought to	follow	find	continue
3. junior	lower	large	loud	light	loose
4. subordinate	senior	seaman	better	junior	basic
5. general	colonel	admiral	rear admiral	lieutenant	
6. installation	base	barn	bridge	service	state
7. regulation	ceremony	march	insignia	rule	invitation
8. privilege	right	law	order	rule	certificate
9. render	believe	steal	receive	require	give
10. compulsory	want to	have to	like to	use to	go to

Figure 1

- _____ a. I've got to get a rain check.
- _____ b. He's got to see a doctor.
- _____ c. She doesn't have to be afraid of it.
- _____ d. We don't have to study anymore tonight.
- _____ e. She's got to fill out an application.
- _____ f. You don't have to drive yours.
- _____ g. They don't have to go to school.
- _____ h. He's got to run more.

.

Figure 2

1. he/replace
2. we/not take/umbrella
3. you/turn off
4. she/go back/tomorrow
5. not get/haircut
6. not go/bank
7. stay/awake
8. rest
9. you/stop
10. you/tell/truth

Figure 3

- 1. She had been practicing for months before she entered the race.
- 2. They had been sleeping for three hours when the alarm clock rang.
- 3. He hadn't been working out every day, so he wasn't in good shape.
- 4. They had been marching for hours, so they were very tired.
- 5. Had he been coughing before he went to the doctor?
Yes, he'd been coughing for several days.
- 6. He was happy when he got his new car. He had been wanting one for a long time.

.

Figure 4

- ___ a. Yes, it had.
- ___ b. before he lost any weight.
- ___ c. so the doctor gave him an allergy shot.
- ___ d. just before it broke.
- ___ e. No, he hadn't been studying regularly.
- ___ f. before he lost his job.
- ___ g. when the storm hit.
- ___ h. before they caught a fish.

Figure

- 1.
- 2.
- 3.
- 4.
- 5.

Figure

Pvt W
Sgt B

Pvt W
Sgt B

Pvt W
Sgt B

Pvt W
Sgt B

Pvt W
Sgt B

Pvt W
Sgt B

Figure 5

1. work/all night
 2. cry/long time
 3. take/medicine
 4. feel/bad/all day
 5. practice/weeks
-

Figure 6

Pvt White:

Sgt Brown: They're not only important, they're necessary.

Pvt White:

Sgt Brown: Saluting correctly.

Pvt White:

Sgt Brown: Well, it is. The military has been doing it for years and it's compulsory, but we call it a courtesy too.

Pvt White:

Sgt Brown: The most important custom is telling the truth. We are always expected to tell the truth and behave with honor.

Pvt White:

Sgt Brown: The place of honor is on your right. Senior officers are always placed on the right of a subordinate.

Pvt White:

Sgt Brown: You're right! In some ways, they are. My advice to you is "Learn them and observe them."

Figure 7

Pvt White: I didn't realize military customs and courtesies were so important.

Sgt Brown:

Pvt White: Sergeant, what is one of the most important courtesies?

Sgt Brown:

Pvt White: I thought saluting was a custom.

Sgt Brown:

Pvt White: Tell me about some of the customs.

Sgt Brown:

Pvt White: I've heard people talk about the place of honor. What's that?

Sgt Brown:

Pvt White: Customs and courtesies sound the same to me.

Sgt Brown:

.

Figure 8

Which military custom or courtesy is spoken about in the conversation?

Figure

1.

2.

3.

4.

Figure

Custo
Cl

Custo
Cl

Custo
Cl

Figure 1

1.
 - a. They are at a barbecue.
 - b. They are in a restaurant.
 - c. They are in the military.
 - d. They are civilian doctors.

2.
 - a. Susan said that she irons all of her clothes.
 - b. Susan said that her friend's clothes don't look neat.
 - c. Susan said that she has an appointment with an ensign.
 - d. Susan said she needs a new uniform.

3.
 - a. They are talking about what they will eat for dinner.
 - b. They are talking about Aldo's luck.
 - c. They are talking about the regulations at work.
 - d. They are talking about Aldo's job.

4.
 - a. Harry would rather listen to popular music than classical music.
 - b. Harry prefers ballet to opera.
 - c. Harry would rather see an opera than a concert.
 - d. Harry would rather drink coffee than tea.

.....
Figure 2

Customer: I'd like some chocolate ice cream, please.
Clerk: I'm sorry. We're out of chocolate right now. Would you like strawberry or vanilla?

Customer: No, thanks. I prefer chocolate.
Clerk: We'll have chocolate later today.

Customer: I may drop by later then. What time will you have some chocolate?
Clerk: Come back about 4:30. Sorry we can't help you this morning.

Figure 3

EXAMPLE: I/chocolate
I prefer chocolate.

- 1. he/strawberry
- 2. she/vanilla
- 3. they/coffee
- 4. we/chocolate
- 5. you/lemon

.....

Figure 4

EXAMPLE: tennis/volleyball
I prefer tennis to volleyball.

- 1. relaxing/working
- 2. reading/talking
- 3. swimming/jogging
- 4. movies/sports

.....

Figure 5

The word " " comes from an Italian word meaning "to dance." But most of the words used to talk about ballet are French. Some people say ballet began in Italy. Others say the first of a ballet on the was in France. Now there are ballet companies all over the world. Classical ballet hasn't changed very much in 300 years. It still follows rules that began a long time ago in Europe.

Figure

1.

2.

3.

Figure

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Figure 6

1. a. Ballet is made up of singing and dancing.
b. Modern ballet is another type of ballet.
c. Classical ballet is no longer seen on the stage.
d. Modern ballet dancers study French.
 2. a. Learning to be a dancer takes years of hard work.
b. Only football players are chosen to do ballet dancing.
c. Ballet is a modern sport.
d. Football players are required to study ballet.
 3. a. Modern dance began in 1600.
b. Modern dance usually tells a story.
c. Modern dancers use their whole bodies.
d. Modern dancers follow the rules of classical ballet.
-

Figure 7

1. drama	drug	drawer	drama	dramatic	drama	drink
2. stage	stand	start	stage	step	stage	stamp
3. perform	prefer	person	period	perform	perhaps	plenty
4. rather	rather	raise	neither	ready	rather	realize
5. humorous	handle	humor	humorous	honor	hurry	humorous
6. concert	connect	course	concert	concern	come	college
7. modern	modern	motor	motel	modern	moment	meter
8. musical	classical	muscle	musical	modern	much	museum
9. anymore	animal	anybody	antique	anymore	anyone	more
10. neither	either	neither	other	bother	neither	nephew

LANGUAGE LABORATORY ACTIVITIES, TAPE 3B, BOOK 16

Figure 1

John: Which do you prefer -- comedy or drama?

Rick: Oh, I'd _____₁ see a comedy any _____₂. If
there is one _____₃ I can't stand, it's _____₄ play
without humor.

John: You _____₅ you don't enjoy a _____₆ drama that
makes you _____₇?

Rick: Listen, I have to _____₈ that all day at _____₉.
When I go out _____₁₀ the evening, I want to relax.

Figure 2

1. Ed: Would he rather see a comedy than a drama?
Al: Yes, he'd rather see a comedy.
2. Ed: Would she rather work than play?
Al: No, she'd rather play than work.
3. Ed: Would you rather eat later?
Al: No, I'm too hungry to wait.
4. Ed: Where would Sue rather live -- at home or overseas?
Al: She'd rather live overseas.
5. Ed: How would they rather go -- by car or by air?
Al: They'd rather go by car than by air.
6. Ed: When would you rather go -- today or tomorrow?
Al: I'd rather go tomorrow.
7. Ed: What would you rather do -- swim or ride bicycles?
Al: I'd rather swim.
8. Ed: Which do you think I'd rather eat -- a piece of pie or an apple?
Al: I'm sure you'd rather eat a piece of pie.
9. Ed: Who would you rather fight -- me or my sister?
Al: I'd rather fight you than a girl!
10. Ed: Why would Bill rather go to a concert than a play?
Al: He prefers concerts.

Fig

1.

Fig

They

Sgt

Lt C

Fig

John

Mary

Cpt

we

you

they

I

Sam

John

Figure 3

- 1. a. a kind actress
 - b. actors and actresses
 - c. life in the theater
 - d. a career choice
-

Figure 4

They love comedy,
drama
humor

Sgt Gonzales

rock music

Lt Carson

concerts
comedies

.....

or

Figure 5

John will attend the opera.

Mary concert

Cpt Eller play

we symphony concert

you musical comedy

they performance

I ballet

Sam rock concert

John opera

Figure 6

1.	musical preference	musical performance	S	D
2.	good measure	full measure	S	D
3.	scared to death	bored to death	S	D
4.	adventure drama	adventure drama	S	D
5.	take part in	take apart	S	D
6.	a row of seats	a row of sheets	S	D
7.	rank and privilege	rank and privilege	S	D
8.	loyal service	loyalty test	S	D
9.	senior officer	warrant officer	S	D
10.	compulsory duty	compulsory duty	S	D
11.	three-wheel vehicle	two-wheel vehicle	S	D
12.	armed forces	armored forces	S	D
13.	a raincheck	a meal check	S	D
14.	basic training	basic training	S	D
15.	at attention	at the station	S	D

.

Figure 7

- | | | | |
|----|--|----|--|
| 1. | a. ice cream
b. cake
c. sandwiches
d. chicken | 2. | a. acting
b. dancing
c. jogging
d. swimming |
| 3. | a. serious allergies
b. a sprained wrist
c. high blood pressure
d. swollen ankles | 4. | a. a teaching career
b. an acting career
c. a military career
d. a medical career |

Figure

EXAM

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Figure 8

EXAMPLE: re lax a tion 1 2 3 4

- 1. 1 2 3 4
- 2. 1 2 3
- 3. 1 2 3 4
- 4. 1 2
- 5. 1 2 3 4
- 6. 1 2 3
- 7. 1 2 3
- 8. 1 2 3
- 9. 1 2
- 10. 1 2 3

Figure 1

1. Where were Jim and Mary last night?

2. What is he listening to?

3. What type of show are they talking about going to see?

4. What are they talking about doing on Saturday?

.

Figure 2

1. honor	subordinate	humor	respect	party	energy
2. like	stand	behave	check out	prefer	perform
3. antique	loyal	dangerous	old	open	confusing
4. subordinate	senior	regular	junior	gradual	compulsory
5. funny	kind	humorous	scary	antique	musical
6. performance	adventure	seat	concert	prescription	row
7. modern	cheese	visitors	sound	new	ready
8. hate	salute	respect	perform	dislike	stand
9. likewise	ahead	almost	final	same	different
10. stop	quit	begin	fight	behave	observe

Figure 3

1. Alan: What language is difficult to learn?
John: Bill says Arabic is difficult to learn.
2. Alan: Is Roger's English hard to understand?
John: No, it's pretty easy to understand.
3. Alan: Why is the car dangerous to drive?
John: Because it's not easy to handle.
4. Alan: Why is Annie easy to like?
John: Because she never gets angry.
5. Alan: Why is the letter impossible to understand?
John: Because Tom's writing isn't easy to read.
6. Alan: Was that machine hard to repair?
John: No, it wasn't hard to repair.
7. Alan: Was the plane safe to fly?
John: No, it wasn't safe to fly.
8. Alan: Which movie was hard to forget?
John: The one with the English actors was hard to forget.
9. Alan: What's dangerous to climb?
John: Some mountains are dangerous to climb.
10. Alan: When is it impossible to sleep?
John: It's impossible to sleep the night before an exciting trip.
11. Alan: How did you remember my name?
John: Your name is easy to remember.
12. Alan: Where is it dangerous to jog?
John: It's dangerous to jog in a street with heavy traffic.

Figure

EXAM

1.

2.

3.

4.

5.

6.

7.

Figure

EXAM

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

Figure 4

EXAMPLE: Roger is easy to understand. Jan/difficult
Jan is difficult to understand.

1. The book's difficult to read.
2. Why was her name impossible to remember?
3. The mountains were easy to climb.
4. Was the helicopter dangerous to fly?
5. It's convenient to study here.
6. Which game is safe to play?
7. Is the problem hard to solve?

.

Figure 5

EXAMPLE: Do you prefer coffee or tea? (rather have/tea)
I'd rather have tea.

1. Do you prefer walking or jogging?
2. Does she prefer a musical or a drama?
3. Does Al prefer to watch or perform?
4. Do we prefer to work or to play?
5. Do the trainees prefer chocolate or vanilla?
6. Do I prefer tennis or soccer?
7. Do you prefer to scrub or to sweep?
8. Does Sgt Long prefer strawberries or bananas?
9. Does Cpt Burns prefer potatoes or rice?
10. Do they prefer a shot or medication?
11. Does Bill prefer to go or to stay?

Figure 6

1.
 - a. Ricky plays with a rock group.
 - b. They always fight about music.
 - c. Jasmine hates classical music.
 - d. Making music is their profession.

2.
 - a. Lyle washes the dishes because Marilyn doesn't know how.
 - b. Marilyn works in a bank, and Lyle has a very important job with the government.
 - c. Lyle and Marilyn take care of the children and share the work around the house.
 - d. Marilyn looks after Lyle and all the children.

.....

Figure 7

.....

Figure 8

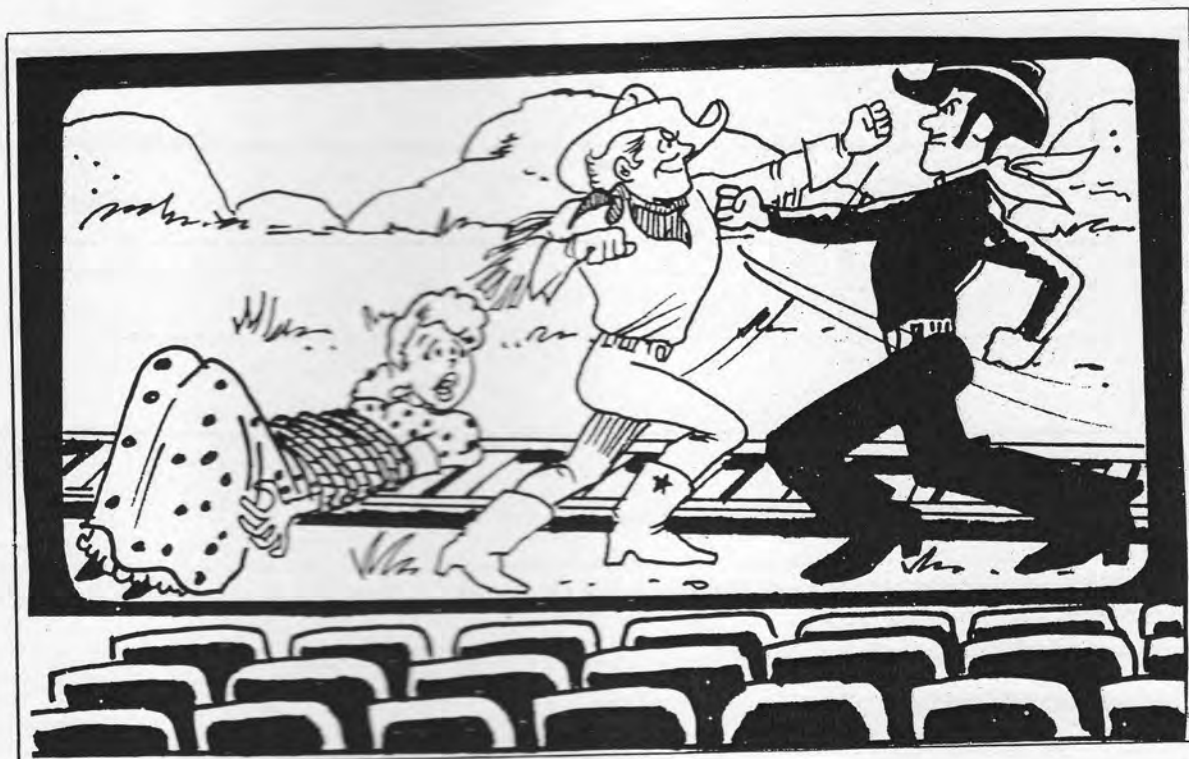
1. _____

2. _____

Fig

anym
rows
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movi
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deat
the
volun
alway
only

Figure 1



There is an old theater in our small town that isn't used anymore. I took a walk in it not too long ago. I looked at the rows of hard, antique seats and thought about all the old movies we used to watch there. The only sound in those old movies was the music which someone played on the piano in the theater. The movies were mostly adventure stories where the main actors fought to win the hand of the beautiful girl. She was usually close to death and it was scary to see if they could save her. Neither of the main actors would quit. The music would gradually increase in volume; they would both fight hard to the end, but the good guy always won. Those movies were exciting and fun for everyone. If only that old theater could talk!

Figure 2

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Figure 3

1.	subordinate	junior	S	0
2.	modern	antique	S	0
3.	serious	humorous	S	0
4.	honor	respect	S	0
5.	take part in	participate	S	0
6.	active	busy	S	0
7.	unnecessary	compulsory	S	0
8.	like	dislike	S	0
9.	properly	correctly	S	0
10.	hate	love	S	0
11.	dangerous	safe	S	0
12.	installation	post	S	0
13.	relaxation	activity	S	0
14.	junior	senior	S	0

Figure 4

1. movie
2. ballet
3. no/dislike
4. no/modern
5. soccer
6. comedies

.

Figure 5

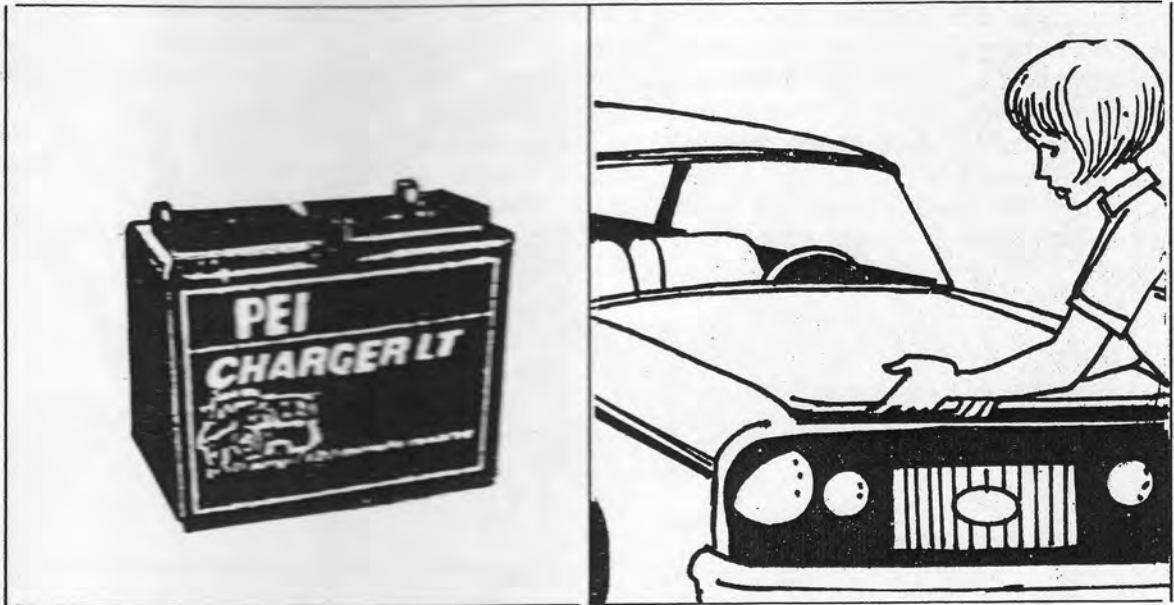
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

ANSWERS FOR TAPE 3D, BOOK 16

Figure 5

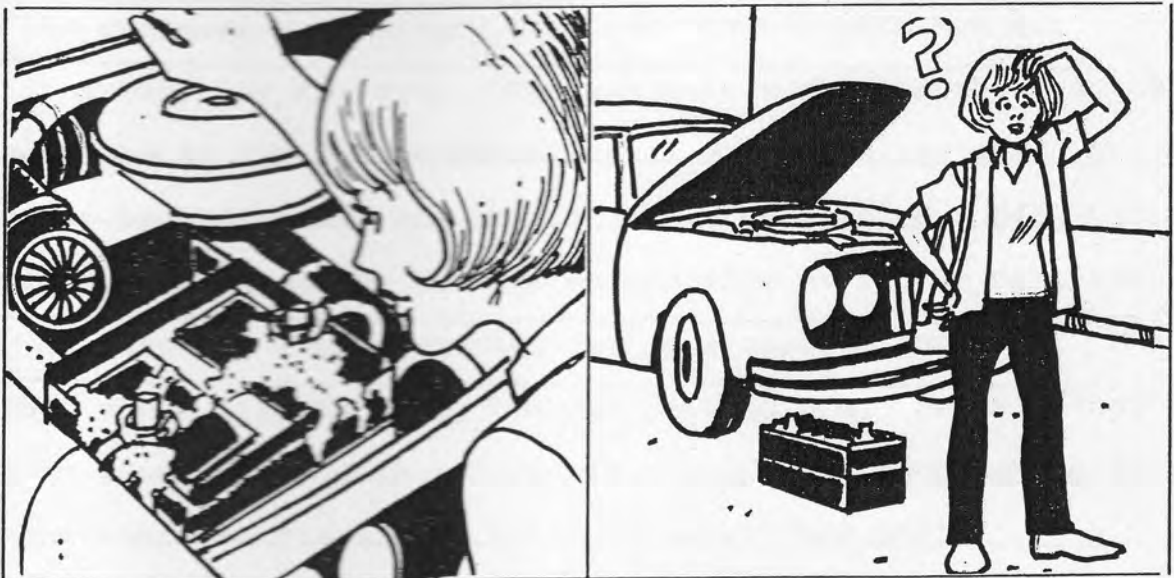
1. What color do you like best?
2. What kind of meat do you prefer?
3. What is your favorite sport?
4. What kind of music would you rather listen to?
5. Do you prefer TV to movies?
6. Would you rather watch than play sports?

Figure 1



1. This is a battery.

2. She couldn't find the handle to open the hood.



3. She knew she'd have to replace the old battery with a new one.

4. She couldn't figure out what to do first.

Figure 2

This morning, Sally got in her car, fastened her seat belt, and turned the key. The car wouldn't start. She tried again, still nothing. She decided the battery must be dead. She pulled the handle to raise the hood and got out to look at the engine. She felt pretty dumb because she didn't really know what she was looking for. She decided the battery needed to be replaced when she realized that it was four years old. She called a garage and a mechanic came out and installed the new battery. She looked at the bill and couldn't figure out why it was so expensive. Then she realized he had charged extra for the trip and for the installation. Next time she'll try to handle the installation herself.

.....

Figure 3

1. _____
2. _____
3. _____

4. _____

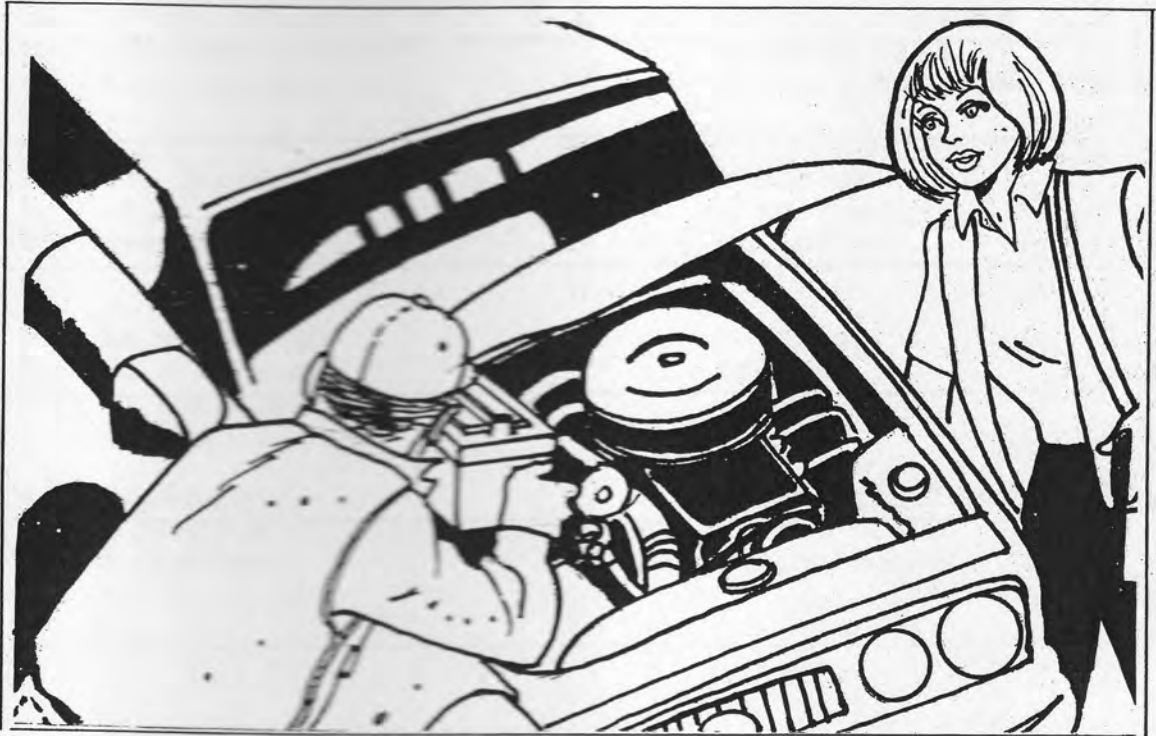
5. _____

6. _____

7. _____

Fi
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He
the
rec
mon
said
was
othe
inca

Figure 4



Sally's luck with her car went from bad to worse. Two weeks after she replaced her battery, she had trouble with her air conditioner and her radiator. The mechanic took everything apart. He was unable to fix the radiator, so he got her a new one. He put the engine back together and then adjusted everything. His recommendation to her was to take enough time every two or three months to have the engine checked out by a capable mechanic. She said that she'd like to bring the car back to him. He said that he was going to retire and shut down his shop, so he recommended two other mechanics in the area. Sally is sorry that she's incapable of working on cars.

Figure 5

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

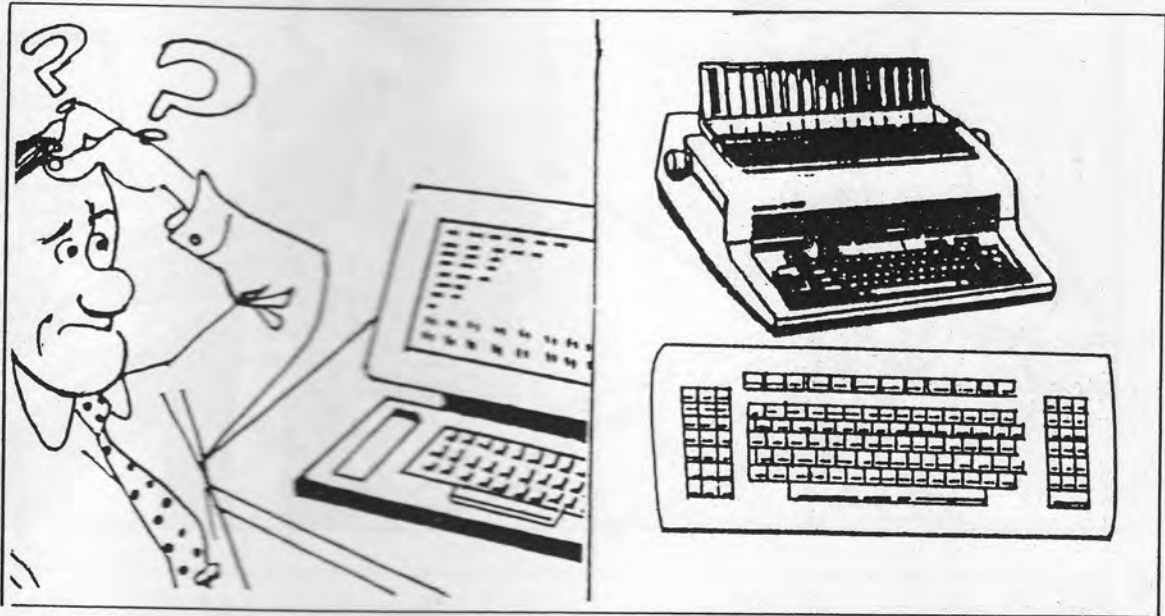
Figure 6

- | | | | |
|----|--|----|--|
| 1. | a. at the theater
b. at a restaurant
c. in a vehicle | 2. | a. writing a check
b. getting paid
c. closing her bank account |
| 3. | a. ice cream
b. milk
c. gasoline | 4. | a. a doctor
b. a teacher
c. a dentist |
| 5. | a. in a theater
b. in a kitchen
c. in a restaurant | 6. | a. hunting
b. fishing
c. eating |
| 7. | a. a passport
b. a program
c. a diploma | 8. | a. at the stadium
b. at the beach
c. in the woods |
-

Figure 7

EXAMPLES: Kate can't figure out the puzzle.
Kate is unable to figure out the puzzle.
The mechanic couldn't fix the radiator.
The mechanic was unable to fix the radiator.

Figure 1



1. A computer is a puzzle to some people.

2. The keyboard of a computer is like the keyboard of a typewriter.



3. The operator copies and keys the data in while he watches the screen.

4. The data is keyed in by the operator and is printed on the printer.



5. The operator can make copies.

6. They shut off the main computer at night.



play
and
Greg
man
Har
wear
Fell

Figure 2



Hank and Harry are getting together a group of musicians who play different instruments. Hank, for example, plays the guitar and Harry plays the piano. They got Gus, who plays the drums, and Greg, who plays the violin, to join them. Hank is a smart young man with a lot of business ability, so he will handle the group. Harry will lend him a hand when he needs it. Since all the boys wear glasses, they are going to call themselves The Four Four-eyed Fellows.

Figure 3

- | | | | |
|--------|--------|--------|--------|
| 1. T F | 2. T F | 3. T F | 4. T F |
| 5. T F | 6. T F | 7. T F | 8. T F |

Figure 4

- | | | | |
|------------|-------------|--------------|----------------|
| 1. apply | application | 2. install | installation |
| 3. capable | incapable | 4. recommend | recommendation |
| 5. active | activity | 6. relax | relaxation |
| 7. suggest | suggestion | 8. observe | observation |
| 9. actor | actress | 10. music | musical |

Figure 5

EXAMPLE: Bill/intelligent/get/that school
Bill is intelligent enough to get into that school.

1. is/Tommy/old/go/to school/?
2. Bob/spoke/slow/everyone/understand
3. Bill/drive/cautiously/me/feel comfortable
4. test/hard/make/Tim/wonder/if/passed
5. were/clothes/big/Millie/wear/?
6. cake/taste/good/eat/second piece
7. story/interesting/keep/children quiet
8. movie/sad/make/man cry
9. mechanics/capable/get/job done
10. he/dumb/believe/everything/she says

Figure 1

1. hang	hung	hard	hang	hour	hand	hang
2. fast	fist	feast	first	fast	frost	fast
3. bank	bank	back	bank	buck	bank	bunk
4. easy	east	easy	else	easy	each	early
5. less	lest	lets	less	lose	lace	less
6. gate	gate	game	grate	gate	gate	gale
7. nine	none	nine	nite	nice	nine	noon
8. plane	plate	plain	plane	plane	pilot	plane
9. mail	mail	meal	meat	male	mail	mill
10. open	opera	open	only	open	often	open

.

Figure 2

1. rain	rank	rein	rain	rant	rest	rain
2. taste	taste	test	toast	taste	tooth	today
3. shine	shirt	shoes	shine	short	shine	shone
4. wide	wade	wide	wood	want	wide	wide
5. tired	tired	tried	treed	tread	tired	tied
6. alone	along	alone	ahead	alone	alone	allow
7. clear	cloth	close	clear	chair	clock	clear
8. burn	burn	busy	barn	born	boil	burst
9. like	line	look	lake	like	lick	like
10. born	burn	born	bane	barn	born	bone

Figure 3

1. How _____ advice did he give?
2. He made _____ decisions last week.
3. How _____ air do you put in the tires?
4. He made _____ deposits last month.
5. How _____ stories does she tell the children at night?
6. How _____ education does he have?
7. How _____ oil do you put in your car?
8. How _____ accidents has he had?

Figure 4

1. Mary: Can you adjust that lamp for me?
Herb: Sure, I'll be happy to.

2. Tom: Do you know how to assemble that toy for your son?
Tim: I'll have to read the instructions but I hope I can.

3. Barb: Can you copy these letters for me?
Brad: No, I can't. The copy machine is broken.

4. Helen: Have you figured out that puzzle yet?
Keith: No, I'm not very good with puzzles.

5. Herb: Can you handle the car all right?
Kate: I'll say. I'm having no trouble driving it.

6. Andy: Can you install this stereo in my car for me?
Dan: Yes, I can. There will be a 25-dollar installation charge.

7. Scot: Can you put the data together before the meeting?
Sal: I hope so. The boss wants it for the meeting.

8. Mark: Were you able to replace that handle you broke?
Luke: No, I couldn't find one like it.

Figure 5

1. He should see his _____.
a. dentist
b. teacher
c. doctor
2. Janet's going _____.
a. to work
b. on vacation
c. at noon
3. Sue is _____.
a. angry
b. tired
c. sick
4. Ed is _____.
a. worried
b. upset
c. happy
5. Cindy is _____.
a. upset
b. sad
c. excited
-

Figure 6

Sometimes I feel really _____. I don't seem to _____
able to do so _____ things that other people _____ do.
I'm incapable of _____ anything with a car _____ drive
it, and I'm _____ to assemble anything, even _____ I
read the special _____. I can use a _____
though, and I can _____ two musical instruments, the
_____ and the violin, so _____ guess I shouldn't feel
_____ badly. Not everybody can _____ what I can do.

Figure 6

Sometimes I feel really dumb. I don't seem to be able to do so many things that other people can do. I'm incapable of doing anything with a car except drive it, and I'm unable to assemble anything, even when I read the special instructions. I can use a computer though, and I can play two musical instruments, the piano and the violin, so I guess I shouldn't feel too badly. Not everybody can do what I can do.

LANGUAGE LABORATORY ACTIVITIES, TAPE 4D, BOOK 16

Figure 1

1.	short lad	short lab	S	D
2.	small farm	small farm	S	D
3.	big hat	big hat	S	D
4.	tall can	tall man	S	D
5.	green leaf	green leaf	S	D
6.	cold bath	cold bath	S	D
7.	blue fan	blue van	S	D
8.	big map	big mat	S	D
9.	short pass	short path	S	D
10.	bright sun	bright sun	S	D
11.	sharp saw	sharp saw	S	D
12.	small cap	small cab	S	D
13.	light breeze	light breeze	S	D
14.	all mine	all nine	S	D
15.	sharp peak	sharp beak	S	D

Figure 2

	A	B	C	D	E
1. handle	space	knob	puzzle	switch	drawer
2. afraid	bored	broke	scared	guard	lucky
3. annually	yearly	early	daily	weekly	monthly
4. certain	careful	decide	cautious	believe	sure
5. finish	exact	dispose	arrive	complete	decide
6. intersection	road	crossing	guard	highway	caution
7. drop	fall	confuse	bargain	hit	face
8. intelligent	dumb	capable	smart	puzzle	lucky
9. guess	choose	puzzle	suppose	decide	exact
10. gun	hose	hunting	fishing	pole	weapon
.

Figure 3

- ___ a. No, his examination is scheduled for 8 o'clock.
- ___ b. Yes, the continuation will be on Wednesday.
- ___ c. Yes, his preparation has been to practice driving every day.
- ___ d. No, I didn't send him an invitation because I knew he'd be out of town.
- ___ e. Yes, they approved my application a month ago.
- ___ f. I think it's too late for a cancellation. We'd have to pay anyway.
- ___ g. It's too funny to be from his imagination. It must be true.

Figure 4

1. He sent his _____ to a number of places.
 - a. application
 - b. examination
 - c. invitation

2. My _____ is not that good.
 - a. examination
 - b. application
 - c. imagination

3. I'm sending out the _____ tomorrow.
 - a. applications
 - b. invitations
 - c. examinations

4. Yes, all my _____ were for an outside party and now it's raining!
 - a. invitations
 - b. preparations
 - c. examinations

5. Her _____ came in this morning.
 - a. invitation
 - b. application
 - c. cancellation

6. My _____ will be in the lab.
 - a. preparation
 - b. cancellation
 - c. examination

7. He said there would be a _____ of the same lesson tomorrow.
 - a. continuation
 - b. application
 - c. examination

Figure 5

EXAMPLE: There are _____ in the room.

1. She told him that there was _____ in the rice.
2. She's decided that it's _____ having two jobs.
3. That's _____.
4. Right now, there's _____ in the car.
5. He could tell that they hadn't eaten _____.
6. They have _____.
7. That was _____.
8. That was _____.

Figure 6

1. The new pants are too _____.
 - a. small
 - b. big
 - c. red
2. She's _____.
 - a. tired
 - b. glad
 - c. sick
3. Sally's _____.
 - a. sleepy
 - b. hungry
 - c. worried
4. He's going to be _____.
 - a. early
 - b. late
 - c. on time/
5. She wants to _____.
 - a. save her money
 - b. give her money away
 - c. spend her money

Figure 7

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

