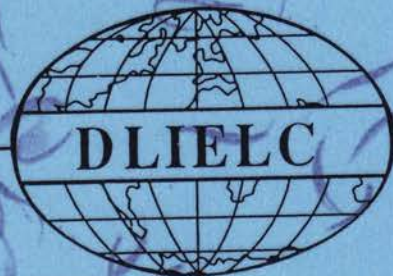


BK 14, ST, LLA
January 1990



Defense Language Institute
English Language Center
Lackland Air Force Base, Texas

AMERICAN LANGUAGE COURSE

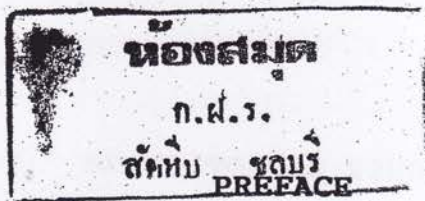


LEVEL III

BOOK 14

LANGUAGE LABORATORY ACTIVITIES

STUDENT TEXT



The **American Language Course (ALC)** is designed primarily for an intensive language training program. However, these materials can also be used in nonintensive programs. The course will provide students with a sufficient level of fluency and communicative proficiency in English to enable them to successfully pursue technical or professional training in schools conducted by the Department of Defense.

The General English Phase of the ALC consists of six progressive levels of language proficiency training. Each level contains 6 separate instructional packages.

Level I	Books 1 - 6
Level II	Books 7 - 12
Level III	Books 13 - 18
Level IV	Books 19 - 24
Level V	Books 25 - 30
Level VI	Books 31 - 36

The coordinated instructional packages consist of the following:

1. Instructor Text
2. Student Text
3. Audio tapes
4. Instructor Language Laboratory Activities Booklet
5. Student Language Laboratory Activities Booklet
6. Quiz Kits

Inquiries concerning these materials, including requests for copies or authority to reproduce materials contained therein, should be addressed to Commandant, Defense Language Institute, ATTN: LERW, Lackland Air Force Base, Texas, 78236-5000.

Recommendations for improving this pilot edition are encouraged. Letters should be addressed to: Commandant, Defense Language Institute English Language Center, ATTN: LEAC, Lackland Air Force Base, Texas 78236-5000.

NOTES TO THE STUDENT

This booklet contains the Language Laboratory Activities (LLA) for Book 14.

You will need a pen or pencil and this booklet to do the activities correctly. All directions are given orally on the tapes. It is important to listen carefully to the instructions and to do the things the tape tells you to do. You will be told to repeat words or sentences and to ask and answer questions. You will also be told to choose and mark certain words or expressions, or to write special words, phrases, or sentences. Most of the time the tape will give you the correct answers right away, so you can check your work. Sometimes the tape will tell you to look on a certain page for the answers. Relax, listen carefully, and respond!

DISTRIBUTION OF OBJECTIVES IN THE
LANGUAGE LABORATORY ACTIVITIES FOR BOOK 14

LESSON 1

TAPE 1A (ST p. 1)

Figures 1-5 Vocabulary

TAPE 1B (ST p. 5)

Figures 1-4 Vocabulary
Figures 5-7 Grammar (singular/plural count nouns)
Figure 8 Listening Skill (main idea/select)

TAPE 1C (ST p. 11)

Figure 1 Vocabulary
Figures 2-4 Function (identify people by name and rank)
Figure 5-7 Grammar (express time using just/soon)
Figure 8 Listening Skill (topic/select)

TAPE 1D (ST p. 17)

Figures 1-4 Grammar (equality/nonequality)
Figures 5-7 Grammar (future progressive)
Figure 8 Listening Skill (title/select)

LESSON 2

TAPE 2A (ST p. 25)

Figures 1-5 Vocabulary

TAPE 2B (ST p. 31)

Figures 1-4 Vocabulary
Figure 5 Grammar (present/future possibility)
Figure 6 Listening Skill (topic/select)

TAPE 2C (ST p. 37)

- Figures 1-4 Grammar (adverbs of degree)
Figures 5-7 Grammar (restrictive adjective clauses)
Figure 8 Listening Skill (main idea/select)

TAPE 2D (ST p. 43)

- Figures 1-3 Function (ask/give description of places)
Figure 4 Grammar (adverbs of degree)
Figures 5-8 Grammar (indefinite past ability using if)
Figure 9 Listening Skill (title/select)

LESSON 3

TAPE 3A (ST p. 49)

- Figures 1-2 Vocabulary
Figure 3 Listening Skill (main idea/select)
Figure 4 Grammar (express necessity using must)
Figure 5 Grammar (modal review)
Figure 6 Grammar (gerunds: subject/object)
Figure 7 Writing Skill (dictation/missing words)

TAPE 3B (ST p. 57)

- Figures 1-2 Vocabulary
Figure 3 Listening Skill (title/select)
Figure 4 Grammar (present condition/action using must)

TAPE 3C (ST p. 61)

- Figure 1 Listening Skill (topic/write)
Figure 2 Grammar (modal review)
Figure 3 Listening Skill (main idea/write)
Figure 4 Vocabulary
Figure 5 Writing Skill (dictation/missing words)

TAPE 3D (ST p. 67)

- Figure 1 Grammar (present condition/action)
Figure 2 Listening Skill (title/write)
Figures 3-6 Writing skill (develop the text)

LESSON 4

TYPE 4A (ST p. 73)

- Figures 1-2 Vocabulary
- Figure 3 Grammar (express advice using ought to)
- Figure 4 Listening skill (main idea/select)
- Figure 5 Vocabulary

TYPE 4B (ST p. 79)

- Figure 1 Vocabulary
- Figure 2 Listening Skill (title/select)
- Figure 3 Grammar (adverbs of degree)

TYPE 4C (ST p. 83)

- Figure 1 Function (inquire about, clarify, report)
- Figure 2 Listening Skill (transitional/connective)
- Figure 3 Vocabulary

TYPE 4D (ST p. 87)

- Figure 1 Vocabulary
- Figure 2 Listening Skill (title/write)
- Figure 3 Listening Skill (topic/write)
- Figure 4 Listening Skill (numbers/write)

LANGUAGE LABORATORY ACTIVITIES, TAPE 1A, BOOK 14

Figure 1

In the United States, the armed forces are the Army, Navy, Air Force, and Marine Corps. The officers and enlisted men and women in the Army, Navy, and Air Force learn to work on land or sea or in the air. Marine Corps personnel must train for all three kinds of work.

The people in these services usually don't receive the same training or do the same jobs. Their ranks and insignia are often not the same. They have different uniforms, grades, and assignments, but their duty is the same: they must serve their country.

Figure 2

1. An _____ is the same as a job.
2. A rank and a _____ are the same.
3. People in the military are military _____.
4. The Armed Forces are also called the armed _____.
5. The _____ on a military uniform shows a person's rank.
6. Military personnel must do their jobs; that's their _____.
7. While they're in _____, people are learning and practicing a job.

Figure 3

**U.S. ARMED FORCES OFFICER RANKS AND INSIGNIA
(O-1 - O-6)**




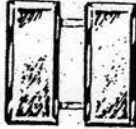


NAVY	AIR FORCE, ARMY, AND MARINE CORPS	COLLAR INSIGNIA	PAY GRADE
1. <u>Captain</u>	Colonel	 (silver)	O-6
2. <u>Commander</u>	Lieutenant Colonel	 (silver)	O-5
3. <u>Lieutenant Commander</u>	Major	 (gold)	O-4
4. <u>Lieutenant</u>	Captain	 (silver)	O-3
5. <u>Lieutenant junior grade</u>	1st Lieutenant	 (silver)	O-2
6. <u>Ensign</u>	2nd Lieutenant	 (gold)	O-1

Figure 4

**U.S. ARMED FORCES ENLISTED RANKS AND INSIGNIA
(E-1 - E-6)**

NAVY	ARMY	MARINE CORPS	AIR FORCE	PAY GRADE
				E-6
<u>Petty Officer 1st class (PO1)</u>	Staff Sergeant	Staff Sergeant	Technical Sergeant (TSgt)	
				E-5
<u>Petty Officer Second Class (PO2)</u>	Sergeant	Sergeant	Staff Sergeant (SSgt)/SSG)	
				E-4
<u>Petty Officer 3rd Class (PO3)</u>	<u>Corporal</u>	Corporal	Sergeant	
				E-3
<u>Seaman</u>	<u>Private 1st Class</u>	Lance Corporal	Airman 1st Class (A1C)	
				E-2
Seaman Apprentice (SA)	Private (PVT)	Private 1st Class (PFC)	Airman	
	Private	Private	Airman Basic (AB)	E-1
<u>Seaman Recruit (SR)</u>				

Figure 5

EXAMPLE:

T

F

1. T F

3. T F

5. T F

7. T F

2. T F

4. T F

6. T F

8. T F

LANGUAGE LABORATORY ACTIVITIES, TAPE 1B, BOOK 14

Figure 1

be assigned	be promoted	be stationed	be up for
chance	opportunity	promotion	station
	retired	retirement	

Cmdr Kent: Did you know that Jim's _____ to captain?

Cmdr Wall: No. I didn't realize that he _____ . Has he been assigned to another _____ ?

Cmdr Kent: Yes. He has an assignment to San Diego Naval Training Center.

Cmdr Wall: I've never _____ at San Diego. Have you?

Cmdr Kent: I was there three years ago, and I go back when I have the _____ .

Cmdr Wall: Do you think it's a good place for _____ ?

Cmdr Kent: I sure do. I'd like to live there when I'm _____ .

Cmdr Wall: When do you plan to retire?

Cmdr Kent: As soon as I have the _____ .

Figure 2

1. Jim's rank will be _____.
 - a. higher
 - b. lower
2.
 - a. Jim could change his rank.
 - b. The Navy could change Jim's rank.
3. He's going to have a different _____.
 - a. job
 - b. uniform
4. He will _____ San Diego.
 - a. visit
 - b. work in
5. He has never _____ San Diego before.
 - a. seen
 - b. served in
6. He goes there when he _____.
 - a. wants to
 - b. is able to
7. He wants to live there when _____.
 - a. he's finished his military career
 - b. the Navy sends him there to do a job
8. He'll retire when _____.
 - a. he can
 - b. he has to

Figure 3


Page 20-D	THE YUMA NEWS	June 11, 1998
* MILITARY NEWS *		
<p>Yuma, Arizona -- Sgt Dan Nelson will be promoted to the rank of staff sergeant July 1. Sgt Nelson has been stationed at Yuma Marine Corps Air Station since August 1996. He enlisted in the Marine Corps after his graduation from high school. He received his <u>basic training</u> at Camp Pendleton, California. He then took <u>advanced training</u> at Parris Island, South Carolina. In August, Sgt Nelson will leave Yuma and begin a class for <u>NCO's</u> at Quantico Marine Base, Virginia. He expects to remain at Quantico for his <u>follow-on</u> assignment.</p>		
		Sgt Dan Nelson

Figure 4

- _____ a. after his basic training
- _____ b. after he graduated from high school
- _____ c. when he completes the NCO class
- _____ d. after he joined the Marines

Figure 5

- | | | | | | | | | |
|----|-------|--------|----|------|-------|----|-------|---------|
| 1. | cat | cats | 2. | dog | dogs | 3. | age | ages |
| | knot | knots | | law | laws | | box | boxes |
| | belt | belts | | car | cars | | size | sizes |
| | sheet | sheets | | gun | guns | | dish | dishes |
| | map | maps | | key | keys | | cause | causes |
| | slip | slips | | tool | tools | | fence | fences |
| | rope | ropes | | mile | miles | | house | houses |
| | duck | ducks | | hand | hands | | match | matches |
| | rock | rocks | | item | items | | guess | guesses |
| | tank | tanks | | tire | tires | | beach | beaches |
-

Figure 6

EXAMPLE: Jack has a job. (John, two)
John has two jobs.

1. Ann has one son.
2. Kathy has one TV.
3. Jim has a test today.
4. Dave studied for an hour.
5. Jane's car had a flat tire.
6. Mary got a ticket.
7. Frank drank a cup of coffee.
8. Sally speaks one language.
9. Henry runs a mile every day.
10. Mike will play a tennis match today.

Figure 7

Mary and Mike are the _____ of a Navy captain.
Since they started school eleven _____ ago, they have
lived in four _____ and three _____.
They've gone to seven different _____ and studied three
_____. Mike doesn't like moving. He thinks that his
_____ will be better and that he can play more
_____ if he keeps the same _____ and
_____. Mary doesn't mind moving; she likes to see new
_____ and make new _____.

.

Figure 8

- a. Fast cars are dangerous.
- b. Anything can happen on the highway.
- c. Drivers who speed may cause accidents.
- d. Some people are always late for appointments.

ANSWERS FOR TAPE 1B, BOOK 14

Figure 7

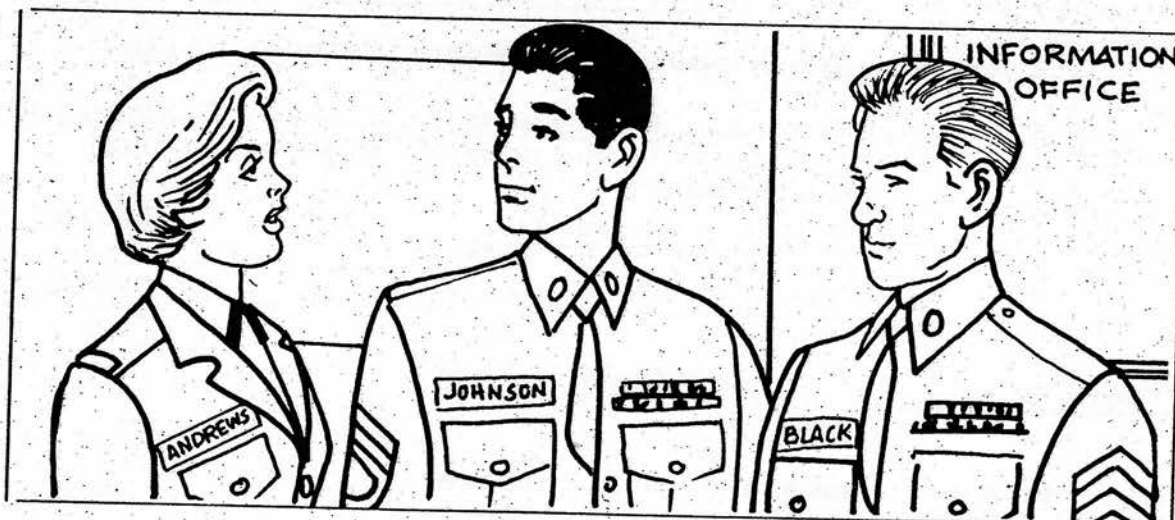
Mary and Mike are the children of a Navy captain. Since they started school eleven years ago, they have lived in four states and three countries. They've gone to seven different schools and studied three languages. Mike doesn't like moving. He thinks that his grades will be better and that he can play more sports if he keeps the same coaches and teachers. Mary doesn't mind moving; she likes to see new places and make new friends.

LANGUAGE LABORATORY ACTIVITIES, TAPE 1C, BOOK 14

Figure 1

- | | | | | |
|----------|----------|--------|---------|---------|
| 1. SR | 2. SA | 3. PO1 | 4. PO2 | 5. PO3 |
| 6. PVT | 7. PFC | 8. E-4 | 9. E-5 | 10. O-6 |
| 11. SSgt | 12. TSgt | 13. AB | 14. Amn | 15. AIC |
-

Figure 2



1. SSgt Johnson: Good morning. What can I do for you?
Lt Andrews: I'm Lt Andrews. I'd like some information about advanced degree programs.
SSgt Johnson: This is Sgt Black. He can answer your questions.



2. Amn Harris: Base Taxi Service. Airman Harris speaking.
How may I help you?

PO3 Davis: This is Petty Officer Davis at DLI. I'm
going to need a base taxi this morning at
ten o'clock.

3. Lt Baker: Colonel, you have a long distance call.

LtC Mills: Who is it?

Lt Baker: It's Major Clark at Vance Air Force Base.

LtC Mills: Thank you. Lieutenant Colonel Mills.

Maj Clark: Colonel, this is Major Clark. Can you
please tell me something about my next
assignment?



Figure 3

1. Manager: Name and rank, please?
Sergeant: Staff Sergeant Allen.

2. Instructor: Please give me your name and rank.
Sergeant: I'm Tech Sergeant Samson.

3. Clerk: What is your full name and rank?
Ensign: Jeffrey K. Ellis. I'm an ensign.

4. Teller: I need your name, rank, and duty station.
Captain: Carol Carson. I'm a captain, and I'm stationed
at Fort Sill.

5. Secretary: May I ask who's calling?
LtCmdr: This is Lieutenant Commander Davis.

6. Nurse: What's the patient's name, rank, and service?
Private: Jim Johnson. He's a Marine corporal.

Figure 4

1. A1C Haskins: Dental Clinic, Airman Haskins.
2Lt Denton: I need to make an appointment.
A1C Haskins: (name/rank).
2Lt Denton: _____.

2. PO2 Jackson: Personnel, Petty Officer Jackson speaking.
Maj Martin: Lieutenant Lewis, please.
PO2 Jackson: (ask/calling) ?
Maj Martin: _____.

3. Mrs. Parker: Base Housing Office. May I help you?
SSgt Hanson: I'd like to get some information about a house on base.
Mrs. Parker: Certainly. (have/name/rank) ?
SSgt Hanson: _____.

Figure 5

1. Stan will be here in ten minutes.
He'll be here soon.
2. Fran has been here only a few minutes.
She just got here.
3. We're leaving for New York tomorrow.
We're leaving soon.
4. Our friends left for New York this morning.
They just left.
5. The children are going to eat dinner at six o'clock.
They're going to eat dinner soon.
6. The basketball game ended five minutes ago.
The game just ended.

Figure 6

1. Mary: Have you been waiting long?

Jane: No. I _____ got here.

Mary: Where's Karen?

Jane: She _____ called. She'll be here _____.

2. Dana: Has Jim written to you yet?

Dave: No, but I expect to hear from him _____. Has he written to you?

Dana: Yes, I _____ got a letter from him today.

3. Greg: Let's go. The movie starts _____.

Mark: I'll be glad to drive. Oh, no!

Greg: What's the matter?

Mark: I _____ remembered that I left my keys in the trunk of the car.

Fig

EXA

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Figur

1.

2.

3.

Figure 7

EXAMPLE: (Have you read Jim's letter yet?)
No, I just opened it.

1. No, I _____ met him.
 2. Yes, I _____ called him.
 3. Not yet, but I'll have to start _____.
 4. Yes, I _____ finished it.
 5. Yes, but I'm leaving _____.
 6. No, but he'll _____ find out.
 7. No, he was _____ promoted to major.
 8. Yes, she'll be here _____.
 9. No, we _____ sat down at the table.
 10. Your dinner will be ready _____.
-

Figure 8

1. a. gold
b. silver
c. jewelry
d. soft metals
2. a. the Air force
b. Air Force bases
c. civilian pilots
d. pilot training
3. a. kinds of stores
b. a large shopping mall
c. a man-made ocean
d. hotels and restaurants

Figure 1



Ann is as tall as her mother.
She's not as tall as her father.

as _____ as

1. How old is Jane?
Jane's as old as Jim.
2. How cold is the water?
The water's as cold as ice.
3. Was Sam very angry?
Sam wasn't as angry as Ben.
4. How far did Jack drive?
Jack drove as far as Jerry did.
5. Are Ron's grades good?
Ron's grades are as good as his sister's.
6. When will you get here?
I'll get there as soon as I can.
7. How early does Bill have to get up?
He has to get up as early as I do.
8. Are these shoes expensive?
They're not as expensive as those.
9. Does Sara type badly?
Sara doesn't type as badly as she used to.
10. Can Don speak Spanish?
He can't speak Spanish as well as he can read it.

Figure 2

EXAMPLE: Houston isn't as big as New York. (Chicago)
Is it as big as Chicago?

1. Stan can't swim as fast as Sam.
2. Nancy didn't run as far as Karen.
3. Chicken isn't as expensive as fish.
4. Doris isn't as pretty as her cousin.
5. The hotels aren't as crowded as the motels.
6. Doug didn't eat as much dinner as David did.
7. Jim doesn't see the doctor as often as he should.
8. It's not as hot in California as it is in Florida.

Figure 3

EXAMPLE: John - 7:00 a.m. to 4:00 p.m.
Jane - 8:00 a.m. to 5:00 p.m.

Does Jane work as long as John?

1. Terry - Navy captain
Jerry - Army colonel
2. Lucy - 120 lbs.
Mary - 135 lbs.
3. Pikes Peak - 14,110 ft high
Mount Whitney - 14,194 ft high
4. Flight 123 - 30 minutes late
Flight 789 - 1/2 hour late
5. Jim - 1 mile - 5 minutes
Jack - 1 mile - 4 1/2 minutes
6. Lake Michigan - 517 km long
Lake Superior - 616 km long
7. Jo's daughter - 1 1/2 years old
Ann's daughter - 18 months old
8. Chicago - 3 million people
Houston - 2 million people

Figure 4

EXAMPLE: Jan: Are Beth's eyes blue?
Kay: They look like the sky on a sunny day.
Beth's eyes are as blue as the sky on a sunny day.

1. Nell: Are your hands cold?
Jill: They feel like ice.
2. Sam: Is Margaret's hair white?
Nan: It looks like snow.
3. Dan: Was the water clear?
Don: It looked like glass.
4. Sue: Is your cat black?
Lou: It looks like night.
5. Ann: Do you still feel weak?
Jan: I feel like a baby.
6. Kay: Is your sister pretty?
Fay: She looks like a picture.
7. Ned: Is the ice cream still hard?
Ted: It feels like a rock.
8. Greg: Is your knife sharp?
Jeff: It cuts like a razor.

Figure 5

Wick: Will Mark be going to school in September?

Rick: No. He won't be studying next fall.

Wick: Will he be working?

Rick: Yes, he'll be cooking meals in his father's restaurant.

Wick: What will Mike be doing?

Rick: He'll be traveling in Mexico.

.....

Figure 6

EXAMPLE: Tom won't be driving a taxi. (bus)
He'll be driving a bus.

1. Ed won't be studying French.
2. Pam won't be playing tennis.
3. Kathy won't be feeling worse.
4. We won't be living in the barracks.
5. Paul won't be gaining weight.
6. Keith won't be riding the bus to work.
7. Mr. Franklin won't be coaching football.
8. Jane won't be working at the grocery store.

Figure 7

Dear Students,

What will you be doing five years from now? Please write your plans below.

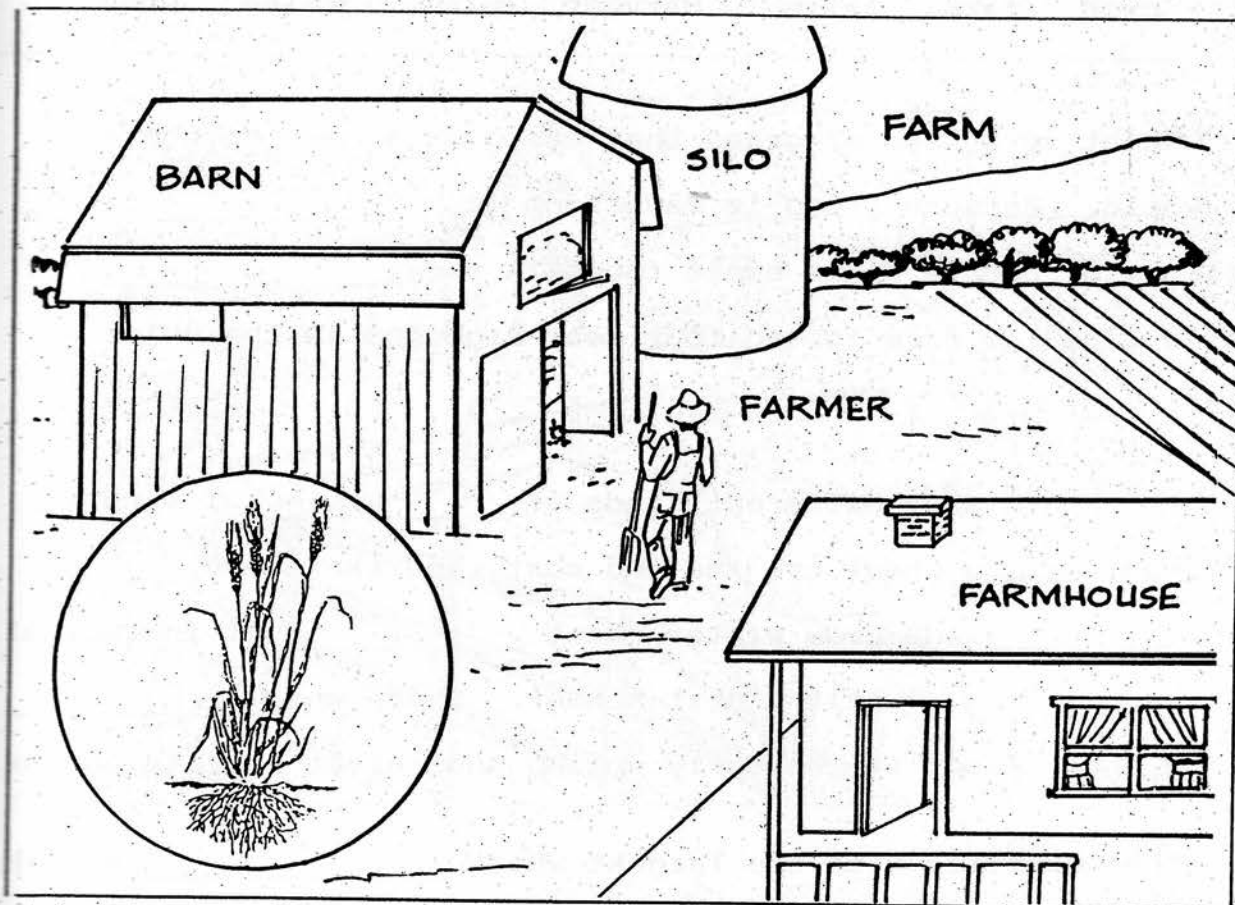
Mrs. Green

1. write a book -- Betty
2. coach a football team -- Mac
3. work in a bank -- Matthew
4. plan my wedding -- Kathleen
5. Travel around the world -- Jay
6. play professional tennis -- Maria
7. fly for an airline -- Ann
8. get a master's degree -- Alice
9. serve in the Navy -- Michael
10. build race cars -- Roger

Figure 8

1. a. Good Diets
- b. How to Lose Weight
- c. Easy Sports
- b. How to Exercise

Figure 1



Wheat, corn, rice, cotton and other crops grow on large pieces of land called farms. The people who operate farms are farmers. They live with their families in farmhouses and put the farm animals in barns. They keep extra food for the animals in the barns and in the silos.

Farmers work hard all year to raise their crops. They prepare the fields, plant the crops, take care of the plants while they are growing, and then harvest and sell the crops. At the same time, they hope for good weather and good prices for their harvests.

Figure 2

crop farm farmer harvest plant raise wheat

Wheat is a kind of grass that can grow almost anywhere in the world. Because bread is made from it, _____ gives millions of people their basic food. A wheat _____ that's ripe* is from two to four feet high and is the color of gold.

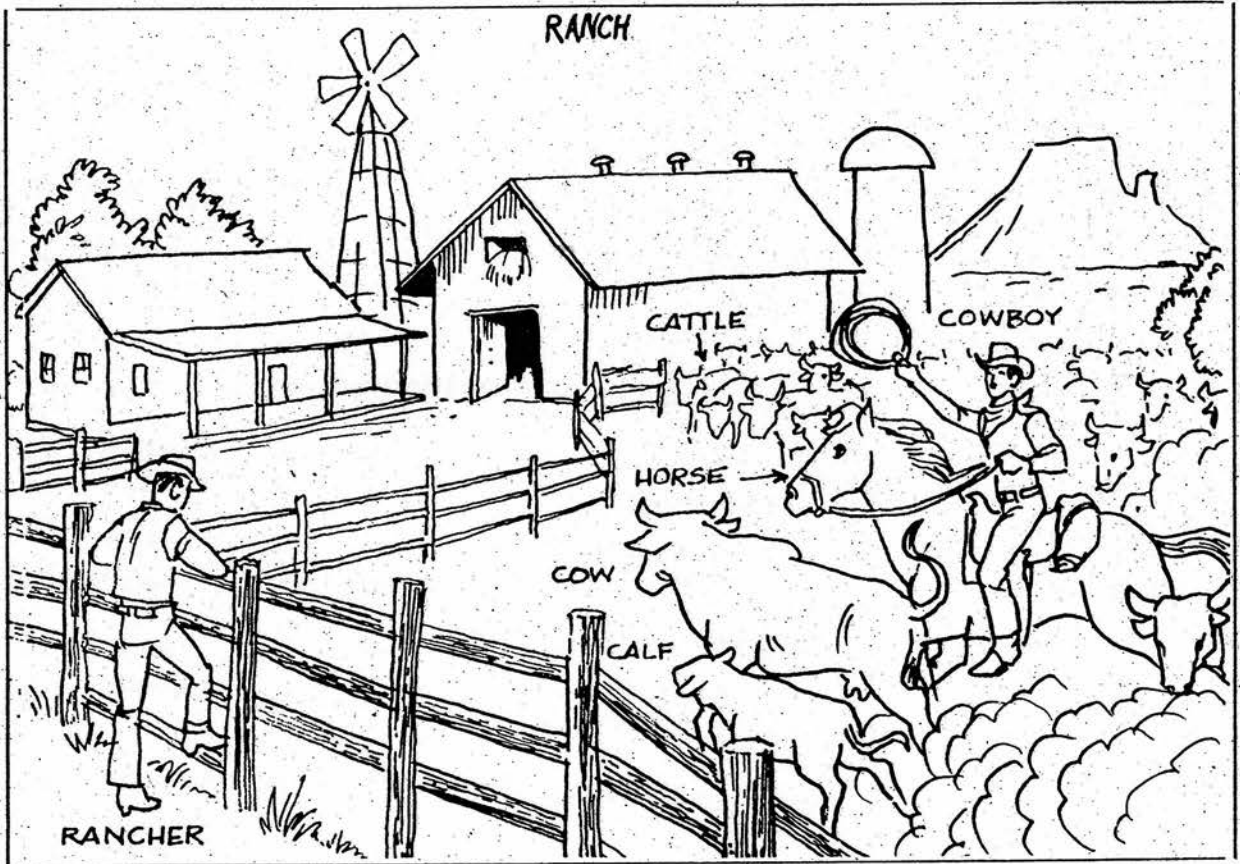
There are many different kinds of _____. Winter wheat and spring wheat are the two most important ones.

_____ who grow winter wheat _____ it in the fall and _____ it the next summer. Those who _____ spring wheat plant it the early spring and cut it in late summer.

The countries with the largest wheat _____ are the Soviet Union, China, and the United States. The biggest wheat _____ in the U.S. grow on _____ in Kansas, North Dakota, and Oklahoma.

*ripe = ready to eat or to use

Figure 3



Animals graze on large pieces of land called ranches. A person who operates a ranch is called a rancher. He gives the animals extra food when there isn't enough grass for them in the fields. When they are sick, he gives them medicine.

A ranch is usually much bigger than a farm. Because of its large size, cowboys ride around in trucks or on horses when they check the animals and fences. They may even use small airplanes for traveling around the ranch.

Many ranchers raise beef cattle. They take care of the bulls, cows and calves and sell the cows and calves after they have gained a lot of weight. Some ranchers raise horses for people who enjoy racing them or riding them in their free time. Other ranchers raise sheep for their wool and meat.

Figure 4

- 1. T F
- 2. T F
- 3. T F
- 4. T F
- 5. T F
- 6. T F
- 7. T F
- 8. T F
- 9. T F
- 10. T F

Figure

- 1.
- 2.
- 3.
- 4. T
a
b
- 5. H
a
b
- 6. T
a
b
- 7. B
a.
b.
- 8. Un
a.
b.

Figure 5

1. They're going to the _____.
 - a. city
 - b. country

2. He's a _____.
 - a. farmer
 - b. rancher

3. The girls enjoy watching the _____.
 - a. calves
 - b. bulls

4. They're talking about _____.
 - a. sheep
 - b. cows

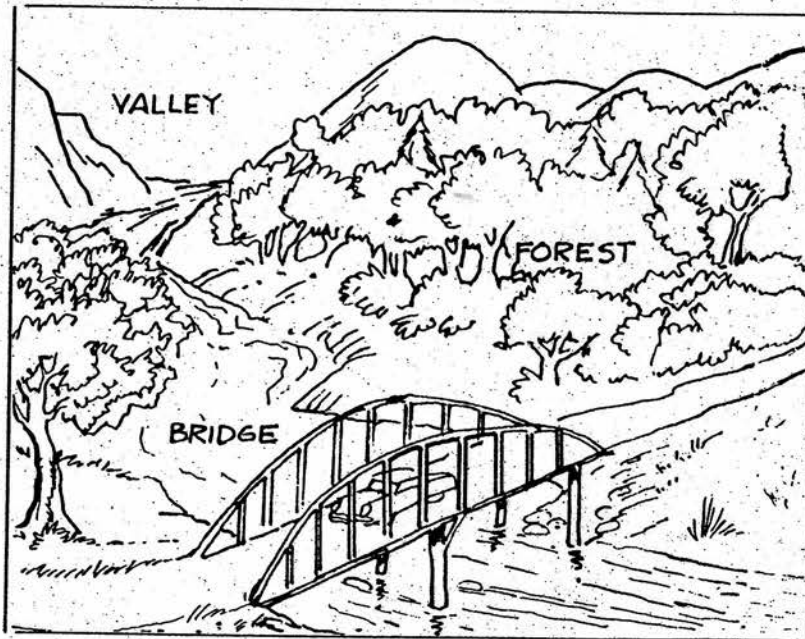
5. He has planted a field of _____.
 - a. wheat
 - b. cotton

6. They're describing the _____.
 - a. silo
 - b. barn

7. Black Diamond is a _____.
 - a. bull
 - b. horse

8. Uncle John will _____ the wheat.
 - a. cut
 - b. plant

Figure 1



Aunt Emily: Would you like to eat lunch outdoors? We've located a wonderful place for a picnic.

Susan: Yes, we'd love to. Where is it?

Uncle John: Beside a lake in a small valley.

Bonnie: Are there many trees?

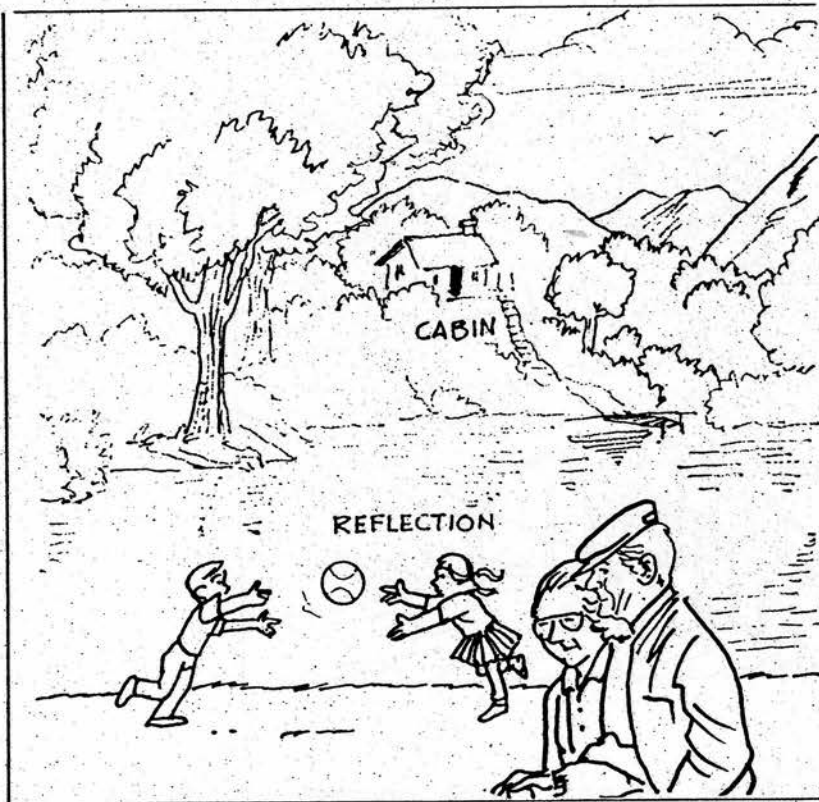
Uncle John: Yes, there's a whole forest.

Bonnie: Is the location on this side of the river?

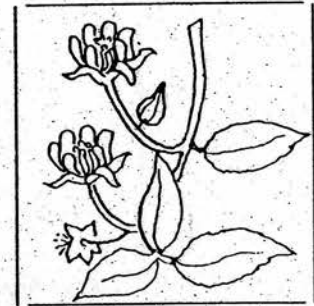
Aunt Emily: No, we have to cross the bridge before we get to the valley.

Uncle John: The trip will take about an hour, so we should put the food in the car and start soon.

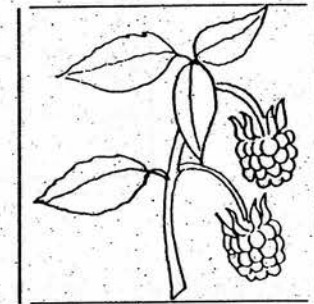
Figure 2



blossom



raspberry



Susan: This is a beautiful place. Look at the reflection of the trees in the lake.

Aunt Emily: I'm glad it's sunny. On a day like this, the water reflects everything around the lake.

Bonnie: The flowers are in full bloom.

Susan: Some of the other plants are blossoming too. What kind are they?

Aunt Emily: They're raspberry bushes. Soon the blossoms will fall and the raspberries will start to grow.

Bonnie: I guess someone around here has a green thumb.

Aunt Emily: Maybe it's Mr. Davis. He lives in that cabin and takes care of the land around the lake for the owner.

Susan: Have you lit a fire yet, Uncle John?

Uncle John: No. Mr. Davis asked me not to light one here. We'll have to eat a cold lunch.

Figure 3

1. They saw _____ of the trees on the water.
 - a. a picture
 - b. an idea
2. There were _____ flowers.
 - a. a lot of
 - b. not many
3. There were _____ on some of the plants.
 - a. nuts
 - b. flowers
4. The plants will have _____ on them.
 - a. fruit
 - b. vegetables
5. When he raises a plant, it always looks _____.
 - a. sick
 - b. healthy
6. He lives in a _____.
 - a. nice apartment
 - b. very small house
7. He can't _____ a fire.
 - a. start
 - b. put out

Figure 4

1. When he meets rude people, Arnie becomes angry.
Rude people make Arnie angry.
 2. There won't be a wheat harvest this summer.
The storm destroyed the wheat crop.
 3. When the storm hit, the sky became dark.
Thick clouds hid the sun.
 4. A TV station showed the crops after the storm passed.
A TV station showed pictures of the destruction.
 5. Some plants grow in water or on rocks.
Most plants grow in dirt.
 6. There's a good chance that Dan will sell his farm.
Dan will probably sell his farm.
-

Figure 5

destroy	destruction	dirt	make	probably	thick
---------	-------------	------	------	----------	-------

If ranchers take good care of their land, they can _____ it better. If they don't, hungry animals and dry weather may _____ it. When there are too many animals one place, they soon eat all the grass. Only the _____ remains. Then wind and water slowly carry the best _____ away. If the rancher takes the animals off the land and lets it rest for a year or two, he may be able to stop the _____. Then the grass will return, but it _____ won't be as good for the animals or as _____ as it was before.

Figure 6

1. a. old age
b. exercise
c. new jobs
d. retirement

2. a. high school football in Texas
b. high school sports in the U.S.
c. the best football games in Texas
d. the best football players in the U.S.

3. a. shopping
b. sales taxes
c. food and medicine
d. the price of gasoline

ck

ry

mals in

cs it

Figure 1

1. Jack hasn't slept for 48 hours.
He's extremely tired.
 2. Joanne isn't beautiful, but she always looks nice.
She's rather pretty.
 3. Jeanne is much prettier than Joanne.
She's quite beautiful.
 4. Someone just hit Pete's new car.
He's terribly angry.
 5. Al just found out about his promotion.
He's very happy.
 6. I apologize for hurting your feelings.
I'm so sorry.
 7. Carl thought the movie was great.
He really liked the movie.
-

Figure 2

Diane: Thanks so much for dinner.
Steve: The meal was really delicious.
Diane: Dessert was extremely good.
Alice: We're very glad that you could come.
Steve: I'm terribly sorry that we were late.
Diane: We were quite upset when we ran out of gas.
David: Don't worry about it. Dinner was rather late, too.

Figure 3

EXAMPLE 1: The chicken is quite delicious. (really)
The chicken is really delicious. (good)
The chicken is really good.

EXAMPLE 2: The show wasn't very exciting. (terribly)
The show wasn't terribly exciting. (long)
The show wasn't terribly long.

Figure 4

EXAMPLE: Did you and your family have a good time last night?
(yes, very)
Yes, we had a very good time.

1. Was the restaurant crowded?
2. Was the dining room noisy?
3. Were the girls excited?
4. Were the boys hungry?
5. Was the service fast?
6. Was the waiter polite?
7. Is the menu interesting?
8. Did you enjoy your dinner?
9. Is the food expensive?
10. Are you glad that you ate there?

Figure 5

Don: Do you remember the date when you enlisted?

Dan: Yes, I do. I know the exact time when I signed the form.

Don: Was it the day when we graduated from high school?

Dan: No. It was the Friday when we finished our exams.

Don: What was the name of the base where you were assigned?

Dan: Lackland. I'll never forget the barracks where I lived.

Don: Where was the last place where you served?

Dan: In Colorado. That's the state where I'd really like to live.

.

Figure 6

EXAMPLE 1: That's the street where Frank lives. (house)
That's the house where Frank lives. (John)
That's the house where John lives.

EXAMPLE 2: That's the day when Lisa leaves. (morning)
That's the morning when Lisa leaves. (Larry)
That's the morning when Larry leaves.

Figure 7

1. Al: When will you retire?
Ed: July 1 is the date.
2. Carl: When does Harry work late?
Doug: This is the week.
3. Ann: Where does Jack live?
Jan: This isn't the house.
4. Ted: Where did you make reservations?
Ned: Not at that hotel.
5. Ken: Where did Will lose his wallet?
Kim: This isn't the mall.
6. Wendy: When can we discuss the problem?
Sandy: Now is not the time.

Figure 8

1. a. Most people eat too much sugar.
- b. Ice cream is a popular dessert.
- c. Many foods have too much sugar.
- d. Many people like to eat dessert.

LANGUAGE LABORATORY ACTIVITIES, TAPE 2D, BOOK 14

Figure 1

- Joe: Jay, this is Joe King. I just got my assignment. We're coming to join you at Vance.
- Jay: That's great! How can I help you?
- Joe: We need all the information you can give us.
- Jay: I'll be glad to tell you everything I know. What do you want to hear first?
- Joe: Please give me a description of the base.
- Jay: Okay, that's easy. It's a small pilot training base a few miles from the city of Enid.
- Joe: What's the city like?
- Jay: It has a small university and about 50 thousand people. Many of the people work for oil companies or at the base. Everyone I've met has been very friendly.
- Joe: What is that part of Oklahoma like?
- Jay: It's flatter and drier than the eastern half of the state. There are a lot of cattle ranches and wheat farms around. It can be quite cold in the winter and terribly hot in the summer. Anything else?
- Joe: My wife wants to know about the BX and commissary.
- Jay: Both of them are new. They're rather small, but they're nice.
- Joe: How are the houses on base?
- Jay: They're okay. The ceilings are made of wood, and there are microwaves in the kitchens.

Figure 2

1. Tim: What are the classrooms like?
Jim: They're small and crowded.
2. Ann: What does your office building look like?
Kay: It's made of white stone and has 5 stories.
3. Jan: What is Chicago like in the winter?
Pam: It's windy and cold.
4. Wes: What was the airport like at that time of night?
Les: Very quiet. It was almost empty.
5. Dee: How can you describe New Orleans?
Lee: It's an interesting old city beside the Mississippi River.
6. Karen: Please tell me what your country is like.
Maria: It's very beautiful. It has beaches, lakes, mountains, and forests.

Figure 3

EXAMPLE: What is the doctor's office like?
(clean, white)
The doctor's office is clean and white.

1. What was the airport like?
2. How was your hotel room?
3. What is the base like?
4. What are the classrooms like?
5. Can you describe the language lab?
6. Can you tell me about the city?
7. What is the hospital like?
8. How are the malls?

Figure 4

Greg: What's the university like?
Stan: It's good, but it's much too large.

Greg: What's the library like?
Stan: I don't know. I only study a little.

Greg: Is the gym nice?
Stan: Yes, it's great. I like it a lot.

.....

Figure 5

1. If Sue's been shopping all day, she'll be tired.
2. I'll fix you some dinner if you haven't eaten yet.
3. If Steve's lost his book, he can borrow Jim's.
4. Pat might go with us if she hasn't made other plans.
5. If you've decided to take the other job, tell the company.
6. Don't call Donna again if you've already talked to her once.

.....

Figure 6

1. Go to the game. You've bought a ticket.
2. Alan can win the race. He's practiced hard.
3. You've finished the book. Please give it to Martha.
4. I'll take you to the airport. You haven't called a taxi.
5. The boys have caught some fish. We'll eat them for lunch.
6. Kevin's worked hard all summer. He should take a vacation.

Figure 7

1. If the Millers are flying, they'll be here tonight.
2. They won't be here until Sunday if they're driving.
3. If Frank's taking a shower, he can't hear the phone.
4. Ben should make plans now if he's thinking about retiring.
5. If you're talking to Jane, give her a message for me.
6. Please tell me right away if you're not coming to the party

Figure 8

1. Lucy's running a fever tomorrow. I'll call the doctor.
2. Get a lot of change. You're making a long distance call.
3. Kathy's staying in Dallas tonight. She should visit Ann.
4. Steven should exercise more. He's trying to lose weight.
5. Joe's still driving his old car. He'll need a new one soon
6. Henry is watching the television. Don't turn it off yet.

Figure 9

1. a. Kinds of Insurance
- b. Costs of Insurance
- c. Insurance Companies
- d. Automobile Insurance

Figure 1



1. Sally was born on June 8.
2. This is her birthday party.
3. June 8 is the date of Sally's birth.
4. Her grandparents came over for her party.
5. There's a big cake with four candles because Sally is four years old.
6. Sally has to blow out the candles.
7. Everyone is singing the Happy Birthday song.
8. Sally got many presents from her family.
9. She likes opening her gifts.
10. Her mother wrapped them in pretty paper.

Figure 2



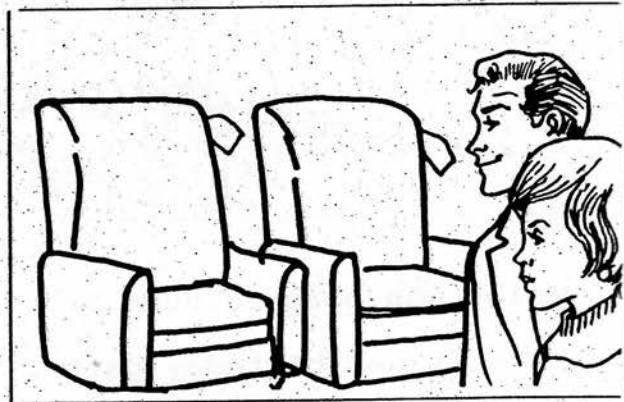
1. Ned and Helen are looking for big, comfortable chairs.



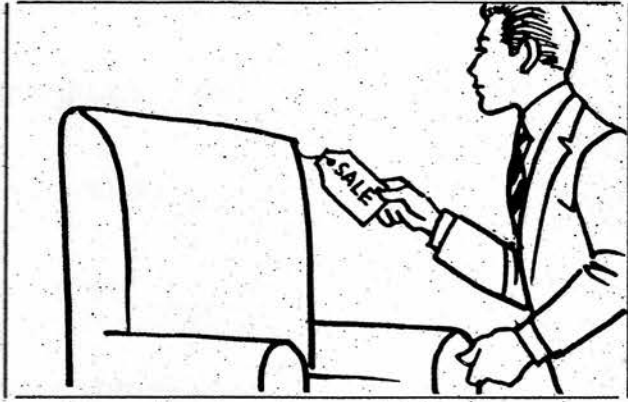
2. They take turns sitting in the chairs.



3. This chair is uncomfortable.



4. Finally, they find two chairs they will be proud to own.



5. They aren't rich, but these chairs are on sale, so they can afford them.

6. They look forward to having them in their living room. They'll listen to soft music that's turned down low.

.....

Figure 3

1.
 - a. The Morris children go over to their grandparents' home.
 - b. Their grandparents are special people.
 - c. Their grandmother is a good cook.
 - d. Their grandfather gives them jobs to do.
2.
 - a. Wade will have six weeks of basic training.
 - b. Wade is up for a promotion, because he has finished six weeks of basic training.
 - c. Wade wants a new assignment.
 - d. Wade will go where the Navy sends him, because that's part of being in the military.
3.
 - a. Norm likes west Texas.
 - b. Norm likes riding a horse.
 - c. Norm likes working on his ranch.
 - d. Norm wants to be rich.

Figure 4

EXAMPLE: It must be Sally's birthday.

1. Ned _____ be tired.

2. Billy _____ be at home sick.

He _____ be at the doctor's.

3. It _____ be raining downtown.

4. John _____ have a cold.

5. Michelle _____ speak French.

6. Fred _____ think it's going to rain.

7. The office _____ be closed.

~~The~~ doctor _____ be at the hospital.

Figure

EXAMP

1.

2.

3.

4.

5.

6.

7.

Figure

EXAMPL

1. p

2. e

3. r

4. s

5. s

6. b

7. er

8. kn

9. ma

Figure 5

EXAMPLE: John must not be sick.

1. They _____ be at home.
2. It _____ be so hot tomorrow.
3. Jane _____ be hungry.
4. Mary _____ get a ride.
5. Hal _____ have time for lunch.
6. Hank _____ be able to fix the car.
7. They _____ like sports.

.

Figure 6

EXAMPLE: give a party
Hal is interested in giving a birthday party for his friend Ken.

1. plan the party
2. enjoy the party
3. receive gifts
4. see all his old friends
5. sing the birthday song
6. blow out the candles
7. enjoy parties
8. know friends will all enjoy the party too
9. make his friend happy and have a good time too

Figure 7

Lucy called to tell _____ friend Paula she would _____
_____ to see her later _____ the day. It was
_____ turn to visit Paula, _____ she couldn't just
_____ without calling. Paula told _____ to drop
over anytime, _____ Lucy knew she didn't _____
mean it. She went _____ once without calling and
_____ feel comfortable while she _____ there. She
told herself, " _____ now on, I'll call _____ I
go. Then I _____ sit here uncomfortably, wondering
_____ to say next. Besides, _____ know I like people
_____ call me first, too."

Figure

her
could
anyt
once
ther
Then
Besid

Figure 7

Lucy called to tell her friend Paula she would be over to see her later in the day. It was her turn to visit Paula but she couldn't just drop by without calling. Paula told her to drop over anytime, but Lucy knew she didn't really mean it. She went over once without calling and didn't feel comfortable while she was there. She told herself, "From now on, I'll call before I go. Then I won't sit here uncomfortably, wondering what to say next. Besides, I know I like people to call me first, too."

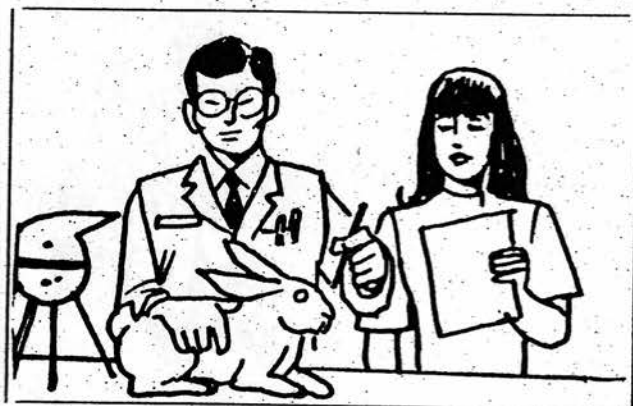
Figure 1



1. Troy and Jane are a married couple who work in an animal hospital.



2. It's Jane's turn to use the microscope.



3. They've been looking for something special that has just turned up in the animal hospital. Troy has been studying.



4. Besides their work with animals in the hospital, Troy and Jane have animals at home.



5. They believe in relaxing after work so they listen to music that plays softly on their stereo.



6. Sometimes they go over to visit the neighbors who live in the apartment underneath theirs.

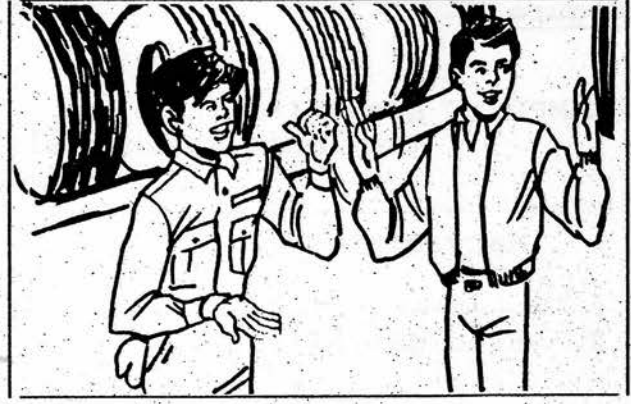
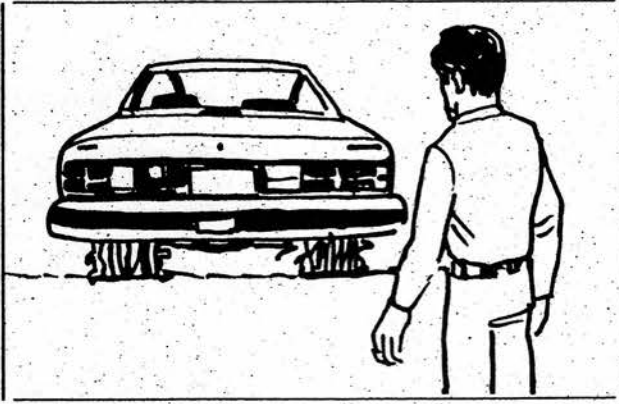
Figure 2



1. Ned had a couple of blowouts.



2. All the people in the street were scared.



3. Ned thinks the tires were poorly made.

4. Ned will not continue to buy that kind of tire.

.....

Figure 3

1.
 - a. People Like Birthdays
 - b. Blow Out the Candles
 - c. Birthdays in the U.S.
 - d. The Happy Birthday Song

2.
 - a. Max and Marge Take a Trip
 - b. The Blowout!
 - c. A Beautiful Trip
 - d. A Tire Change

3.
 - a. Harvest Time
 - b. The Middle of the U.S.
 - c. Hard Work
 - d. Saving Crops

4.
 - a. Having A Party!
 - b. New Drapes
 - c. Comfortable Furniture
 - d. Sally's Proud!

Figure 4

EXAMPLE: speak/Italian
Tony must speak Italian.

1. Mary/birthday
2. Fred/get/haircut
3. Martha/not/feel/well
4. Hank/trip
5. Joan/not/have/phone
6. they/look/someone
7. Ned/hungry
8. Frank/not/tired
9. Ali/book quiz/tomorrow
10. shoes/not/comfortable

Figure

1.

2.

Figure

EXAMPE

1.

2.

3.

4.

5.

6.

Figure 1

1. _____
2. _____
-

Figure 2

EXAMPLE: (must/after 0800 hrs) _____ You mustn't report after 0800
_____ hours

1. (must/Main Street) _____
_____ She must turn on State Street.
2. (could/the sergeant) _____
_____ He could talk to the captain.
3. (would/go downtown) _____
_____ The weather is too bad.
4. (you/have to) _____
_____ It's Betty's turn to help.
5. (John/going to) _____
_____ He'll be home early.
6. (must/before noon) _____
_____ The captain doesn't want it before lunch.

7. (have to/school) _____
_____ It's Sunday.

1.

8. (will/this evening) _____
_____ She'll write them tomorrow.

2.

9. (Ned/have to) _____
_____ He can go tomorrow.

3.

10. (must/this morning) _____
_____ He must see him this afternoon.

4.

Figure 3

1. _____

5.

2. _____

6.

7.

8.

Figure 4

1. Helen is _____.
 - a. looking underneath the chair
 - b. blowing out candles
 - c. wrapping a package
2. Iris is _____.
 - a. singing a song
 - b. lighting a candle
 - c. having a birthday party
3. Jill is _____.
 - a. opening a gift
 - b. wrapping a gift
 - c. giving a gift
4. Kay is _____.
 - a. turning down a party
 - b. looking forward to a birthday
 - c. having a birthday
5. The Wilsons are _____.
 - a. getting up soon
 - b. preparing it soon
 - c. coming over soon
6. Mindy is _____.
 - a. singing a song
 - b. blowing out candles
 - c. lighting candles
7. Nan is _____.
 - a. turning down a piece of cake
 - b. turning up a piece of cake
 - c. eating a piece of cake
8. Greg and Grace are _____.
 - a. turning up work
 - b. turning down work
 - c. taking turns at work

Figure 5

Ralph _____ start college next week. He _____
_____ study music. He _____ get there early to get his
schedule and buy his books. He _____ meet his teachers,
too. He _____ meet them the day classes start, but he
_____ rather meet them early. He knows he _____
to enjoy college. He _____ study hard but that
doesn't frighten him. He knows he _____ do that.

Fig

musi
book
clas
goin
frig

Figure 5

Ralph will start college next week. He's going to study music. He has to get there early to get his schedule and buy his books. He must meet his teachers, too. He could meet them the day classes start, but he would rather meet them early. He knows he's going to enjoy college. He'll have to study hard but that doesn't frighten him. He knows he should do that.

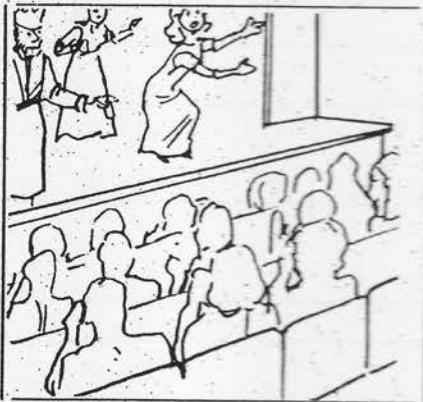
Figure 1

EXAMPLE:



He must be getting a ticket for speeding.

1.



2.



3.



4.



5.



6.



7.



8.



Figure 2

1. _____

2. _____

Figure

peop

some

true

songs

when

when

Figure

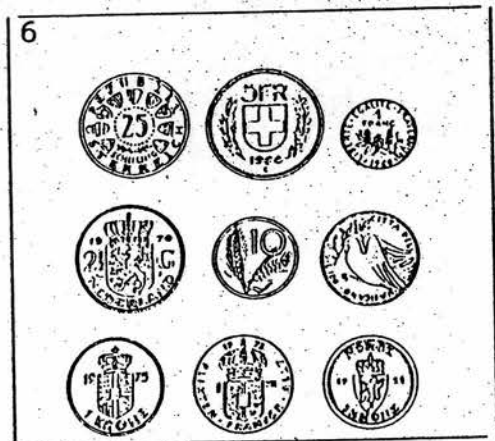
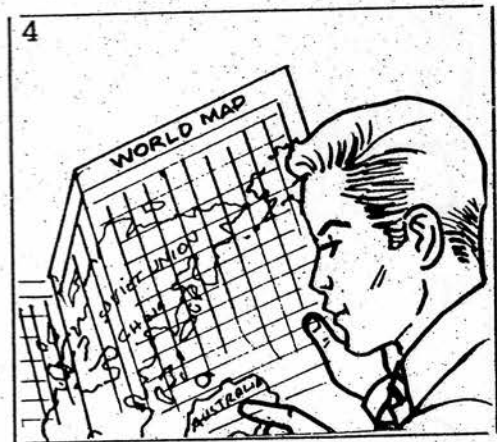
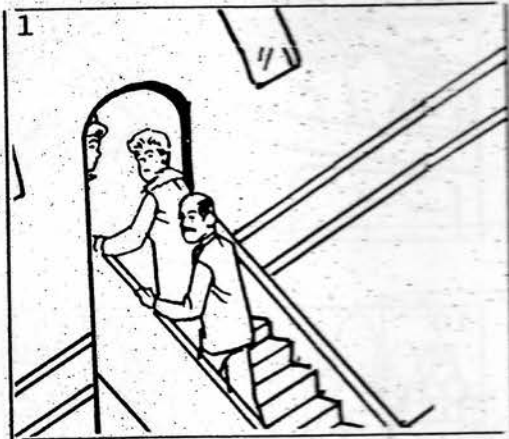
Figure 4

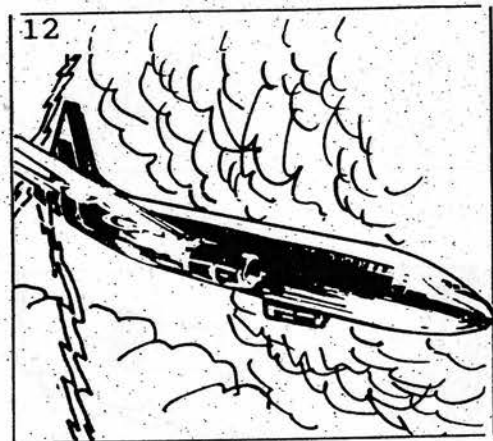
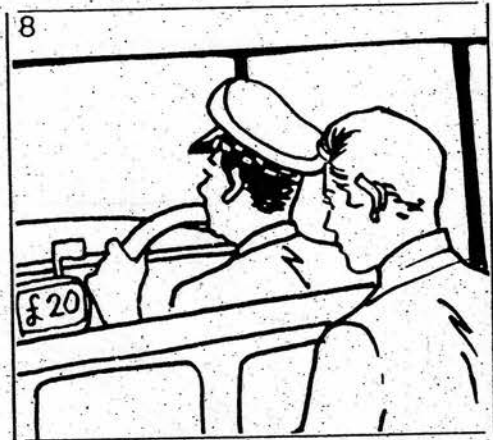
People everywhere have songs. Some of these songs are very old, and we don't remember who wrote them. This is true in every country. There are songs for work and for play, funny songs, soft songs we sing for children, songs that tell stories, and love songs. When we sing the songs of our own country, we learn something about it. When we learn to sing the songs of other people and countries, we understand something about them.

Figure 6

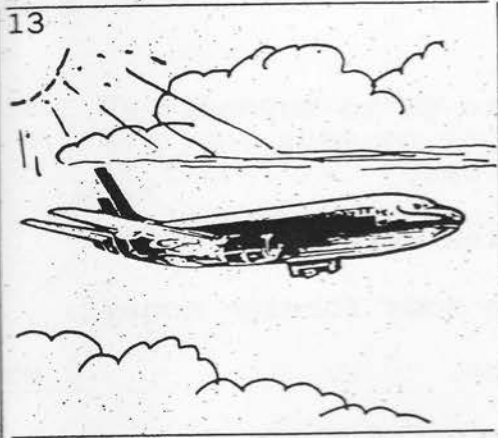
Many people believe in continuing their studies after they graduate from the university. They no longer go to school but they continue studying in their special field. They look forward to many hours in the library. They read everything they can. They learn all the latest information. All this helps them with their work in their field, long after they are out of school.

Figure 1





13



14

SAVINGS

NATIONAL BAN



15



Figure 2

- a. _____ The Wilsons got a chance to go to Europe.
 - b. _____ They are going to tour Europe.
 - c. _____ No, Roger has never traveled abroad.
 - d. _____ Tim asked Dad to bring him some foreign money.
 - e. 1 They are boarding the plane.
 - f. _____ The taxi fares were expensive in England.
 - g. _____ No, he'll have to cancel his reservations.
 - h. _____ No, they went with a group of people.
 - i. _____ She's going shopping as soon as the plane lands in Ireland.
 - j. _____ They put aside some money each month to get ready for this trip.
 - k. _____ Mom said the flight was rough.
 - l. _____ Monday's tour was a trip to an old part of the city and a university.
 - m. _____ Dad said that all the tourists were carrying cameras.
 - n. _____ Dad said the flight was smooth.
 - o. _____ There are two hundred passengers on the plane.
-

Figure 3

- A. _____ ought to go to the doctor.
- B. 1 ought to slow down.
- C. _____ ought to call her and tell her.
- D. _____ ought to apologize to Bob.
- E. _____ ought to take their shoes off before they go into the house.

Figure 4

1. a. Vacations are fun.
b. Everyone goes on vacations.
c. It takes time to get ready for a vacation.
-

Figure 5

EXAMPLE: Lt Evans is _____.

- a. happy
- b. angry
- c. sad

1. The flight was _____.

- a. smooth
- b. calm
- c. rough

2. Frank is _____.

- a. excited
- b. bored
- c. upset

3. Sandy is _____.

- a. sad
- b. happy
- c. excited

4. Mr. Jacobs is _____.

- a. on time
- b. late
- c. early

5. Mrs. Johnson is _____.

- a. late
- b. lost
- c. early

Figure 1

1. attempt

2. promise

3. smell

4. taste

5. accidentally

6. by

7. just as

8. off

9. on

1.

10. luck

2.

11. promise

3.

12. refreshments

4.

13. smell

5.

14. taste

6.

Figure 2

- 1. a. OLIVER IS IN THE MARINES
- b. A DAY WITH OLIVER
- c. OLIVER TAKES A LOT OF SHOWERS

- 2. a. LT COMMANDER KLINE'S RETIREMENT
- b. TRAVELING WITH LT COMMANDER KLINE
- c. LT COMMANDER KLINE MAKES FURNITURE

Figure 3

1. Tom/Joyce

2. Nathan/Lawrence family

3. Jerome

4. Edward

5. Allen/Mike

6. Vince

ANSWERS FOR TAPE 4B, BOOK 14

Figure 1

1. He attempted to climb that high mountain.
2. He promised to marry Jane after his tour of duty.
3. Grandma's bread smells good.
4. The lemon tastes sour.
5. He accidentally stepped on Mrs. Fisher's foot.
6. He needs to be at the airport by 9:30.
7. He saw Jack just as he was leaving the building.
8. He asked her to turn the light off.
9. Sam turned the radio on.
10. He's had a lot of good luck lately.
11. She made a promise to write to Sara in California.
12. She had soda and chips for refreshments.
13. The smell from the kitchen is wonderful.
14. The taste of onion is still in my mouth.

Figure 3

1. Tom reads better than Joyce.
2. He is the worst driver in the Lawrence family.
3. He writes badly.
4. He cooks well.
5. He sings worse than Mike does.
6. He hits the ball the best of all the team.

LANGUAGE LABORATORY ACTIVITIES, TAPE 4C, BOOK 14

Figure 1

EXAMPLE: He told her that he would pick her up at five-
fifteen.

1. He said that _____

2. He told him that _____

3. She told him _____

4. He said that _____

5. She told her _____

6. He told him _____

7. He said that _____

Figure 2

Example: I enjoy getting to work early. First of all, I open the door to my office. Then, I turn on the light. After that, I sit at my desk and read the mail. Finally, I begin to work.

CONNECTIVES

first of all	but	still	then	first
second	next	at last	after that	and
as well as	so	finally		

Paragraph #1

Paragraph #2

Paragraph #3

Paragraph #4

Fi

NO

1.

2.

3.

NOT

1.

2.

3.

NOTE

1.

2.

3.

4.

Figure 3

Dialog #1

NOTES:

1. _____
2. _____
3. _____

Dialog #2

NOTES:

1. _____
2. _____

3. _____

Dialog #3

NOTES:

1. _____
2. _____
3. _____
4. _____

Figure 1

NOTES

BILL

JOHN

RALPH

1.

2.

3.

NOTES

RALPH

BILL

4.

5.

6.

7.

NOTES

BILL

RALPH

8.

9.

10.

11.

.

Figure 2

1.

2.

.

Figure 3

1.

2.

Fig

Par

a.

b.

c.

d.

Par

a.

b.

c.

d.

e.

f.

g.

h.

Figure 4

Paragraph #1

a. _____

b. _____

c. _____

d. _____

Paragraph #2

a. _____

b. _____

c. _____

d. _____

e. _____

Paragraph #3

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

g. _____

h. _____